

THE HERSCHELIAN

2009

Mary Muller Prize





THE HERSCHELIAN

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senior school

DEDICATION 3
Staff List 4
Message from the chairman 5
Staff photos 6
Adieus 8
Head's speech 10
Prefects & Forum 12

TRADITION 13
Old Herschelian report 14
Old Herschelian news 15
Prize-giving: Guest of honour speech 16
Founder's day 18

ACHIEVEMENT 19
Awards 20
Achievers 22
Matric 2008 Results 26

MATRIC 2009 27
Matric memories 28
OH Moms & Daughters 34
Valedictory 35
Matric dance 36
Head Girl's speech 40

CARING 41
Chapel 42
FISH 43
Outreach 44
Interact 48
Boarding House 50

CREATIVITY UNLEASHED 51
Art 52
English writing 60
Afrikaans writing 64
French writing 68
German writing 69
Xhosa writing 69
MADD 70
Cultural dinner 72
Eisteddfod 72
Drama: Romeo & Juliet 73
Music 74

LEARNING TO MAKE A DIFFERENCE 79
Grade 8 80
Grade 8 Enrichment 82
Grade 9 85
Grade 9 Enrichment 87
Grade 10 90
Grade 10 Report 92
Grade 11 95
Grade 11 Enrichment 97
Clubs & Societies 100
Tours 103
Library 108

HEALTHY COMPETITION 109
Jagger House 110
Merriman House 111
Rolt House 112
Sport awards 113
Sport reports 114

prep school

Preparatory School report 124
Staff 125
Adieus 128
BOOKS, BYTES & BEATS 129
Library & Readathon 130
ICT 131
Technology 132
Literature quiz 133
General Knowledge 133
Music Report 134
Music 135
ART & ACTIVITIES 137
Grade 1 138
Grade 2 142
Grade 3 146
Grade 4 150
Grade 5 154
Grade 6 158
Grade 7 162
Outreach 164
Grade 7 camp 165
Writing 166
OUR WONDERFUL WORLD 167
Eco school & Eco kids 168
Early Act Club 169
Enrichment 170
SPORT 172

pre-prep

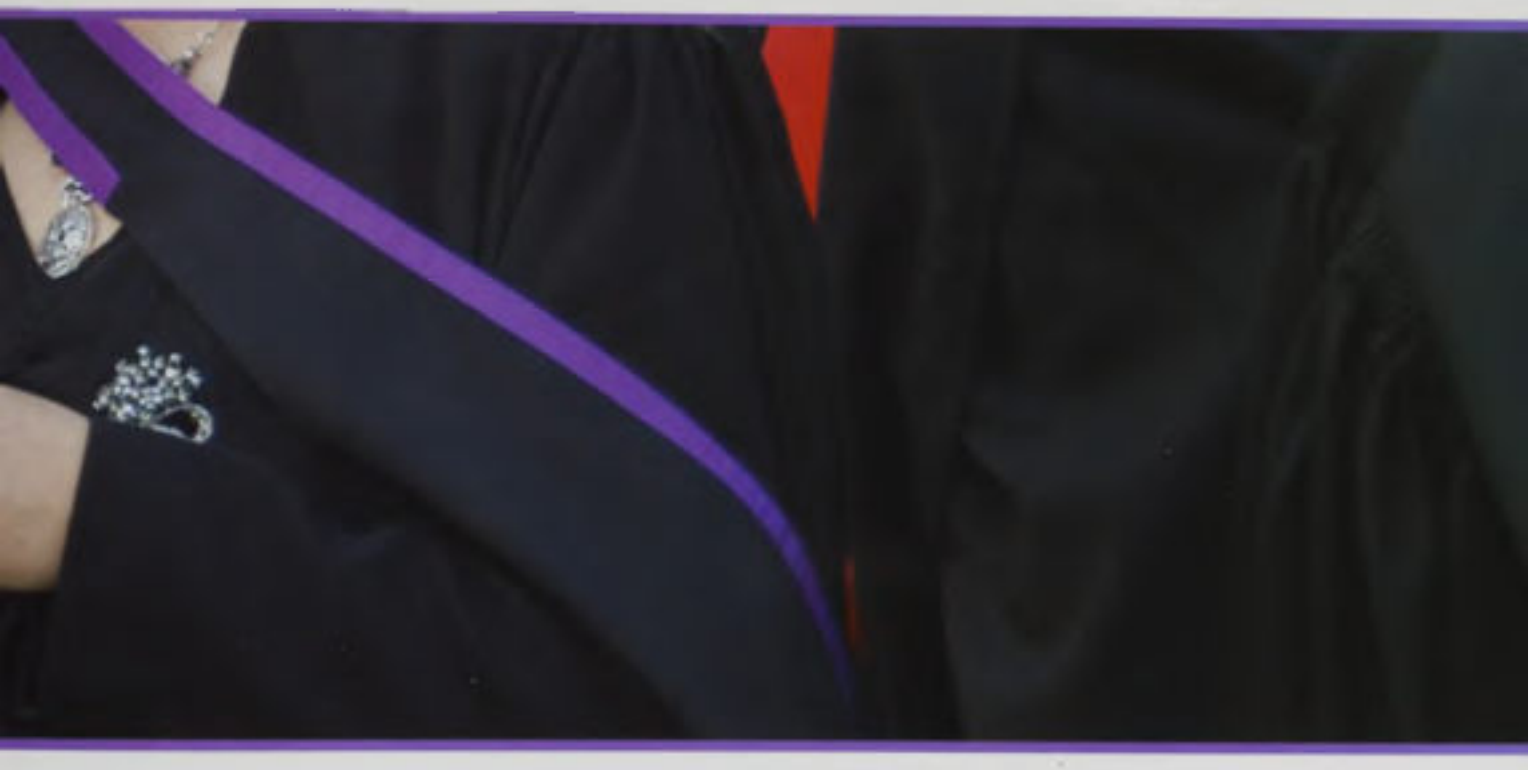
Pre-Preparatory School report 180
Readathon 181
Women's Day & Outings 182
Herathlon 183
Enrichment & Market Day 184
Conflict resolution 185
Grade R Butterflies 186
Ladybirds 188
Little Lambs 190
Bouncing Bunnies 192
Busy Bees 194
Wetpups 196





contents 2009

dedication



staff list

message from the chairman

headmaster's spooch

staff photos

adieus

prefects & forum

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Mrs D Back, Assistant Caterer

staff 2009

MESSAGE FROM THE CHAIRMAN

By Lynn Reid

"There is dynamism and a sense of healthy activity here" – Mr Desmond Loch-Davis, Chairman of the Herschel Trust

Our pupils learn from diverse, professional teachers, they study in an environment with ample opportunity and they are offered an education that is challenging yet supportive, broad but strategic.

Our girls are encouraged to participate in sport, cultural and outreach activities. Our educators are ably supported by a well-run administration and by marketing, boarding, catering and maintenance teams. The Council thanks all the staff for their hard work and commitment to mission. Herschel – what it is.

The notable growing and landscaping of the Campus is maturing with the passing of time. My personal dream was realised in the beginning of the year when the sight of the Preparatory campus became a reality. The open green space now enhances the environment and makes it possible for the two schools to share more facilities. No major projects were undertaken in this year thus paving the way for much needed upgrading at the Preparatory school in 2010. Council has also agreed to reduce the Grade 1 and 2 classrooms and enlarge the Design and Technology Department. This will be funded by existing funds, specifically allocated to the project. It is hoped that the renovations will cause as little disruption as possible and be completed within seven months.

Our 2009 Matrics have completed their final exams and we are confident that they will achieve outstanding results. Nelson Mandela once said "Education is the most powerful weapon which you can use to change the world". I hope that every girl will go out into the big wide world and use her education and unique talents to do exactly this.

As 2009 draws to a close, I would like to thank my colleagues on the Governing Body and Council for all the time they afford Herschel for their good governance and the support they give me as Chairman. I wish them, Mr Andrew, his staff, our pupils and their families a blessed Christmas, a happy New Year and exciting 2010.







Herschel Council

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BACK: Mr H Gomez, Mr T Lietzman, Mr J Johnston

SHEALAGH RYAN

By Andrew Scott



Shealagh Ryan has, for 18 years, worked with passion and loyalty for Herschel and its people and her contribution has been inestimable.

Although Shealagh was initially going to be taking up a Xhosa teaching post, she assumed the position of Head Librarian. She has always been in love with books and it was a seamless move. One of her first challenges was to move the library from its home in the (now) chapel to the Resource Centre in the Autumn. Shealagh's vigorous personality and enthusiasm and her excitement for a new era with resources readily available, made the transition seem effortless. To move us into the age of book resources combined with Information Technology, she was instrumental in moving the Computer Laboratory to the Resource Centre.

While Shealagh was exploring innovative ways of attracting pupils to the Library, the teacher inside her was always looking at new ways of integrating the school curriculum with the reality of life outside the classroom. In 1998 she initiated a programme in which the Grade 8s spent a week in the Arboretum Gardens, experiencing education from a different perspective. This gave rise to our very successful Enrichment Programme, which she has led ever since. Other initiatives, such as the introduction of the Umlolozi Adventure, as well as the Grade 11 Research Essay, emanated from this.

Shealagh immersed herself wholeheartedly in the life of the school. She taught some Xhosa, was Housemistress of Jasper, headed up Lost Property and was instrumental in the school's relationship with Gus's Recycling. She is not the typical librarian that is often perceived as a reserved, strait-laced, quiet disciplinarian. Rather, she has enjoyed the opportunity of getting to know the girls better and thus introduced the Eastern Cape tour and became involved in the Orange River Adventure. Shealagh is a legend at the river and to those who have had the privilege of encountering her on this trip, will never forget her antics and sense of humour.

Not only have we lost a fantastic colleague and friend, but the girls have lost an amazing mentor and role model. We wish her a happy retirement and hope that she and Tom will have more time to spend at their farm in the Eastern Cape. Go well Shealagh!

Adieu ▪ Adieu ▪ Adieu ▪ Adieu ▪ Adieu

Margie Stephens

By Denise Bows



It is with sadness that we say goodbye to Margie Stephens. She began teaching at Herschel twenty-three years ago by doing locum teaching. Thereafter she was invited back to provide extra lessons in English to those pupils who either required or desired private tuition and she has remained connected ever since. Over the years, however, her role in the school has broadened and been extended.

In her small groups and one-on-one lessons, she helped girls to form connections as memory aids, to use spelling rules and rhymes during essays, she encouraged the expansion of vocabulary and taught them to read with comprehension and depth so that full appreciation is achieved. Margie's love of reading is legendary and she is highly respected for her opinions and expertise. Margie devised a system of teaching grammar whereby the names of the parts of speech could be easily recalled and the functions could be understood in relationship to each other, like characters in a story.

When one thinks of Margie, a Royal Doulton figurine is brought to mind. She embodies the old-fashioned virtues of integrity, kindness, meticulousness and principled behaviour. These are fine qualities in a world where speed, selfishness and consumerism abound. Margie's elegance, fragility and selflessness are evident in all that she does for friends and family alike.

We shall miss her quiet but firm views, myriad of books and her passion for her cars and her family. Margie, we wish you and Peter God's richest blessings for all the exciting things that lie ahead and know that we know that

"No Margie cat herself knows, and will never confess.
When you notice a Margie cat in profound meditation.
The reason, I tell you, is always the same
His mind is engaged in a rapt contemplation
Of the thought, of the thought, of the thought of his passion
For the ineffable effable
Effaneffable
Deep and inscrutable singular Margie cat.

(With apologies to TS Eliot, Old Possum's Book of Practical Cats)























head's speech



I am often asked whether I prefer teaching at a boys or girls school. As you may know, whenever I need the advice of a philosopher I always go to the greatest philosophers I know – Grade 4 girls. These are some of the reasons why these philosophers think a girls school is better:

- Can get changed in class
- Classroom doesn't smell of stinky boys
- There's no social awkwardness
- You don't have to listen to the teacher shouting at the boys

I also asked the Bishops Grade 7 boys the same questions and, not surprisingly, most of the boys would like to have girls in the class and I told the reason that the principal wants boys only is because he doesn't want sex going around (also girls squeal too much!)

The issues facing girls and girls schools have found to be more complex and subtle than those facing boys as schools, girls schools try to change perceptions, not only the way society regards and values young women, but also the way boys have been socialised to see themselves.

The issue of gender equity has been a challenge which I have found to be the most exciting and rewarding that I have faced in any girls school. It's has not been fully addressed in SA and certainly is a stumbling block in allowing our young women to reach their full potential. Possibly more critical is not their full contribution to SA – is not been yet even.

David Orr, in his paper *What is Education For?* endorses the Greek concept that the goal of education is not mastery of subject matter, but of one's person. Subject matter is the tool to use.

Our girls need to master their own woman hood and this will set them free. If we truly want to crush gender discrimination.

At a meeting towards the end of last term where the crisis in education was discussed by a panel of experts, I had a deepening sense of hopelessness as to what we could do at Herschel to play some role in addressing this crisis.

We could find ourselves out on a limb in understanding the crisis and the contributing role of our teacher colleagues and feeling, or knowing what we can do to assist. Sadly, when we attempt to assist we are often told 'You just don't understand'. Maybe we don't, because Herschel is just so different.

When one considers that of the 12½ million school-going children in SA, independent schools comprise approximately 150,000 or 3.5% and that

With the 8,8% schools like Hersche are 39% or 70,000 pupils out of 1,76 million, so many of our obligations that we don't understand or we will bounce.

However, we cannot just stay and watch our neighbour go bankrupt. Those in business will know that it's not good for business when one's neighbours go bankrupt. And believe me, education is on the verge of bankruptcy.

We are in this dilemma of thinking that Hersche is an island, and that we don't need to know or do anything to address the broader education issues on the one hand and then knowing that our girls will become leaders and undoubtedly engage with people from all spheres of schools on the other.

Clearly, our girls have to be able to engage with other social children and to do this they must know and appreciate the circumstances that the vast majority of school boys and girls learn under.

- It is not their fault if they don't recognise that they are privileged.
- It is their fault if they do not take the opportunity of all that is on offer at Hersche.
- It is their fault if they don't see the opportunity they have to advance the knowledge.
- And it is their fault if they do not see that they have to make use of their privileged position.

And as Archbishop Thabo Makgoba said in his recent speech at the meeting between President Zuma and religious leaders of the Western Cape:

Before [any] Government intervention, every individual matters and all are equal. We who are privileged, forget this at our peril. Moreover this: those of us blessed with power or influence, bear a special responsibility to be the servants of those without.

The issue of gender equity has been a challenge ... This has not been fully addressed in SA and it certainly is a stumbling block in allowing our young women to reach their full potential.

Whilst different Hersche may be, there is no option for us other than to get involved in becoming sensitised to the conditions in other schools and to try to assist and make a difference in these schools.

Happily, our Grade 0 outreach programme unquestionably makes a difference in the lives of many young children whose schooling conditions are very different from ours and gives our girls the opportunity to get a better insight into the conditions in our schools.

Some of us will disagree with David Orr, who says that *the idea that universal knowledge and technology will provide us to manage our planet, is a myth.* Knowledge carries the responsibility to see that it is well managed and used in the world. This, for me, is the challenge to us at Hersche, we have to make sure, firstly that the girls acquire knowledge and secondly, that it is correctly used.

That we are a test of privilege is undeniable. It is not our girls' fault that they are here.

Apart from taking our position of privilege seriously for Hersche to make a contribution to education, it has to continue to be a centre of excellence. We have to be mainstream where, without arrogance, mediocrity does not exist.

I am often asked how Hersche differs from the other schools I got to know and where I have taught. Quite simply, the Hersche girl does not like to come second. If she's capable of 50%, she will strive for 60%. If she is capable of 80%, she will strive for 90%. With this attitude, she will be doing justice to her privileged position. Being satisfied with mediocrity is not making full use of what is on offer.

Our girls must excel, not only because of what Hersche has to offer in the facilities, the quality of our teachers or because she is a strong and competent girl because she has academic ability. Our girls must excel because it is their duty to the future of SA to leave Hersche being able to apply their knowledge.

Hersche will give you the opportunity to deal with issues facing young women. Only then will you give your children the opportunity to our young knowledge to continue. But it is only you who can be open to accept my views, not because you can, but because it is your duty to yourself, your parents and to your country.







Prefects

FRONT, FROM LEFT: Mrs L Clarke, K Macdonald (Deputy), S Potter (Headgirl), A Doyle (Deputy), Ms D Bawa

MIDDLE: W Lu, S Ulton, A Horne, Mr B Probyn, C Hurlin, Y Ehrenreich, N Louw

BACK: A Paterson, C Clarke, A Goddard, S-J Sneard, L de Beer, C Collins, S Fish



Forum Representatives

FRONT, FROM LEFT: A Clarke, A Paterson, C Clark, A Doyle, S Potter (Head of Forum), K Macdonald, L de Beer, C Hurlin, S Ulton

SECOND: S Gubangxa, K Ahrendse, N Louw, T Hodgson, A Horne, J Symonds, Y Ehrenreich, M Lu, C Renaud, S Magudulela

THIRD: D Ndoni, R Isaacs, K Maslin, N Timmer, A Kaleff, H Comrie, T Norman, R Panchia, O Price, L Currie

BACK: S Wevege, C van der Merwe, C Stubber, O Oppong, A Park, S Arthur, C Erasmus, L du Preezis, C Noland, L Shackleton

tradition



old herschelian news

prize-giving

founder's day



OH Report

By Pru Crawley

The Archives (what used to be the headmistress's house!) was the venue for our cocktail party this year. I recommend a visit to this lovely venue if you are ever nearby. The collection of memorabilia was assembled most beautifully by Annemarieke Grobler and Helen Stanford and it makes a wonderful place to hold committee meetings or reunions. We really enjoyed having the cocktail party there and Dianne Beames has since held one of her Lady Hersche evenings there.

Founder's Day was, as usual, a wonderful day with the service involving the Old Herschelians placing candles at the altar, while remembering their days at the school. This is a very special tradition initiated by Rob Common, who is with us once again, Chaplain at Hersche.

At the AGM held in the dining room before lunch, it was approved by all that some of the bursary funds would be spent on a beautiful altar cloth organised by Jo Tyers and also contribute towards an auxiliary bursary for a well deserving girl, already on a Herschel bursary, needing more assistance for day to day necessities.

At the lunch we had lovely reminiscences and amusing anecdotes from representatives of the four reunion years that graced the day with us, namely Angela Prew (Barry) 1959; Elizabeth Allsers (Plumbly) 1959; Moira Beritslav (Little) and Sue Milne 1969 and Ruth Kerkmann (Butters) 1979.

The only thing that was a little disappointing was how few people came to the cocktail party and it wasn't even Valentine's Day. Next year we are going to shame up the Circle Secretaries to e-mail their classmates and not rely on the invitation that arrives with the newsletter!

Have a great year and please keep us informed of your change of email address. Our website is being continually updated and is great fun to read. (www.herschel.org.za/alumni).

Presently, there are approximately 2,400 signed-up members of the association!



Scholarship daughters and moms

When the 2010 Herschel scholarship holders and their parents met for coffee at the school, it was also a trip down memory lane for two of the mothers. Academic scholarship winner Lisa Chetty (right) is the third generation Herschelian – her grandmother was at the school and her mother, Nicky Dillon, matriculated from Herschel in 1986. Kareema Kirsty, standing next to Nicky, matriculated in 1986 – her daughter Meriam Karbanee was the 2010 [illegible]



Four Head Girls

Old Herscheleans of all ages and from all around the world came to celebrate Founder's Day Sept at the lunch after the service in St George's Church were four Head Girls who shared their experiences. Sarah Potter (2008), Kerry Macdonald (2007), Elizabeth Scott (1999) and Ilona Kirkman, who led the School in 1978.

OH News



Past head visits

Mrs Pam Geldard, who was Head of Herschel from 1979 to 1985, met the new generation Herschel girls on a visit to the school. Alex Doyle, Sarah Potter and Kerry Macdonald showed her around.



Lady Herschel

The Archives was filled with laughter and happy recollections when the Lady Herschel gathering took place there in August.

Susan Burns (Matric 1980) was visiting from Johannesburg and joined her aunt Corinne Symons (nee Dicey, 1962) and mother Di Burns (nee Dicey, 1954).

Di is secretary of the Old Herschelians Association and Corinne is a former chairman of the OHA.



Prize-giving 09

The challenges facing women in today's workplace

By Dr Aileen Stewart Smith

The challenges facing women in the workplace are complex and gender equity is far from straightforward. Although gender issues will present challenges to you when you enter work, whatever field you are in, it helps us all, men and women, to understand something of the complexity of the situation. We may then be able to make a difference to it.

Research has shown that women tend to bring to their organisations the skills of empathy, compassion, nurturing, conciliation and community creation. They set up more supportive environments. They are entrepreneurial and creative. So given these excellent qualities, how is that women do not find life in the world of work, or even the world of life, easy?

I have concerns about this categorisation. The first concern is: do women always display these qualities? Obviously not. Anyone who was once a fifth-year girl will know that little groups can be rather spiky. There is often a Queen Bee and even our well-behaved processes – recycling and a system which actively excludes countries or groups, we women do not necessarily bring out the best in each other. For example, I went to an all girls' boarding school, snuggled in acres of ground from which we were only allowed out three times in the twelve weeks of term. Not a boy in sight! By the end of term we were all vixens and vamps.

Finally, my most satisfactory work experience was in a unit staffed entirely by women, apart from a token man who wisely kept in the sidelines and ate the sandwiches at our whole-day meetings. Women did not eat.

The second concern is that claiming women's abilities in these so-called soft skills could imply that women lack the harder analytical ones. Again, this is clearly not the case. Women have fine analytical minds. The *Sunday Times* Best Schools report identified the large number of girls doing maths and science in mathematical and physical sciences, engineering and analytical professions. Does this mean that men do not have the skills of support and care? Of course not. Nelson Mandela and Bishop Tutu are examples of men who care, nurture

and communicate. Closer to home, your fathers play this role in your lives. There is nothing 'soft' about that!

From my experience, the two main challenges facing women in the workplace are women... and men! Your Head Girl, Naomi, was quite correct in her moving reference to the sisterhood that the girls of Herschel build. Sadly, in the workplace, women do not always look out for each other. In addition to the glass ceiling, imagine the frustration, misery of bumping your head against the glass ceiling, but looking up from below to see the red soles of someone else's Christian Louboutin 'Pigalles'. Besides, this is a cruel waste of perfectly shoes; they should never be used as weapons of misconstruction!

I once lost a job at interview when the only woman on the panel, one of my colleagues, made a statement as accusatory question about my being the mother of a small child. The panel considered that it would be in my best interests not to get the job so that question effectively put me out of the running. It later emerged anyway that the panel were all very looking for men and although I am prepared to fight many things, this role was not available.

Women do themselves a disservice by feeling apologetic about their gender. Image consultants to Margaret Thatcher advised her to lower her voice a semi-tone, giving her a deeper, more gravelly voice. She came from Grantham so effectively they removed the Grantham accent. She sported a new style of tailored hair and padded shoulders, wore skirts and carried a handbag. Power dressing became the mode. This was very confusing for women: can a woman only achieve if she takes on some male characteristics? Women also let themselves down by dressing inappropriately. The office is not the place for the latest sexy fashions. If we wish to be treated appropriately we need to behave appropriately.

One of the reasons women listen and communicate is that we talk. However, women's talk can be more oblique than men's and women are still often caught out in the disease to please mode. In so doing, we can undersell ourselves.

The challenge from men often involves stereotyping. Two examples illustrate this. A friend interviewed for a senior position found that the most senior partner had deliberately absented himself because he did not want a woman 'one of us', since that they could. What is curious is how an apparently intelligent man could not see that the only common denominator among all these flying women around was him himself!

A former friend was vastly pregnant when she interviewed for a senior position in a law firm, the last bastion of conservatism. She interviewed in her own home and did not wear a wedding ring, to conceal from me her imminent delivery. The notion of a single mother in a law firm was inconceivable.

The two main challenges facing women in the workplace are women... and men!

Gender stereotyping is certainly more complicated. The rugged actor of so many cowboy films, John Wayne, was born Marion Michael Morrison. For obvious reasons he changed his name. Two centuries earlier Mary Anne Evans wrote great novels but had to choose only George Eliot. She has also been criticised for giving up over to be a good writer. This is not a change one man's love set against male writers such as J.M. Coetzee.

So, given the complexity, what are women to do? Firstly, I suggest, that we move from blame to consultation. Blame is not helpful in life, we contribute to any situation in which we are involved. When I eventually recovered from my massive sulk about that fateful job interview, I realised that I could have changed the questions about my young child and pointed out that I had never missed a class or a meeting. A further learning has been that in the course of each job interview I learn how to interview: how people listen to answer the question behind the question, the fear or criticism that is not made explicit.

Secondly, we need to move from self-centred to self-confident. Herschel girls are so well set up for self-belief. You enjoy a wonderful education, a range of stimulating experiences and opportunities, great friendships and networks. These are privileges which you can, and will, use well, not because you are entitled to what you aim for, but because you have been prepared to work to achieve it.

The writer Isabel Allende has one of her characters say about life: it's not personal; it's unfair; and you are not responsible for other people's feelings. This is, of course, difficult to grasp with our caring qualities, but it also means that we, as individuals and we alone, are responsible for our own behaviour. We cannot change others, men or women; we can only change ourselves. In the Ghandi way, be the change you wish to see. It is unfair, but very often in the unfairness lies opportunities if you are open to them. And, above all, not everything is personal.

A final suggestion I would make is that you strive to be taken seriously but do not always take yourself too seriously. If you must never accept abuse, discrimination or any situation which makes you fearful, but not everything is personal. Remember Ian Gordon's Rules: Do not always take yourself too seriously. Pick your battles.

Finally, I close by wishing you all success, and I know that because of who you are, the young women of Herschel, you will achieve what you wish to and make a difference. Believe in yourselves. Take as your motto the bye-line from a company which, for more than a century, has been helping women: 'Often because you're worth it'.







FOUNDER'S DAY

Founder's Day 2009 would have filled the Hon. William Hagger with pride. The little school which was named after him and opened its doors to 24 girls in February 1922, has grown into an academic force, and continues to engender core values and a spirit of adventure into all its girls.

The special assembly in the Theatre was a happy occasion with balloons and birthday cake, followed by the service in St Saviour's Church which was one of thanksgiving and remembrance.

Back on campus, all new staff and girls were welcomed through the Founder's Arch which stretched all the way from the entrance gates, past the fountain, to below the chapel.

The celebrations for the girls ended with their rendition of our lovely School Song, written in 1993 by Tandi Siebert (the 1994 Head Girl), before the Old Herschelians, staff and prefects adjourned for the Reunion Lunch.





achievement



prize list

achievers

2008 results

learning area awards

GRADE 8

Afrikaans First Additional Language: Kelly Ahrendse, Celeste Renaud

Art: Kelly Ahrendse

Drama: Lethu Mashinga

Economic and Management Sciences: Kelly Ahrendse

English Home Language: Jenna Lowe

French Second Additional Language: Loren de Koker

German Second Additional Language: Cheyenne Prithviraj

Life Orientation: Kelly Ahrendse

Mathematics: Jennifer van Heerden

Music: Cairlin Harvey

Natural Sciences: Lethu Mashinga

Social Sciences: Jennifer van Heerden

Technology: Sachen Robinson

Xhosa Second Additional Language: Lethu Mashinga

GRADE 9

Afrikaans Home Language: Rhoni Gericke

Afrikaans First Additional Language: Kathryn Bezuidenhout, Anna Parry

Art: Frances Hampton

Drama: Kathryn Bezuidenhout

Economic and Management Sciences: Anna Parry

English: Natalie Lotter, Amy Thompson

French Second Additional Language: Kathryn Bezuidenhout

German Second Additional Language: Katarzyna Hawkins

Life Orientation: Rhoni Gericke

Mathematics: Rhoni Gericke

Music: Sophie Scott

Natural Sciences: Rhoni Gericke

Social Sciences: Rhoni Gericke

Technology: Rhoni Gericke

Xhosa Second Additional Language: Nokuthula Kalipa

subject awards

GRADE 10

Accounting: Melissa Greeff

Afrikaans Home Language: Caitlin Hayward

Afrikaans First Additional Language: Melissa Greeff

Business Studies: Desania Govender

Consumer Studies: Katarzyna Opinowski

Dramatic Arts: Ilse-Lee van Niekerk, Kate van den Aardweg

English Home Language: Rachel Potter

French Second Additional Language: Alexandra Verhoef

Geography: Sarah Acton

German Second Additional Language: Ilse-Lee van Niekerk

History: Rachel Potter

Life Orientation: Kate van den Aardweg

Life Sciences: Chloe Blyth

Mathematics: Melissa Greeff

Advanced Programme Mathematics: Chloe Blyth

Mathematical Literacy : Andrea Katzeff

Music: Alice Clegg

Physical Sciences: Melissa Greeff

Visual Arts: Ashleigh Arton

Xhosa Second Additional Language: Yandisa Sujnia

GRADE 11

Accounting: Nicole Lester

Afrikaans Home Language: Nicole Lester

Afrikaans First Additional Language: Sophie Stratton

Business Studies: Raica Naidoo

Consumer Studies: Claire Lofthouse

Dramatic Arts: Aimee Morris

English Home Language: Lucienne Kestell

French Second Additional Language: Catherine Rudolph

Geography: Carla Guth

History: Philippa Sharples

Life Orientation: Emily van Heerden

Life Sciences: Olivia de Klerk, Danielle Parkfelt

Mathematics: Nicole Lester

Advanced Programme Mathematics: Nicole Lester

Mathematical Literacy: Claudia Iovanovski

Music: Sarah Oliver

Physical Sciences: Emily van Heerden

Visual Arts: Nicole Lester

Xhosa First Additional Language: Siviwe Mngxati

Xhosa Second Additional Language: Sivenkosi Gubangxa

GRADE 12

Accounting: Alexandra Doyle

Afrikaans Home Language: Ann Horne

Afrikaans First Additional Language: Bint Nur Ebrahim, Kerry Macdonald

Business Studies: Hae-Na Kim

Consumer Studies: Michelle Cuthbert

Dramatic Arts: Sarah Potter

English (Lady Woolley Prize): Kerry Macdonald

French Second Additional Language: Manuela Cassuto, Aliénor-Marie Daron

Geography: Leigh de Beyer

History: Nina Louw

Life Sciences: Kerry Macdonald

Life Orientation: Alexandra Doyle

Mathematics (Liz Gibbons Prize): Alexandra Doyle

Miss McLean's Prize for Mathematics: Hae Na Kim

Advanced Programme Mathematics: Alexandra Doyle

Mathematics Paper 3: Bronwyn Horn

Mathematical Literacy: Lauren George, Lauren Gordon, Amy-Leigh Peterson

Music: Emma Luyckxlaan

Physical Sciences: Alexandra Doyle

Visual Arts: Lela Guest

Visual Arts – Practical Portfolio: Antonia Crespo

Xhosa Second Additional Language: Kerry Macdonald

special awards

Fanella Douglas Scholarship:
(Awarded in December)

Middle School Scholarship:
(Awarded in December)

Ethel Hill Cup for Spoken English:
Sarah Potter

Frith Trophy for Public Speaking:
Philippa Sharples

Bilingual Oral Proficiency at Home Language Level: Ann Horne

Abe Bailey Prize for Bilingualism (awarded to Additional Language Pupils):
Caterina Aldora; Courtney Barry

Rietta Hugo Prize for Enthusiasm in Afrikaans Home Language: Ann Horne

Sonia Beck Essay Prize: Lilian Brits

Mrs McCormick's Prize for Spoken French:
Maggie Lu

Janet Steyn Prize for Interest in the Humanities: Amy-Leigh Paterson

Dr Silberbauer Prize for Interest in the Natural Sciences: Kerry Macdonald

"Link to Grow" Western Cape Prize for Perseverance in the Sciences:
Nzhelelo Omar

Daphne Beames Aequa Mente Cup:
Alexandra Doyle

Dr Hendrickse Trophy for Entrepreneurship:
Hae-Na Kim

Middle School Prize for Music:
Seiren Wi

Monique Zurich Trophy for Music:
Alice Clegg

Stobie Musicianship Prize:
Emnie Luyendijk

Waterfield Prize for the Creative Arts:
Amy-Leigh Paterson

Jennifer Safe Drama Trophy for Outstanding Performance:
Sarah Potter

The Annette Hartman Trophy for the Dramatic Arts: Nicole Dare

McClurg Trophy for the Theatre Arts:
Chantel Clark

Isabella Trophy for Performance in a Second Language: Philippa Sharples

Middle School Prize for Art:
Gabriella Fish

Burnett Family Prize for Art:
Amy Engelbrecht; Nicole Lester

Mary Miller Picture of the Year:
Jemma Dendy Young

Erasmus Community Service Trophy:
Sarah Verster

Claremont Rotary Club Prize
Kathryn Wishart

Rotary Club of Claremont / Paul Lee Floating Trophy:
Tamsyn de Klerk

Prize for Good Sportsmanship:
Antonia Cronje

Theresa Bridgman Trophy for Sportswoman of the Year:
Jemma Dendy Young

Clegg Award for outstanding academic and sporting achievement by a girl in any grade:
Melissa Greeff

Hamlett Trophy for the Most Outstanding Sporting Achievement of the Year:
Melissa Greeff

Mrs Stockwell's Prize for All-round Participation and Achievement:
Antonia Cronje

Schönborn Trophy for Exceptional Achievement:
Melissa Greeff

Pietas Trophy, presented by the Labia Family:
Chloé Collins

Boarding House Fellowship Award:
Sarah Verster

Kirstein Locke Fellowship Award:
Antonia Cronje

Sandra Wingfield Fellowship Prize:
Yussrah Ebrahim

Miss Geldard's Prize for Courtesy:
Kerry Macdonald

Pamela Duff Award for an Enquiring Mind:
Bronwyn Horn

The Di van Zyl Award: Kathryn Wishart

The Old Herschellian Award for Service, Loyalty and Leadership (Trophy):
Sarah Potter

Top Academic Awards: Grade 12 – for Overall Academic Achievement:

Third Place:
Maggie Lu, Kerry Macdonald

Second Place (Proxime Accessit):
Bint Nur Ebrahim

The Desmond Loch Davis Award for Dux of the School: Alexandra Doyle

The Head's Prize for Participative Leadership:
Alexandra Doyle and Kerry Macdonald

The Head's Prize for Service to the School:
Sarah Potter





awards 2009



The prestigious Johann Wa Piano Competition for music pupils in the Western Cape once again drew the cream of young pianists. In the Hugo Lambrecht Auditorium, **Selran Wi** enchanted judges and the audience with her performance and won the Junior Section. Selran also participated in the Pieter Koo Instrumental Competition, where she competed against senior pupils. She was placed second.



HERSCHEL ACKNOWLEDGED AS ONE OF TOP THREE SCHOOLS IN WESTERN CAPE

At a special Awards Ceremony held by the Western Cape Education Department on 19 February, Herschel received recognition as one of the top three schools in the Western Cape, based on the average number of subject distinctions per candidate in the 2008 Senior Certificate examinations.

Guest of Honour, Yousuf Gabru, MEC for Education in the Western Cape, presented the school with a certificate "Excellence in the National Senior Certificate Examinations" for "Highest Subject Distinction Average". Herschel had a total of 2165 subject distinctions (including Life Orientation), an average of 3.08 per candidate.



The **Herschel Scholarship winners** for 2010 are: **FRONT, FROM LEFT:** Aneeqa Meyer, Elizabeth Edi Lorna Green, Mariam and Laeegah van der Schyff. **MIDDLE:** Samantha Hayward Stephanie Dourans, Michelle van der Merwe, Loanshe van Rieker and Zingiswa Mdekeni. **BACK:** Savannah Corns, Lea Chisholm and Pila Matubulela.



Tanika Hoffman represented South Africa in the World Junior Surfing Championships in Ecuador



Dominique Dryding, who has represented South Africa at several international swimming events over the past two years, swam with Natalie du Toit at the FINA World Championships in Italy. She participated in the 5km Open Water Swim.



Herschel has won the annual **South African Council for English Education (SACEE) Forum Discussion Competition** for the fifth time. **FROM LEFT:** Sarah Potter, Philippa Sharples (chair) and Ruby Schlunk. **BACK:** Amy Paterson, Charlie Clark



Ashleigh Arton was chosen to represent South Africa at the Junior and Cadet World Fencing Championships which were held in Belfast, Northern Ireland. 1, 36 athletes from 69 countries participated.

snippets



Herschel entered several teams in the **Forum Discussion** section of the Cape Town Eisteddfod. All received awards and the Grade 10 team, Jessica Rockey, Alison Hofman, Jessica Sobren (chair), Jessica Syrett and Chloe Leaver-Nieuwoudt won the Carel Iljon Trophy for the best Forum Discussion of the Eisteddfod.



At the **Eskom Young Scientist Expo** Natalie Louw and Rhoni De Waal (back row) and Candice Murray, Zeenat Bassadien and Frances Hampton (front row) all received Gold Awards, and with an invitation to the National Expo, Natalie and Rhoni also earned special prizes for their section.



Out of 3 041 students who entered the **National Consumer Studies Olimpiad** six Herschel girls were placed in the Top 100.
Victoria Desbridge, Claire Lofthouse and Melissa Sharwood achieved second place in the Grade 11 category and came jointly seventh overall. Lesley Archer was placed third not long ago.



Mikayla Morkel-Brink is ranked as the number 1 South African and 15 Tennis player.



Oneida Cooper and Joy Arendse-Gorvalla were chosen to participate in the 8th African Junior Swimming Championships in Mauritius. Oneida won five medals at the championship.



"Melissa Greeff is Queen of the African chessboard", read the comment in the Cape Argus after the 15 year old Herschelite won the African Individual Women's Chess Championship in Tripoli, Libya. A further light was Melissa was bestowed the rank of Grandmaster of Chess by the World Chess Federation. Melissa who won the South African Women's Open Championship at age 10, is South Africa's first and only Women's Grandmaster.



Victoria van Wyngaarden achieved a position in the Top 30 in the 2009 National English Olympiad. The candidates had to study an anthology of poetry which encapsulated the theme, Dreams, Hopes, Disappointments, Ambitions and Disillusionments. Victoria is free to choose her first year at Rhodes University should she select that institution for her tertiary education.



WP Reps 2008/2009

SEATED FRONT, FROM LEFT: A Scott, S Isaacs, W Lu, S Fish[illegible], Dendy Young, C Collins, J Foster, J Vinti[illegible], Buchanan
SECOND ROW: C Renaud, T Loes, S-J Pearce, M Parker, Julia Possis, S Mason, M Foster, M Behn, T Cartwright, Jean Heerden, S Maguculela
THIRD ROW: A Mistrowski, J Day, E Murphy, J Grant, A Coetzer-Wentzel, V Gubb, A Arcon, T Perner, C Nuland, E-K Dickerson, C Patel, K Gericke
BACK ROW: L van Heerden, C van Niekerk, L Dendy Young, H Knight, T Kuester, D Dryding, C Erasmus, S van Niekerk, C Murray, [illegible] Tde Kock, S Mavuso
ABSENT: A McMillan, Mendes-Gervalla, M-C Pierce (Gym), D Alheit (Karate)



Gold in Math and WP in Squash

Maggie Lu, Grade 12, finished her association with the University of Cape Town Maths Competition in style by achieving a gold award for being eighth in the Grade 12 Individuals category. She has achieved a gold award every year of her high school career.

Maggie is also a member of the Herschel squash team that won the final of the Top Schools Squash Tournament and has been awarded her Western Province colours for the sport.



English Alive

Herschel was proud to have hosted the launch of **English Alive (2009)**, an anthology of poetry and prose by young South Africans. Featuring in this edition is work by four Herschel girls: Caterina Monteiro, Aimee Morris, Victoria Wilkinson and Anna Marie Alexandra Swanepoel.

FROM LEFT: V Wilkinson, C Monteiro, D K Malan, A Swanepoel



Chanel Erasmus has been chosen to represent South African at squash. This is the second time she has been awarded her South African colours. Chanel is is currently ranked Number 5 in the U-16 age group.



SACEE Spelling Trophy

The Herschel Grade 8 girls won overall with the annual South African Council for Early Education (SACEE) Spelling Trophy for the fourth consecutive year. They participated against their peers in 16 other schools. These girls attained full marks or had only one mistake.

FRONT, FROM LEFT: Celeste Renaud, Tarryn Isaacs, Ilhaam Esack, Sphesihle Magadlela and Jethu Mshimpe

MIDDLE: Cheyenne Pretorius, Emma-Kate Dickerson, Debora Apuka, Erin du Plooy and Kelly Ahrendse

BACK: Olivia Clegg, Lorna Lowe, Lucy Stratton, Talya Cartwright



Achievement in Mathematics

40 of the best pupils in South Africa were invited to the South African Mathematics Competition and the largest number of participants ever from any one school. They were:

BACK ROW, FROM LEFT: Sarah Hollow, Frances Hampton, Paige Wist

MIDDLE ROW: Rhoni Gericke, Liao-Mari Doubell, Amy Turnbull, Melissa Gledhill

FRONT ROW: Chloe Blyth and Adrienne Jones

In the Grade 8 and 10 Individual Mathematics categories Melissa Gledhill was placed fourth and Sarah Tetlow eighth. Perhaps Wish-ega and Loren de Kock achieved first place in the Grade 8 Pairs category, while Liao-Mari Doubell and Amy Thompson were placed second in the Grade 8 Pairs category. Chloe Blyth was placed third out of the 138 participating Western Cape schools.

Matric Results 2008

Qualifies for Bachelor's Degree

Aydi, Raeesah

Barry, Katherine
(Maths, French, Phy Sci, Art)

Beeby, Tamsin
(Maths, Hist, Bio, Phy Sci)

Bryant, Kate
(Eng, Maths, French, Geog, Art)

Bryant, Kimberley
(Maths, Acc, Bio)

Bucalina, Katija
(Eng, Drama, Hist)

Buchanan, Beth
(Eng, Maths, Bio, Mus, Phy Sci)

Cariem, Rahma
(Maths, Lit)

Commins, Ashleigh
(Maths LO, Acc, Bio, Phy Sci)

Csuthy, Victoria
(Maths)

de Fay, Dominique
(Maths, Geog)

de Villiers, Hannah
(Eng, Afr, Maths SF Maths LO, French, Bio, Phy Sci)

Hollman, Paula
(Afr LO, Geog, Bio)

du Preez, Kelly
(Afr, Maths, Acc, Bio)

Durmy, Meika
(Art)

Elfbug, Tegan
(Afr, Maths LO, Geog, Bio, Phy Sci)

Elzinga, Lauren
(Geog)

Evans, Laura
(Maths Lit, Hist)

Falconer, Kim
(Maths Lit, Geog)

Frost, Drue
(Maths, Art)

Fry, Michelle
(Bus St)

Goddard, Rosanna
(Eng, LO, French, Hist)

Goldberg, Carla
(Maths, Acc, Bus St)

Gordon, Sarah
(Maths, Acc, Bio)

Graham, Jacqueline
(Eng, LO, Drama, Bio)

Groenewaal, Lauren

Grobler, Cara
(Bus St)

Haig, Angela
(Maths, Bio, Music)

Hall, Sasha
(Maths Lit)

Hansrod, Shakira
(Maths, Geog, Soc)

Hassim, Raeesa
(Maths)

Hayes, Carolyn
(Maths, Geog, Hist)

Healy, Ashlin
(Eng, Maths LO, Acc, Coop, Bio)

Henderson, Julia
(Eng, Maths, LO, Drama, Hist, Bio)

Haynes, Kirstie
(Maths, Drama, Art)

Hill, Amy
(Eng, Maths, Geog, Soc, Phy Sci)

Holmes, Hayley
(Maths, Bus St, Bio, Phy Sci)

Houston, Amy
(Eng, Maths, Drama, Hist, Bio)

Hundermark, Lara
(Maths)

Hunter, Georgie
(Maths LO, Hist, Soc)

Immelman, Gabrielle
(Drama)

Johnson, Cindy
(Afr, Maths, Soc)

Kallipiannis, Zoe
(Eng, Afr, Maths, Sci, Art)

Klazinga, Jessica
(Eng, Afr, Maths SF, Acc, Bio, Phy Sci)

Kokaris, Loren-Lee
(Eng, Afr, Maths, Acc, French, Art)

Komeni, Zoowa
(Maths, Drama, Soc, Accts)

Kornciew, Alexandra

Lalbahadur, Kirthi
(Bio)

Liesner, Mollie
(Eng, Maths, SF Maths, Hist, Phy Sci, Art)

Lithope, Melissa
(Maths, Geog, Tourism)

Maas, Brigitte
(Eng, Maths, Design)

Maccuaine, Tamlyn
(Bio)

Mallerbe, Caro
(Maths Lit, Drama)

Matlakala, Mmatshamo
(Maths Lit, Drama)

McLean, Fiona
(Eng, Afr, Maths, LO, Acc)

McMeekin, Geraldine
(Eng, French, Bio, Art)

Mogase, Manicdupi
(Maths Lit)

Monteiro, Sofia
(Eng, Afr, Maths LO, Hist, Bio, Phy Sci)

Moodley, Sarvesha
(Eng, Afr, Maths, Maths Paper 3, Acc, Phy Sci, Art)

Naiduo, Chyneqe
(Eng, Drama, Bio)

Newman, Nicole
(Eng, Drama, French)

Nicholls, Jenna
(Eng, Maths, Maths Paper 3, C, French, Hist, Bio)

Osman, Lemaez

Patel, Shazia

Paull, Kelly
(Maths Lit)

Pettit, Kylie
(Geog)

Pillay, Serda
(Acc, Geog, Bio)

Ponle, Lana
(Eng, Afr, Maths, Hist, Bio, Art)

Pope, Nicole

Prince, Meeka
(Geog)

Ramdenee, Anusha

Ray, Danielle
(Maths Lit, Geog)

Ruhrer, Anuschka

Sapicka, Maya
(Eng, French, Art)

Shimmin, Jessica
(Maths, Drama, Art)

Stevens, Sarah
(Afr, Maths, Maths Paper 3, Acc, Mus, Phy Sci)

Strydom, Tasmin
(Maths Lit, Geog)

Swanepoel, Alexandra
(Eng, Afr, Maths, LO, Hist, Bio, Phy Sci)

Thompson, Katherine
(Maths, G Maths, Bio, Phy Sci, Art)

Thomson, Ashleigh
(Maths, Art)

Timmer, Lauren

Tomazos, Nicolette
(LO, Drama, Hist)

Tredoux, Pascale
(Eng, Maths, AP Maths, French, Phy Sci, Art)

van As, Olivia

van der Merwe, Elizabeth
(Eng, Afr, Maths, LO, Hist, Bio)

van der Vyver, Danniel
(Maths)

Verreulen, Siân
(Afr, Maths, LO, Acc, Geog, Bio, Phy Sci)

Wallace, Chelsea
(Maths, Drama)

Wicht, Katherine
(Maths Lit, Art)

Williams, Ashleigh
(Eng, Afr, Maths, Maths Paper 3, Drama, French, Music, Phy Sci)

Winker, Natalie
(Geog, Bio)

Zimmerman, Natalia
(Maths)

Qualifies for Diploma

Gage, Bronwyn

matric 09



matric memories

matric dance

oh moms & daughters

valedictory

head girl speech

matric MEMORIES



Annika Brouwer

MEMORIES:
Exchange, Umfolozi, Orange River, Ms Vosloo's art classes, Mrs Bodenstein's life lessons, Mrs Donaldson's Gr 9 tutor class.

ASPIRATIONS:
"Happiness comes with the capacity to feel deeply, to enjoy simply, to think freely, to be needed."



Sian Collins

MEMORIES:
Caterina NOT doing French, CAIT and I!

ASPIRATIONS:
"At the age of 6 years I wanted to be a chef. At the age of 7, I wanted to be Napoleon. My ambitions have continued to grow at the same rate ever since."
- Salvador Dali



Caterina Aldera

MEMORIES:
"Jokes"; sorry Michael Jackson, Church Street and chocolates, 09/08, eating things off the floor.

ASPIRATIONS:
"Talent does what it can; genius does what it must."



Leila Bruce

MEMORIES:
Building friendships that will last me for life.

ASPIRATIONS:
To achieve all that I am capable of and to use it to give back to society.



Melissa Corbett

MEMORIES:
Orange River, Exchange, Matric Dance, Maths Class, Eugene and Margaret.

ASPIRATIONS:
To be happy, to meet inspiring people and to have no regrets.



Courtney Barry

MEMORIES:
Our boarding 'surprise'. Daily exercise – running to Ms Burden's class. Matric Dance. Ms Vosloo's art class. Tennis tours and culture tour.

ASPIRATIONS:
To be successful, yet happy.



Manuela Cassuto

MEMORIES:
Exchange, Ali's Yoda mask, House plays, Matric Dance, Ms Isaac's 1st and last EMS lesson in Grade 9.

ASPIRATIONS:
To be an E! presenter and Vogue editor. Marry and have a house in NY, Paris, Cape Town, Cannes and London.



Daniella Corder

MEMORIES:
"BOLTING" from last year's Matrics during the boarding house raid and Cultural tour.

ASPIRATIONS:
To pass first year next year.



Nabeela Bemat

MEMORIES:
Matric Dance, GYLC, Mrs Clarke's English lessons, Foster's car stories in Accounting, French breakfasts with Madame, Mr Probyn becoming Headmaster.

ASPIRATIONS: *To be happy, to live a creative and inspiring life and to travel the world.*



Chantel Clark

MEMORIES:
Romeo & Juliet, Brothello, GYLC, Matric Dance and all Drama lessons.

ASPIRATIONS:
To make a difference in one way or another.



Antonia Cronje

MEMORIES:
Elastic band wars in the locker room, hide-and-go-seek in the Library, and searching for Bronwyn's corpse in the pool.

ASPIRATIONS:
To look back on my life when I'm old and think: "There is no opportunity that I missed, no wasted moment."



Olivia Blumberg

MEMORIES:
Maths Literacy's animal farm, Stu the skeleton being fed our Matric biscuits, bunking in the Matric common room and getting caught by our very own prefects, GOSH. MAZELTOV. LECHAYIM.

ASPIRATIONS:
I hope to achieve the best that I can.



Chloë Collins

MEMORIES:
Matric Dance, crazy Maths class, Orange River, indoor with Mr Scott.

ASPIRATIONS:
To use all my opportunities in life to the best of my ability. To maintain long-lasting friendships.



Michelle Cunliffe

MEMORIES:
Special times with friends – singing (badly) and laughing hysterically.

ASPIRATIONS:
To live with no regrets.



Marina D'Orthez

MEMORIES:
Matric Dance, Halloween scandal, theatre wardrobe breaks, crawling out of Science.

ASPIRATIONS:
To have life-long friends.



Jemma Dendy Young

MEMORIES:
EMS with Mrs Lones and the Loser, McDonald's sneaky snacks with Mr Crause, getting an A for Maths Lit. Singing opera with Zoe in art

ASPIRATIONS:
Origami enthusiast, mother of ten... selling fake ID's on the side, to be world famous.



Yusrah Ehrenreich

MEMORIES:
Umfolozi-"moist", History tour, KKNK-o jou!, chicken legs, writing wrong Afr. exam, being carried in by 4 boys while best friend sings.

ASPIRATIONS:
To become the president of South Africa.



Nicola Dare

MEMORIES:
Kit-Kats and Coke, "Sian and I", Matric Dance, Add Maths at 7am, running to Science, "constructive" frees.



Faatimah Dilgee

MEMORIES:
Mr Gibbon's Science class '07, Mrs Knoetze's life and almost Maths lessons, Mafuza's head-butt in Bio lessons, Master Maths with the gang, Grade 11 camp, Geography sing-alongs.

ASPIRATIONS:
To prove that Khanyi and Gugu are twins.



Sameenah Esack

MEMORIES:
Most amazing night ever – Matric dance, Add Maths at 7 am, locking Ms Dollie out of Business, "constructive" frees, hockey matches and all my friends, running to all my Science lessons.



Aliénor-Marie Daron

MEMORIES:
Add Maths at 7am, singing for the Ilex tree, heated debates in all our classes.

ASPIRATIONS:
Study in Paris, become a doctor, get married, have two kids, adopt another two and travel.



Alexandra Doyle

MEMORIES:
Orange River, Maths lessons, Chanel's punctuality in Science, the red chair, serenading the Ilex tree, GYLC, History tour, Exchange.

ASPIRATIONS:
One day I would like to work in the UN, gain overseas work experience and have no regrets.



Amelia Farquharson

MEMORIES:
Business Studies class, Camps, 3rd & 4th team hockey, Andi hiding in the dustbin in Maths Lit.

ASPIRATIONS:
Always to have fun and be happy no matter what (and to pass all my exams).



Leigh de Beyer

MEMORIES:
Matric Dance, Umfolozi with Princess and Si, hot lunch with the die-hard eating fans, Mr Karstens and his "ethics". Geogerz 2007 – 2009.

ASPIRATIONS:
To see you all in 2019.



Kirsten Dreyer

MEMORIES:
Sunshine circle, Cultural tour, Orange River, singing to an Ilex tree.

ASPIRATIONS:
To help people, travel, seize the day and feel fulfilled.



Samantha Fish

MEMORIES:
Matric Dance, Orange River trip Grade 11, hockey 1st team – indoor and outdoor, Singapore-Malaysia hockey tour.

ASPIRATIONS:
To explore Northern Africa on a motorbike and to be passionate and daring in all endeavours.



Jessica Delson

MEMORIES:
Orange River, Maths Lit., hiding Andi in the dustbin, Matric Dance, Ms Benning's class, stuffing Jess Foster into a locker.

ASPIRATIONS:
Live strong.



Bint Nur Ebrahim

MEMORIES:
The Matric dance was the best! Accounting lessons and Inter-house singing 2009, when Rolt won.

ASPIRATIONS:
To excel and reach my full potential in everything I do.



Jessica Foster

MEMORIES:
Sunny circle, Mrs Knoetze's Maths class, climbing out the Accounting window, granny HB's rusks, Matric Dance, textbooks Eugene and Margaret.

ASPIRATIONS:
To have no regrets!



Lauren George

MEMORIES:
Grade 10 Camp, "Miss Naidoo", Maths Lit., the 7 Oils and Drama Class.

ASPIRATIONS:
The next T-Pain... on a bigger BOAT!



Tanya Hodgson

MEMORIES:
GYLC, Orange River, History with Ms Frick, Mr Scott's Xhosa classes and great friends.

ASPIRATIONS:
To study Medicine and be able to make a difference in life."



Paige Hunter

MEMORIES:
Orange River, GYLC, Mrs Knoetze, Sunshine circle, Ms Vodavi's Art class, Granny HB's ruks and Inter-house singing.

ASPIRATIONS:
To be permanently out of the forest.



Lauren Gordon

MEMORIES:
Mad Maths Lit., Afrikaans and Business classes, 24th April 2009, Umfolozi , Orange River, house plays Emanuel, chorale, fusion.

ASPIRATIONS:
To study musicology, continue writing music and to start recording.



Bronwyn Horn

MEMORIES:
Spending hour-long breaks sprawled on the grass talking about everything and nothing.

ASPIRATIONS:
To have adventures.



Chanel Hurlin

MEMORIES:
Exchange, Prefect interview, Matric Dance, Afrikaans and Maths classes.

ASPIRATIONS:
To enter that magical world of stage and screen!



Katherine Goddard

MEMORIES:
Malaysia Hockey tour, Umfolozi, Orange River, Cultural tour, Matric Dance, being head of house, Drama class, Maths Lit class, hockey 2009, "you biscuit".

ASPIRATIONS:
Dream as if you'll live forever, live as if you'll die today.



Anri Horne

MEMORIES:
Ms Scarola's practical jokes, Orange River, singing happy birthday to Mrs van S. every day.

ASPIRATIONS:
Wait and see.



Alexandra Jones

MEMORIES:
The lunch breaks we spent singing at the top of our voices, including the alto version of "You Raise Me Up".

ASPIRATIONS:
To study Environmental Geoscience at Edinburgh University and then spend a year travelling though South America, Europe and Asia.



Kayla Gomes

MEMORIES:
Empty-chair method, Business class. "There are now four wolves, in my wolf pack", "Yes! And our white fences can be inter-linked!", Matric Dance.

ASPIRATIONS:
To fill the chair – method.



Sarah Hugo-Hamman

MEMORIES:
Umfolozi, Mrs Knoetze's Maths class, art lesson, HAIR, Grade 10 camp and friends.

ASPIRATIONS:
To make the right choices and have no regrets.



Watheeqah Kader

MEMORIES:
Locking Ms Dollie out of Business Studies class, Zubeida and my crutch, baboons on Grade 11 camp.

ASPIRATIONS:
To become president... I'll show them how it's done!



Shihaam Heuvel

MEMORIES:
"The definition of Authorisation is when you write a book and it gets published", "Eeeeeeergonomics, new business concept".

ASPIRATIONS:
To own a doughnut and cream soda factory.



Jessica Hull

MEMORIES:
Meeting my buddy, Sam Fish (unco together), Jess Foster climbing out the Accounting window to get ready for our Matric Dance, all the great friends I made.

ASPIRATIONS:
Success and happiness.



Hae-Na Kim

MEMORIES:
Matric Dance is the best of all the unforgettable memories of Herschel.

ASPIRATIONS:
My ambition is to work for the World Bank or the IMF to participate in the global economy.



Sarah Lambridis

MEMORIES:
Ms B's Science lessons with Anne "How long is a piece string?" Singing in art, Mrs Elliot's English lessons with Ooh and Tasse.

ASPIRATIONS:
I would like to obtain a degree in fine arts or architecture as... there is so much to do.



Kerry Macdonald

MEMORIES:
Mrs van Schalkwyk's Maths class, History class, GYLC, Andy's bear in South African forces, the Xhosa class of 5.

ASPIRATIONS:
To work in an Aigine or public health in South Africa.



Shonisani Masutha

MEMORIES:
The "Tribe" Business class, every Drama lesson, singing the Lion King which we lost friend and turned to theatre high, Master Music.

ASPIRATIONS:
To be a bigger and better singer than Beyonce.



Chiara Louis

MEMORIES:
Indaba exchange, GYLC, History nine, Matric Dance.

ASPIRATIONS:
I hope to contribute to society.



Danielle Manjoo

MEMORIES:
Grade 08, Science outings, Mr Kats and Dan, Matric Dance, "Consecutive" fame.

ASPIRATIONS:
To be a respected woman in my chosen career and to travel the world with someone whom I love (preferably on my own private jet).



Zoë Mclaughlin

MEMORIES:
Lunch break laughs, my memorable debates, singing the national song on leadership days, Indaba exchange, Grade 8 camp, Orange-Kloof.

ASPIRATIONS:
To live openly, open-mindedly, compassionately and emotionally!



Nina Louw

MEMORIES:
GYLC, Orange River, Eurovision, the Matric Dance, Jagger winning Inter House Plays 2008, becoming a prefect.

ASPIRATIONS:
To become a National Geographic photographer. The fact I can do it speaks out for those who cannot speak for themselves." - J Cocteau



Lesley Manning

MEMORIES:
The Matric dance, Grade 10 camp, my 18th birthday morning at school.

ASPIRATIONS:
To travel the world and raise young and happy.



Zeenat Mowzer

MEMORIES:
Entering the beautifully lit field on the night of the Matric Dance.

ASPIRATIONS:
To achieve all the goals that I have set out for myself and to be the best person that I can be. "You only get to live this life once. Embrace it. Enjoy it. Live and be loved."



Maggie Lu

MEMORIES:
Serenading the tree, the Grils on my birthday, GYLC, Music classes.

ASPIRATIONS:
To live in the Chinese property. The journey is the reward.



Mafuza Mashalaba

MEMORIES:
Eastern Cape tour 2007, English Boarding House "Surprise", History exam 2008.

ASPIRATIONS:
Nursing medicine after 11 years.



Gugu Mthembu

MEMORIES:
Matric Dance, laughter during break, "Fresh", Business Studies class.

ASPIRATIONS:
Own an empire of businesses of my own...



Emma Luyendijk

MEMORIES:
Orange River, our special Art class, piano, Inter house singing.

ASPIRATIONS:
To become a concert pianist or orthodontist or psychologist, travel the world and start a family.



Natalie Mason

MEMORIES:
Cultural tour, Mr Kerstens' red chair and the commentary. "Geography rocks".

ASPIRATIONS:
To become a wonderful woman on GYLC. To live every moment like it counts. Carpe Diem.



Devaarné Möller

MEMORIES:
Matric Dance, exams, IM rocks, Grad de Mr Bendix, Symbion swimsuits, The Rogers Richard, Marion, Kit Kat discussions

ASPIRATIONS:
To one day achieve great happiness, make many friends, and make those who came before me very proud.



Andrea Mulligan

MEMORIES:
Being kicked out of Divinity, bursting out of the recycling bin in Maths Lit. "You're like a virus or an incurable disease," Ms Frick.

ASPIRATIONS:
Origami Enthusiast. Conquering fear of fish.



Amy-Leigh Paterson

MEMORIES:
Common room cookies, Drama class, the seven 'oils', German influences.

ASPIRATIONS:
To smile.



Claire Reid

MEMORIES:
The red chair," Be good!",Geogra-free, exchange, MM.

ASPIRATIONS:
World Peace.



Caitlin Murphy

MEMORIES:
"Jokes", sarcastic Maths class, Kit-Kats and Coke, Rolt '09, smoooooosh, Matric Dance.

ASPIRATIONS:
To remember that "Impossible is just a big word thrown around by small men".



Ra-eesa Pather

MEMORIES:
The 7 Oils of Business, statement, significance, consequence and justification. Shared laughs in Bio at the wrong moment, near death by Science. That night, the one with a 1000 stars and laughs, and more laughs!

ASPIRATIONS:
To live with delight!



Jessica Reolon

MEMORIES:
Kit-Kat and Coke, Hot Tub, Bamboo Vibing, K.I.I.T.F, Feathers, MAF!

ASPIRATIONS:
To be happy and successful in life, travel the world, and swim in a pool full of green jello.



Holly Nichol

MEMORIES:
Greg singing class, Cultural Tour 08-"hot pant", 2nd team polo, ROLT runs.

ASPIRATIONS:
To stay true to the dreams of my youth.



Sarah Potter

MEMORIES:
Drama class, Gr 11 Enrichment, smoking on stage, KKNK and my plastic bag, Shannon.

ASPIRATIONS:
To perform in The National Theatre and in Spanish and French films, to die feeling that I had a happy life.



Nicole Rochat

MEMORIES:
Inter-house singing 2009, Science lessons with Mr Gibbon.

ASPIRATIONS:
To be happy.



Kristina Ohlsen

MEMORIES:
EMS Class 2005 (Mrs Lones), Mrs Donaldson's Maths class, detention with Ali Whitfield in Grade 8, Jess Foster in the locker, Mrs Hartmann, Fashion Show 2008, Classroom 26 and the Matric Dance.

ASPIRATIONS:
To travel the world.



Lala Quail

MEMORIES:
Sunshine circle, Ms Vos's Art class.

ASPIRATIONS:
To become a racing car driver.



Kauthar Sambo

MEMORIES:
Singapore/Malaysia Netball and Hockey tour, 2007. Matric Dance.

ASPIRATIONS:
Getting a degree. Travelling the world.



Nabeelah Omar

MEMORIES:
The matric dance – it was truly a night to remember forever., AP Math classes at 7am...

ASPIRATIONS:
I wish to complete my studies successfully and to have a fulfilling and rewarding career and life ahead.



Azra Rawoot

MEMORIES:
The Night of a Thousand Stars, running to Ms Burden's class, "How long is a metre stick?"

ASPIRATIONS:
Become a successful architect and keep on painting.



Zubeida Sattar

MEMORIES:
The Matric and Grade 10 dances, Accounting with Ms Benning in Grade 10, Jess Foster climbing through the window during Accounting, English class and Macbeth.

ASPIRATIONS:
Break my knees so that I can use crutches and get back at Wutheepah.



Sarah-Jane Sheard

MEMORIES:
Exchange to Hailerbury, Umfolozi, Orange River trip, Polo 1st team, Matric Dance and Inter-house 2009. Bio tri-pod.

ASPIRATIONS:
A degree in Business Management (Marketing) at Stellenbosch Univ, and travel around the world.



Kathryn Tennant

MEMORIES:
Umfolozi, Orange River, Cultural tour, Matric Dance, 3rd and 4th team hockey, Mrs Rule's Maths lit class and Mrs. Lureman's Afrikaans classes ("Jammer Mev").

ASPIRATIONS:
Seize the moment...



Monica Vernède

MEMORIES:
Sunshine Circle, GYLC, Orange River, Forum Discussion Team, Singing "Oh Ilex tree, oh Ilex tree".

ASPIRATIONS:
Travel the whole world, embrace everything, happiness, adventure and excitement.



Khanyisile Sodayise

MEMORIES:
Night of a Thousand Stars, Amy and I being "cookie monsters", Maths Literacy class with Mrs Rule, being in the Best Matric Year.

ASPIRATIONS:
Become the next Reserve Bank governor and have my signature on money.



Courtney Thompson

MEMORIES:
Listening to Jess Foster's stories during Accounting.

ASPIRATIONS:
To pass Matric ....and then to study.



Daniela Viotti

MEMORIES:
Orange River, Matric biscuits and locker room tear.

ASPIRATIONS:
Be the greatest one of me that I can be.



Ingrid Steyn

MEMORIES:
Orange River, Mrs Knoetze's Maths class, Matric dance, Umfolozi and granny HB's rusks.

ASPIRATIONS:
Travel and save the Llamas.



Siviwe Tshume

MEMORIES:
You fall "ploof" then you are. Stadium on Main, MM, "The ball is in your can".

ASPIRATIONS:
I wish to finally own a fluffy Snow White Swiss cow.



Alexandra Whitfield

MEMORIES:
Hiding from Mrs Lones in Grade 8, Australia, Umfolozi, Orange River, our one and only MATHS LIT class. Boarding house "surprise", Matric Dance.

ASPIRATIONS:
I don't want to follow my dreams. I want to chase them.



Jessica Steyn

MEMORIES:
Grade 10 camp, Grade 11 camp, Orange River, Master Maths crew, climbing out of Accounting window. Ms Benning's feet and crackers, running into Mr Probyn's tummy.

ASPIRATIONS:
To find more boundaries to push.



Sarah Utton

MEMORIES:
Exchange 07, Bhr2 camp, Matric Dance, Afrikaans with Chantel, History tour 08.

ASPIRATIONS:
To start a school in an underprivileged community one day.



Kim Williams

MEMORIES:
Mrs van Rooyen's Grade 10 Afrikaans taal exercises.

ASPIRATIONS:
To achieve the goals I have set for myself.



Jaime Symonds

MEMORIES:
English classes with Mrs Clarke, Mafuza's inappropriate comments, Alex Jones tackling Zubeida, Watheeqa threatening Zubeida with her crutches, Mr Gibbon's class, Mr Probyn on stage and chats with Mrs Knoetze.

ASPIRATIONS:
To be a ballet teacher.



Tayba Vaughan

MEMORIES:
Iconic quotes by lovely student teachers like "Okay, so Tayba, you're in a pub... And you have a baby..."

ASPIRATIONS:
After inventing the time machine, there's not much one still wants (except maybe front row seats at Bryant Park).



Kathryn Wishart

MEMORIES:
Cultural Tour 2008, the Matric Dance.

ASPIRATIONS:
I want to become a physiotherapist or an occupational therapist.



Grade 1 – 12

FRONT, FROM LEFT: N Dare; D Viotti; Z McLaughlin; L George; T Hodgson; R Pather; C Aldera
MIDDLE: N Mason; L Bruce; J Foster; C Collins; A Brouwer; S Fish; A Cronje; S Lambridis; I Steyn
BACK: K Goddard; J Delson; L Quail; T Vaughan; A Doyle; C Clarke; L de Beyer; K Wishart



Old Herschelian mothers and daughters

FROM LEFT: Sarah and Mrs Shushy Hugo-Hamman, Sarah and Mrs Fiona Potter, Alex and Mrs Jill Whitfield, Melissa Hendrickse and her mother Dr Lilian Dudley

Valedictory Speech

Bronwyn Parker: Grade 12 Head

It's never easy saying goodbye to a Matric group and this year is no exception. You have been a fun-loving group and we as teachers have laughed a lot – admittedly mostly at your expense!

This grade has been the most creative and inventive group of which I have ever been a Grade Head. Never before have I had so many unbelievable excuses for being late for school and here are some examples: traffic congestion blamed on the Soccer World Cup which only starts in 2010; you were locked in the garage because of power cuts; and then two of my personal favourites: the first – late because there was too much traffic in the Head's driveway so you waited for it to clear; and the second – late because the family cat had puppies.

I am sure that you and your parents remember your first day of 'big school' vividly as you climbed your big or your brown suitcase which weighed about 150 grams because it only contained crayons. Your uniform was about the same size as your entire school bag and it was decorated with either Simpson's stickers or with characters from the movie *A Bug's Life* or *Buffy the Vampire Slayer* in some cases. (Except Sarah Potter – Sarah probably had Shakespeare stickers on hers and the collected works of Jane Austen inside her lunch box instead of lunch.)

Your young teacher then asked you all to begin your academic year where you would learn many things: drawing, playing and sleeping. It was early then – you hadn't yet heard of detention, portfolio policies, continuous assessment, Miss Baws or Quadratic Equations. Life's problems revolved around who you were going to play with at break time, the theme of your next birthday party and making sure that you didn't upset your teacher whom you loved, wrote notes to and hugged constantly.

You arrived for Grade 8 Orientation desperately trying to look cool in your massive uniform and bright polished shoes. If your parents were anything like mine, they wanted to save money and bought you one HUGE uniform designed to last for your entire high school career.

How cool you were was now determined by the decoration inside your diary (or lack of) and you carried every book you owned in your suitcase that weighed 25 kg or more. You had 12 subjects; your teachers didn't smile sympathetically when you fanned your "I'm sorry I forgot my books" face which had always worked at the Primary School; you had heard of detention. Some of you were in Detention so often your parents thought you had become Boarders; you had heard of portfolio policies and of Miss Baws.
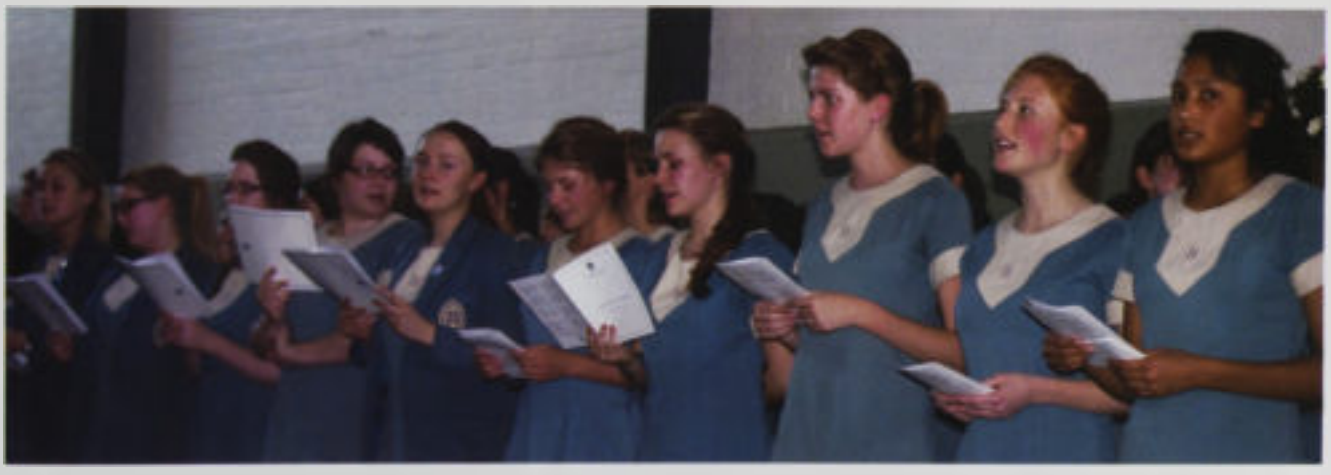
Life's problems were endless: you didn't know what to sit with at breaks, suddenly your friends didn't understand anything about you and you now wrote notes about your feelings instead of to them.



But you have made it through all the Camps, Extra-curricular Sports practices, House plays, Interhouse singing, academic work, tests and Drama and Art practicals. In so doing, you have developed skills that are important for living your life successfully and to the fullest.

At the end of this year you will all matriculate with varying degrees of academic success but your success in life will not be measured by your IQ, but also by your EQ and the person you choose to become. What kind of person will you be and what mark are you going to leave one day? The only way to predict your future is to invent it and to make use of the opportunities for growth that life offers you – be they good or bad.

Matrics, I urge you today to embrace the opportunities before you. Take what you have learnt in the past 12 years and put it to good use. Leave behind what you no longer need and carry forward with you the lessons that will be the working parts of your greatest invention ever – YOUR LIFE!













The Night of a Thousand Stars

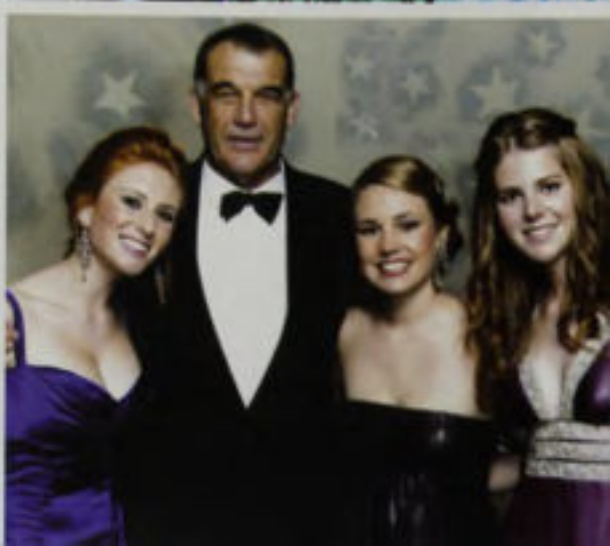
The red carpets were rolled out, the last eyeward twigs were snipped from the hedge around the fountain and when the Mercs arrived, each one and her entourage greeted by Mr and Mrs Pretty – they outshone the sprinkling of stars that had appeared above the school – teams joined their daughters and staff on the lawns for refreshments before the girls were chauffeured in style to the Preparatory Hall which had been transformed into a sparkling wonderland. Everything was perfect, the dinner, the music and the dancing and all too soon the night was over. But the memories will linger for years.















matric dance





























A woman's world

Speech by Sarah Potter,
Head Girl 2009

Everyone sitting here knows what Herschel Girls for and what the ethos of the school is. It's probably why you were sent or chose to come here.

But what does it mean to be a Herschel girl in the greater scheme of things? This is a question that I have thought about recently, especially as I am a Matric, but, everyone in a blue uniform here today will one day sit in those seats where the Matrics are sitting this evening and the question will probably cross your mind too. You are all Herschelians and you will leave school with a Herschel education which means so much more than wearing a uniform that hasn't changed since the 1940s and going to hymn practice every Thursday morning.

As girls – or young women – we are all faced with an identity crisis in the 21st century, summed up in the following statements taken from some recent media publications.

"Nobody wants to see a round woman"
-Karl Lagerfeld

"Women are the next emerging market"
-Newsweek Magazine

"She is a stunning example of the curvy form"
-James Jellinek, editorial director of Playboy magazine on the magazine's choice to feature a nude Marge Simpson as the latest cover girl.

"65% of university graduates are women"
-Time Magazine

When we think "WOMAN" an image pops up of a box with a label. Usually not our own. We aspire to be someone else and bear the pressure of what we're supposed to be.

I found an extract from The Mistress that best explains our predicament. Stephanie realised she was trying to do the impossible the day her mother-in-law scolded her for working too much and she was fired from work for being too concerned with her personal life.

In short, we do not make our own identities. We choose them from a selection given to us subtly through the media, our parents and peers, or not so subtly (i.e. Rihanna/Anderson).

But then, who are we, and who am I to reprimand her and her chosen identity? Don't we do the same to one another? A very wise person at my old school once said, "Girls at the school should support each other instead of tearing each other to shreds and instead of chasing after silly boys."

And that is where Herschel steps in. Throughout my five years at Herschel, the idea that I will always hold on to – long after Matric and whichever



interests what part of South Africa's eastern coastline has been swept from my memory – is how we were taught to question, to make information our own, to decide to take or not to take life with our choices, to understand the concept of consequences and the importance of good friends (yes, we've had our rocky roads and taught hard lessons, but most importantly, we have been allowed with reason to express ourselves over the years, and we think we're quite). Herschel with the basic grounding of who we are, of the identity of a woman whom we have made, whose aspirations, successes, pains and failures are our own

caring



chapel & fish

outreach & smile

drama

catering

computer

jump hi

president's award



School Chapel

By Bob Commin

We work very hard to make Chapel interesting and participatory at Hesmond. It needs to be bright, lively and of course challenging, and it needs to speak to the lives of everyone in the school. We aim to do it, it should try and do that.

Yes we are blessed and have been blessed in so many ways this year. There has been good participation in the services. The girls read and say the prayers and some girls can even pray spontaneously and are happy to do so. The girls always sing at the start and form groups in their grades that provide the music.

During the season of Lent we rang a peace bell every day at 11.10am. There was a reminder in both schools for two minutes. We invited people to use this time to pray for world peace, and to acknowledge that "Peace starts with me". This is Jo's idea and something we will do again next year.

We also experimented with Meditation before writing exams. We played music and relaxed and kept a silence which could be used for prayer. The girls have come to find this very helpful.

One of the highlights for me was our Easter Service in the theatre at the end of the first term. It was a rendering of the passion in words, hymns and song. There were creative and contemplational presentations. It was fully participatory and deeply moving. I can still hear the words of the solo as she sang "Were you there when they crucified my Lord?".

The Junior Christian Society has gone from strength to strength this year under the leadership of Sarah Upton and Mr Andrew Hewitt. They have had record numbers at their meetings and have had a very successful camp with a number of other schools. We had the highest representation of girls at the camp, some 21 in all. That shall be a benchmark!

Our prayer circle of mums and a dad now meet on Friday mornings to pray for the school. Every year we have a special meeting with a speaker on the subject of prayer and the turnout of parents is always high. Such meetings should be reserved for future. My thanks to all those who so faithfully hold the school up in prayer.

A group of parents under the leadership of Di Utton-Jones run an Alpha course in School on Tuesday evenings. We have been overwhelmed at the response of parents to this course. Some forty people are attending this course which is an introduction to the Christian faith. It is an opportunity to explore the difficult questions of faith.

Thanks to Head Nurse Jean, Devas the Waller, and our team of Secristans who serve in the chapel and help to prepare all our services, and to our team of Lay ministers who share in the ministry to our young people.

CHRISTIAN UNION

FISH

Faithful in serving Him

By Sarah Urton

This has been a successful year for Herschel's Christian Union FISH (Faithful In Serving Him). It is a privilege to have such a club that has a growing impact on the lives of girls at Herschel.

When I first joined FISH in Grade 8 there were five of us who met every week. This year we had about 25 to 30 girls meeting to form a support group every Thursday. Our goals for 2008 were to make FISH a place where girls felt they could come and be accepted for who they are and to form a family of girls on a journey to find out more about God.

Jessica Bodsen and her team headed up our worship this year. FISH was involved in Eucharist, leading worship and serving at both sports. Every Wednesday morning, under the leadership of Mischa Smith, girls met in the chapel to pray.

Another goal this year was to expose girls to different speakers, who talk about different topics. A hugely interesting speaker was Lauren Watson, who spoke on evolution. Time was also set aside for us to spend together as a club. A new and popular activity were our relaxation times, a time where girls spent their breaks listening to tranquil music and stories.

Sarah Oliver also started to what has become a monthly tradition as her house hosted FISH. This always evoked much excitement amongst the girls.

From having about ten girls at FISH over evenings we now have up to twenty girls and boys from Herschel, Bishops, Rondebosch, SACS, Spinnaker and St Cyprians. God is doing big things in the lives of the youth in Cape Town.

In Grade 9, I went on the annual Rondebosch Fellowship Bishops and Herschel's Christian Union camp (CAMP) with seventeen other Herschel girls. This year due to the increase in numbers, the four schools had to split. Previously it had been seventy Herschel girls on camp for 2008.

I was very much feeling that I had taken over my leadership position with ease. I realised that I was no longer a part of what has been running in the background of my school career. Without, however, I handed over to Marisa Nel and Sarah Oliver who I know will carry FISH on to new heights in 2009.

I would like to thank the committee of 2008 for all their hard work for FISH, especially my friend and right hand, Caroline Aldera, for her ever dedication to FISH over the last five years. Thank you to Mrs Lewis for her time and support.

I have learnt that when God is on your side no one can be against you. This is my prayer for the spirituality of the school:

"Lord, open the hearts of girls and teachers to the wonders that You have in store for them. Touch them to have compassion and a heart to serve one another. Ask that You will be at the centre of our school opening locked doors so that girls may find You.

Go before Herschel in the times to come. Give girls the strength to stand for You and the patience to wait quietly."

Article Creation











FISH

FRONT, FROM LEFT: S L Lion, Mrs A Lovell, C A Tyler BACK: A Hall, L Price, J Bodsen, M S [illegible]

ABSENT: S [illegible]

outreach

OUTREACH REPORT

By Dee-Ann Kiso

Outreach is a valued part of Herschel life and has again been very enriching for all those who were involved.

Various Outreach Programmes (JUMP Hi, SMILE Literacy, Computer, Art, Drama, Poetry as well as the Outreach Drives (Care Bear, Princess Project) have been a success, thanks to all those who contributed.

I was privileged enough to enrich myself and to contribute to the lives of others by the role of the Outreach Committee this year and I hope that Herschel Outreach will be improved even more by the enthusiastic involvement of the girls in the years to come.



Princess Project

The Princess Project is a community project aimed at giving young girls in disadvantaged areas the matric farewell outfits of their dreams. Herschel girls responded to a call from the Princess Project to donate evening wear to the Princess Project clothing bank with the usual generosity and zest. At the bank, gowns, shoes and accessories were cleaned, and sorted to size, ready to be displayed. Herschel requested that girls from Thandiokuhle High School be offered the opportunity to access the gowns. The dresses were rented out at a minimum deposit which was fully refundable – giving each Thandiokuhle matriculant the opportunity to feel like a Princess for a night.

ART

By Julia Buchanan

Outreach Art has given the Kewtown Primary children, as well as the Herschel girls, a chance to come relax and spend time with different people from very different backgrounds. It has been a space for everybody to discover their creative sides and to experiment with different projects ranging from card-making to T-shirt designing. We have also done bead-making, cup designing and mask-making.

Every Monday afternoon has been such a treat as I am able to experience the absolute abundance of affection and love that these children offer. It is so rewarding to see their faces when they have completed a product that is entirely their own. It is an afternoon of creative energy, lots of laughing and good music!

jump hi

By Sarah Verster

Recently we have started working with St Louis Primary School again, which has been great fun as many of the girls recognised past pupils from the previous year of Jump Hi and SMILE. The number of Herschel volunteers has increased dramatically and this has allowed one-on-one teaching which is beneficial to all learners – especially those with learning disabilities. Thank you to all the volunteers. Your enthusiasm and commitment are greatly appreciated by both the Outreach Committee and especially the learners whom you have helped to understand the complicated and often confusing world of maths.

Our JUMP Hi (Junior Universe Maths Prodigies – Herschel initiated) programme is becoming more successful every year. The aim is for learners to enjoy Maths and develop numerical skills through individual tutoring.

Every Tuesday, 40 Grade 5 learners from Kewtown Primary School in Athlone, 35 learners from St Louis Primary School in Langa and 30 Herschel learners from Grades 10 and 11 take part in this programme.

On arrival at our school the boys and girls are given sandwiches and juice, which has improved their concentration.

Teachers from the participating schools maintain that the learners have improved tremendously in their Maths since the start of our programme, while the Herschel girls have found the programme to be interesting, enjoyable and enriching, because they too feel that they have contributed to the vision of education.

I would like to thank the facilitators, Mrs Dorothy Raine and Mrs Christine du Plooy (a parent) and the Herschel girls, for making this programme, funded by the Ackerman Foundation, such a success.

We have also started JUMP Hi in Westlake. The Westlake programme for boys and girls between Grades 4 and 7 has been very successful due to the wonderful assistance of Mrs Dorothy Raine and the volunteers from the Constantia Catholic Church and Springfield Convent.

OUTREACH AT HERSCHEL

By Gillian van Wyk

Outreach is such a wonderful community service programme and 2009 was crammed with memorable moments and activity.

CATERING LESSONS

16 Learners and a group of Herschel volunteers attended the cookery classes on Tuesday afternoons. The lessons were given by Mrs Jo Otten (a parent). The learners were taught how to cook and bake a variety of foods. They made some delicious treats from baking cakes to making pizzas. I would like to thank Mrs Otten for her commitment.

DRAMA

By Philippa Sharples

35 Thandokhulu High School learners attended weekly drama lessons on Mondays. These learners were taught basic warm ups and focusing techniques by volunteers. The actors were able to overcome their confidence and ability through games, mime skills and plays. The highlight of the year was when the learners created their own Mickey Mouse fairytale, using acting, singing and dancing to demonstrate their talents in an enjoyable and relaxed manner. With the continued support of Herschel volunteers, the Outreach Drama is sure to grow in the future.



CIRCUS TREAT

The SA National Circus School approached Herschel to stage a performance for our girls, as they urgently needed funds. We believed that this was the ideal opportunity to reach out to them and to 800 underprivileged children at the same time. In 2008 we invited them to perform at St Louis Primary School in Longa and we also invited the learners from Mokone Primary School to attend. Most of the children had never been to a circus before and were entranced by the performances of the clowns, acrobats and the tigers, almost forgetting to tuck into their complimentary popcorn! This year the circus performed at Rosmead and Newcomb Primary schools and, once again, the children were completely bowled over by this treat, while the National Circus received a much-needed financial boost.



HISTORY LESSONS

This year we continued with our extra curricular programme. Pupils from Thandokhulu High School in Mowbray attended interesting history lessons given by Mrs Sue Grové and Mrs Helen Tomazos on Thursday afternoons.

COMPUTER LESSONS

27 Matric boys and girls from Thandokhulu High School attended computer lessons on Wednesday afternoons. The lessons were given by Mrs Verster. The pupils were taught basic techniques and also how to use the internet and e-mail.



TEDDY BEAR DRIVE

During the second term the Outreach Committee organised a Teddy Bear Drive for the Tygerberg Bear Foundation at Tygerberg Hospital. We collected about 500 teddy bears in all colours and sizes which were donated to children between the ages of 0 and 6 who abused children are counselled annually.

smile

(St Mary's interactive learning experience), our wonderful literacy programme, was once again very successful, thanks to the contribution of the new facilitators, Mrs Shelly Kruger and Mrs Bridget Marshall (Herschel parents), Mrs Beverley Labia (ex-parent) and the Herschel girls.

The two schools participating in our programme this year were 45 learners from Mokone Primary School in Langa and 40 learners from St Louis Primary School in Longa.

The learners from both schools enjoyed the activities and games with our girls, who in turn enjoyed the interaction and positive contribution.

In March we presented a new set of SMILE Literacy Books to Rosmead Primary School in Claremont. This will enable their teachers to run the programme independently. They have become our second SMILE School!





Outreach Day

In August we hosted our Outreach day at the Senior school. We invited pupils from Thando Thulo High School and 15 from Kewtown Primary School. They played ball games in the Sports Centre, had a cake icing competition and our Outreach team members demonstrated their talents by performing "African Fairytales". The afternoon was very successful and we ended the afternoon with hot dogs, rolls, hot chips, cool drinks and sweets.







The President's Award

By Lee Shacksnovis

The President's Award, whose patron is Nelson Mandela, is a globally recognised award that is affiliated to the prestigious Duke of Edinburgh's Award.

The programme is an exciting personal challenge that encourages the youth (aged 14 – 25 years), to become more actively involved in their communities. It is also a balanced, non-competitive programme of voluntary, leisure time activities.

There are four sections to each of the Bronze, Silver and Gold levels, with a minimum completion time of six months for the Bronze award.

The four aspects are, Physical Recreation, Service, Skill and an Adventurous Journey. Most girls have used school sports for their Physical Recreation requirement and many who are actively involved in Interact or Outreach, are able to use these hours for the Service requirements.

In 2009, seven Herschel girls have achieved the Bronze level and four girls have achieved the Silver level. For the first time we have three girls who are currently working towards their Gold awards.

Boosted by proud parents, there are currently over 60 girls enrolled in the programme. Participation and awareness of the Award has increased every year at Herschel and we look forward to even greater participation in the future.



The miracle is not
that we do this work,
but that we are happy
to do it. – *Mother Theresa*



Interact

By Kathryn Wishart

As a committee we decided that this would be our motto for the year. We chose to introduce new events, but at the same time we wanted to continue our annual Interact activities. The response from the Interactors at Herschel was overwhelming. The commitment began at Grade 8 and flourished through to Matric.

Weekly Activities

SANDWICH-MAKING, CAKE SALES AND HOTDOG SALES – Hotdog sales are a new fundraising initiative while sandwich making occurs every Tuesday without fail. The girls generously donate all the peanut butter. Mrs de Villiers takes the sandwiches to the "Save the Children Fund" which distributes them to clinics in Khayelitsha.

Term Drives

Term drives included **PROJECT EVE** (collection of sanitary towels for girls in underprivileged areas), the collection of facecloths and socks for the Clothing Guild and a sweets-and-biscuit drive for the One to One Day.

Annual Activities

STREET COLLECTIONS – We stand at some of the entrances to Cavendish Square to support charities such as The Grey Ladies Association, The Red Cross Children's Hospital, The Western Cape Cerebral Palsy Association, The Poodle Dispensary for Sick Animals and The Fynbos Animal Rescue Association.

CHRISTMAS CARDS decorated by children of the Red Cross Children's Hospital are sold. This year the proceeds were used to buy an Aprilia Motorbike and a Peacekeeper Mercedes for the Red Cross Children's Hospital.

HUIS NUWELAND VISIT – We sang Christmas carols to the retired residents and distributed gift sweet packets to the residents.

"FUN FRENZY OLYMPICS" – This year, 50 children from Tafelberg Children's Home, St Mary Magdalene Church and Hyde Park Primary attended the event. The committees of Herschel, San Souci and Bishops created entertainment stalls which ran for the entire day. Claremont Rotary Club provided hamburgers for lunch and they organised the T-shirts for the different teams. Each school contributed to the stationery packs that were given to the children.



About 40 of our girls assisted in acting as gatekeepers for the **PICK N PAY ARGUS CYCLE TOUR.** Thanks to the Claremont Rotary Club for their generous donation after the cycle tour.

VICTORIA HOSPITAL We visited the Children's ward about three times. Only a few girls were chosen to go to this ward, but the girls who did go, find it very rewarding.

ONE-TO-ONE DAY in the Good Hope Centre. About 30 Herschel girls worked in shifts with much enthusiasm and energy, interacting with the disabled people. Each participant received sweets or biscuits as a treat.

PERSONAL GROWTH WORKSHOP. Rev Comrain runs this every year for Herschel and Thandokuhle girls. This is one of my favourite events because it enables the girls to engage in topics that have an effect on girls in general and not just based on which school you attend.

New Initiatives

For the first time Herschel could become members of the Marsh Memorial Club as the date didn't interfere with the girls' examinations. Herschel had a bric-a-brac stall which ran throughout the morning. All the prizes were collected during our tombola.

Herschel and Wynberg Boys' Interact Clubs joined together to host a **VALENTINE'S LUNCH** at Rosedene House, a home for adults living with cerebral palsy. Residents were treated to wonderful desserts, as well as musical entertainment.

THE SHINE CENTRE is a literacy learning centre for children with cerebral palsy. On one of the hottest days of the year girls had to hand down desks and chairs from The Shine Centre to their new premises. It was quite exhausting, but it was also a truly rewarding experience.

EASTER PARTY The Grade 9 girls put on a show for the kitty children from both Kewtown Children's Home and Kewtown Primary School. The show was followed by a pass the parcel, face painting, decorating Easter egg baskets and an Easter egg hunt.

THANKS TO THE COMMUNITY Philippa Sharpe came up with a new initiative to make either brownies or cup cakes at the end of each term to deliver to any group of people who selflessly serve our wider community, for example, the Wynberg and Salt River fire brigades.

Ten Herschel girls and two teenagers from Lollibloem **DECORATED COFFEE MUGS.** This gave all the girls an opportunity to bond while being creative at the same time. On the subject of creative Interact has participated in competitions which we compared to the Kewtown Primary, the Painting Rave, Children's Home and Rosmead Primary.

It has been an honour for me to serve as Head of Interact. I very much have enjoyed working with so many committed girls. However none of this would be possible without the wonderful support, guidance, direction and commitment of the three teachers in charge of Interact, Mrs de Villiers, Miss de Bruijn and Mrs Cory. Without them we wouldn't have been given an opportunity to do the work that we all love.



Ashlyn Wishart was awarded the Youth Spirit Award by the Waterfront Rotary Club for her initiative, enthusiasm and leadership shown with Interact activities during the year. She also won the Claremont Rotary Club award for Service and the Di van Zyl Award for working "tirelessly and effectively without expecting acknowledgement or reward."





FRONT, FROM LEFT: W Wentzel, A Whitfield (Deputy of Boarding), Mrs C Meyer, C Barry (Head of Boarding), Mrs J Bruce, L Hamm, C Zorder
MIDDLE: J Wessels, S Stone, B Gomes, E Searle, C Jeffery, A Kogan, A Hayes, H Rochachild, L de Wet, L Quinn, C Arnaud
BACK: C van der Merwe, Miss Nel, L Waters, D Parkfelt, A van Rooyen, S Wessels, V Mxakiso, S Mngadi, R Lamani, Q Dunwe

boarding house

By Courtney Barry

It has been a hectic year for both staff and children in the Boarding House. Headed by Carol's high standard of achievement and it's no easy skateboarding ride through small there has been homes studying in the Boarding House and hard play on the sports fields, but we were fortunate to have staff and parents always ready with support and encouragement.

Mr Proppy took the trouble to know us by name in no time and we especially appreciate the fact that he would stop and chat to us on our way in and out of the House.

Mrs Cook and Ms Rawe provided us with that vital communication bridge between the Boarding House and the school and were always there for sound advice.

The Catering Staff have become our friends and have shared many laughs with us – all while providing us with splendid meals. Ms Malouw and Ms Jacobs cannot be thanked enough for helping us with our laundry, keeping the House immaculate and still always being so friendly.

Mamsie needs a warm thanks for laying our comforter and for always putting a smile on our faces in the morning. Also a special thank you to Mr Arnott who has the way of turning us into model citizens.

To my fellow Boarders, this has been a year filled with hard work, but also laughter, fun, and most importantly, tears. I have been coaching for a decision-making moment between the different grades and I believe that all of us have found it at some stage and have formed a special, if not distinctly, bond in our different ways.

A sister is one of the nicest things that can happen to anyone. She is someone to laugh with and share with, to work with and play with. She is someone who helps in the tough times and knows when you need a warm smile. She is someone who will quietly listen when you just want to talk for a while. A sister is there to you always for she is someone who is always a part of the favourite memories that you keep very close to your heart.

I know without a doubt that next year will be a good one with old friendships strengthening and new ones being made with the boarders of 2010!



creativity unleashed



art

writing

music, art, drama and dance

cultural dinner

eisteddfod

theatre production

music

art

By Antonia Cronje

Art has proved itself to be a throbbing part of Herschel life, vital to the exuberant atmosphere of the school. Paint-splattered uniforms walking the corridors, paintbrushes waiting in arbitrary places for their next adventure, and showcases of skill, have become both expected and welcome spectacles at Herschel.

In the first term the START with ART Club contributed to the memorable *Romeo and Juliet* production. Breaks were enthusiastically sacrificed for the creation of bright masks and beautiful mosaic screens.

The Eisteddfod, in the second term, showed a record attendance in the Art section. Staff posed patiently for 3 hours for the senior candidates to sketch, paint, or represent in any way they wanted to.

The junior students designed magnificent stained-glass windows.

The MADD evening provided an opportunity for the young Herschel artists to display their work, and even included a live performance – 4 artists covering 3 screens in bright colours and shapes in 6 minutes. And all the while, throughout all the excitement, a thrillingly high standard of work is being produced right from Gr 1 through to Gr 12.



Above: Leila Bance
Below: Monica Vernooy

Opposite page, top: Annika Brauwer
Opposite page, bottom: Tumo Lupondwa






HONG KONG





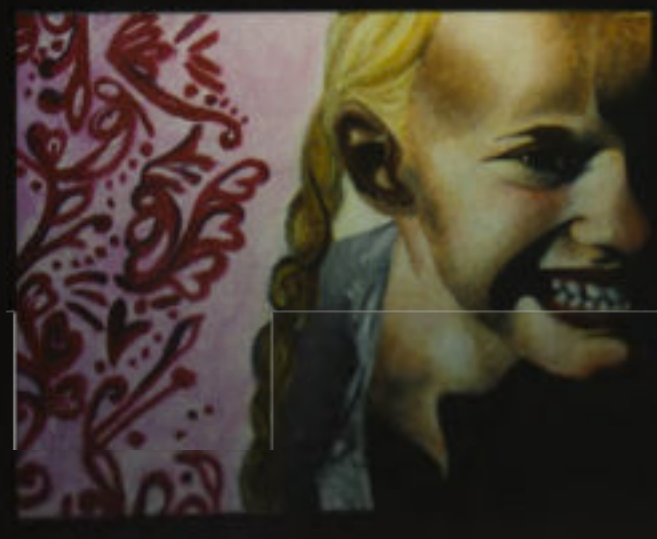






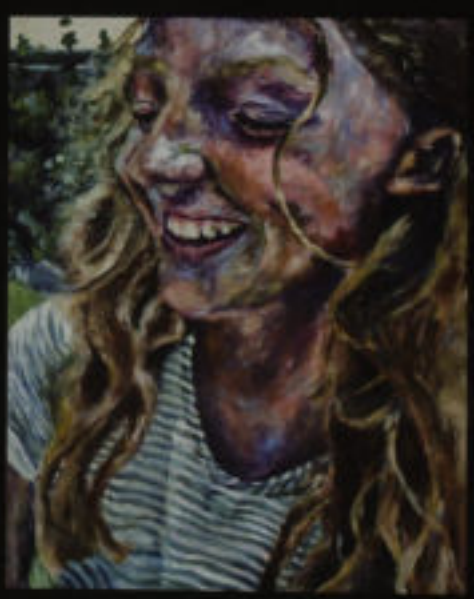
1: Jessica Delson
2: Bronwyn Horn
3: Sarah Hugo-Hamman
4: Emma Luyendijk
5: Kristina Olsen
6: Zoe McLaughlin







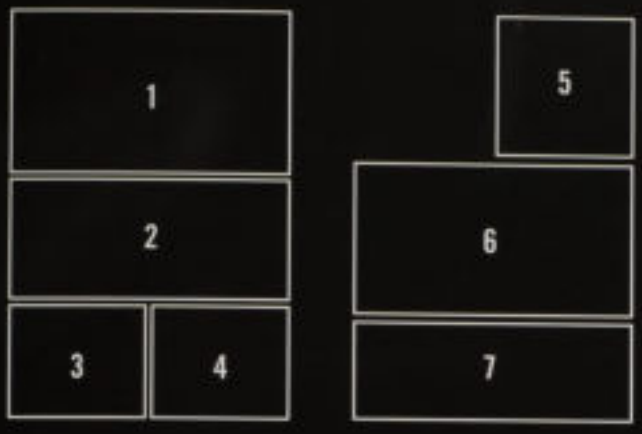












1: Jessica Delson
2: Bronwyn Horn
3: Jemma Dendy Young
4: Antonia Cronje
5: Paige Hunter (triptych detail)
6: Melissa Hendrickse
7. Sarah Lambridis

















1: Sarah Ulter
2: Azra Rawoot
3: Courtney Barry
4: [illegible]
5: Sarah Ulter
6: Alex Whitfield





Submerged

By Nina Lonic, Grade 12

An overeager [illegible] hand pushes me backwards into a world of a thousand bubbles. They clear, and I wait, submerged in the endless gently breathing blue. With a shriek, something knocks me and my surroundings out of our peaceful connection. I hook back up, and attempts to grin manically at me as it decelerates to the sandy bottom. Thus my over-sister enjoys the unassuming ocean in unforgettable arrival.

Ilan, our instructor, motions us to follow her. Katie is immediately on her tail, but soon gets distracted by the multi-coloured shapes darting around us. Powder blue and lemon trigger-fish dart past into galaxies of cerulean damselfish, while shy orient sweepers peer through crevices. Little butterfly-fish wiggle their flapjack bodies, brushing past bashful clown-fish, bold silver grunts and wide-eyed squirrel-fish that pop from inky caves. My eyes cannot take them all in.

Meanwhile, Katie is engrossed in the first hint of diving: chasing fish. Her actions in so-nearly-almost touching all the disgruntled parrot-fish cause me to turn, just in time, to prevent her playing cat-and-mouse with a very puffed-up puffer-fish. I give the 'danger' signal. She waves back and attempts to show-off her buoyancy control through a horizontal pirouette, causing her to scrape her knee and go rocketing towards the surface. I grab her ankle, anchoring her just in time. Her buoyancy control is fast out of control, sometimes I try to convince cats to her, but it is interpreted as symbiotic love. I gently kiss out her regulator and wobble her lower lip at me, while channeling puppy eyes. I almost swallow water in my attempts not to laugh.

She is now consumed with remembering of silent, bubbly laughter, eyes dancing merrily as she proceeds to the (probably fifth or maybe more) 'no' of diving: disturbing particulate matter. Her excited kicking has whipped up the silty floor like a small Saharan tornado, reducing the visibility by about one hundred percent.

We swim on, after a series of disapproving looks from Jillian. The welcome silence of the ocean is now undisturbed. The silence continues for a few minutes, then a few more, then... 'Clang! clang! clang!' Katie is kicking Jillian's tank in panic. As we turn, she clutches at her throat and gesticulates wildly at her air gauge that indicates fifty bar. Ample air to reach the surface. She still pantomimes suffocating. In case we didn't get the picture.

Jillian calms her down with another withering look. I look from my sister's hysterical green orbs to Jillian's serious, owlish gaze and realise that, in these depths, this is all the communication we have. Together we slowly ascend towards light, sound and reality. I look again at my sister's laughing eyes, recognising that, when you submerge yourself in the depths of someone's eyes, it's all the communication you need.

Temptation

By Emma Searle, Grade 9

The golden ball awakes
Trees dance and snake...

Sellers' groans fill the sky
As they cry, "Come buy, come buy"

Juicy sweet cherries
Assorted with plump berries

Apples sweet and sour
To be eaten within an hour

Grapes from the tallest vine
Red and green, taste divine

Sugar will rest on your tongue
We never leave, forever young

Children cast a wary eye
How could they let such fruit pass by?

They reached inside and found a bounty
For this they resolved themselves to many

They ate until they could no more,
Their lips were red, their stomachs sore

And as they turned home on their way
They knew not, was it night or day?

They knew not, they were addicted
Just as their mothers predicted

For the children who tasted the sweetest fruit
And would soon be wearing a funeral suit

So you see, children, you must never listen
And never try

When you hear the seller's calls,
"Come buy, come buy"



Detail of work by Lala Quail

An age-old **vendetta**

By Adrienne Lees, Grade 10

As I marched determinedly past the endless rows of fleet towards the field I was met with the loud cries of many broken voices. It was virtually impossible to decipher what was being shouted, but one could understand the general gist. The shouts sourced me on – I did not want to miss a minute more of the action taking place than I already had. This was the most important game of the season – a bloody embodiment of a long-standing vendetta.

It was a treacherous walk to the other. Along the way my knees were attacked by two rather small "rugala" players re-enacting the game. It was evidently the opposition and my crossing the field was to be prevented at all costs.

Next in the line of fire was the Rondebosch fort. Gingerly I began picking my way past boys and bags. What began as an exercise in light footwork, quickly developed into a full blown barrage as the crowds thickened. Once through, I was faced with the peril of the supporters.

During these breaks, little slaves would nervously trot onto the field, water bottles in hand and players would proceed to drown themselves.

The first minutes seemed to distort the memories of the young girl boys gazed at them in awe. Obviously it was an honour to be chosen to have one's name in the "Hall of Stars" and the battle would resume with just as much vigour and zest as before.

As the end of the game drew nearer, the Bishops stand became visibly more panicky as Bosch led 16 – 10. The final whistle blew swiftly. Cheers erupted from Rondebosch and the entire school

Sporadically play would stop due to players needing urgent medical attention. By the time they got on it would not be outrageous to assume they were on the verge of death. Many a player was told to "join the theatre" after such performances.

As I got closer, all the guttural cries on each side got louder. The deep sense of pride was almost palpable – I was half convinced many of these boys would kill to protect the school's honour. I stood at the side of the field and warned the massive crowd. Realising it would be nigh impossible to find one person amongst the fifty-thousand-sized crowd, I took out my phone and called

"Lara, where are you?" I asked as soon as she picked up.

"Hi, I'm trapped between Bishops and Bosch – more on the Bishop's side," she shouted down the phone.
"Is it one specific?" I shouted back.

Suddenly there was an eruption of excited noise as the player neared the try line. Lara's directions were drowned out by a monotonous cry of "BISHOPS!" – and groans from the Rondebosch troops. Lara yelled more instructions at me and hung up. The score now stood at 16 – 10 to Bishops and nerves on both sides were sky high. Clutching my coat tight around me, I trudged towards the stands on the opposite side.

The game was like any other – stiff competition both on the field and in the stands. Insults were thrown around at regular intervals and players were frequently jeered at for poor play.

Two Rondebosch players collided, throwing the entire Bishops stand into hysterical uproar. Seemingly a Bishops player falling over his own foot was met with loud shouts of "FOUL!" from the Rondebosch supporters. Sporadically play would stop due to players needing urgent medical attention. By the time they got on it would not be outrageous to assume they were on the verge of death. Many a player was told to "join the theatre" after such performances. Honestly, some of the rugged "rugby mums" are worse than the WAGs from play soccer.

Bishops stood in despondency. The players trudged back to their school, heads hung low. Many were on the verge of tears. Rondebosch had managed to arouse fear in their foes, along with spite and Bishops could not believe their misfortune. One joker tried to comfort a fallen soldier by saying, "You did it boys, you just ran out of time."

Both players and supporters alike will always be indebted to their victory. This is where history is made.

The Promise of **Next Year**

By Vivienne Wilkinson, Grade 10

It was twenty-five past one. Not long now. I rubbed my frozen hands together and watched my warm breath fade into the bitter cold.

The street lamps above me gave the street an eerie glow. I shivered, though not from the cold. Everything was exactly the same. It was all too familiar – the smells, the landmarks, the same weather, the same atmosphere, its dark shadow cloaking me. Slowly but surely drawing me at any lingering warmth.

I wanted desperately, desperately to be somewhere else. I always did when I came here. And yet, I was in this very position last year, and the year before that, stretching as far back as ten years ago when I first moved to the city.

Half past one. I turned to look up the street. Alex would be here soon. He'd do his live fairy-tale.

I turned around again and my eyes fell to the pavement before me. I exhaled softly. Everything was so vivid – my plaguing, nightmarish, even after all this time.

'Josie?'

I braced to face Alex, a ghost of a smile tugging against my lips. I walked forward and hugged him, resting his arms around me.

'I'll see you pulled back to look at him.' 'I thought for a moment you weren't going to come.' God, he was ageing quickly. There were thin lines fanning out his brown eyes and it looked as if his hairline was receding. He looked tired and old.

He sighed. 'I have never seen this. I can't stop coming now.' Like mine, had his eyes lowered to the pavement next to the old ATM, where I'd found her? I don't think we'd be here now. It was the cause of everything that had happened that night.

There'd been three of us, then. Alex, a constant grin on his handsome face, always teasing me about something or other. My mother drunk, which at the time I'd found utterly hysterical, before and after that night. I hadn't touched alcohol.

And then there was Leo. Lovely Leo, who always managed to put me in a good mood, despite the circumstances. Leo, who could merely smile at me and I'd feel at home. Leo, who would do anything for his friends. Anything.

I felt Alex watching me. He stepped closer and put his arm around me. 'How many times have I told you to stop blaming yourself, Josephine?'

I snorted. 'Stop blaming myself? How? How on earth could I stop blaming myself?' I said. My voice was abruptly unsteady, despite the bitter words tumbling from my lips.

'It wasn't your fault,' he told me, squeezing me tightly. 'It wasn't anyone's fault.'

'Of course it was my fault, Alex. If I hadn't been withdrawing money–'

'Then I'd have been.'

'He would still be dead. We would still be standing here, years after bloody year, Alex! If I hadn't been so stubborn, if I hadn't been so drunk, we'd have walked away together. The three of us!' I felt hysteria rising into my voice. 'You know it's true, Alex, please stop denying it!'

'No, Josie. I won't.' He said sharply. 'I won't, Josie, because it's not true. Those boys were so drunk, they'd have picked a fight with an old woman. We were just in the wrong place at the wrong time. You need to see that, Josephine. You can't let your past dictate your future. It's not your fault. It's wrong. I'm not asking you to forget what happened, I just think you shouldn't dwell on it so much. It wasn't your fault; it wasn't my fault; it wasn't Leo's fault. You must see that!'

I broke into a sob and pulled away from him. He was wrong, so wrong. He didn't get it. No one but me understood. It was me who had provoked those boys. I didn't understand why Alex couldn't see that. The drugs warped my memory, and if I have just given it to them, Alex, Leo and I would have walked away unscathed. But he could see none of me, my drunken stupor fading fast, as Leo fell to the ground, his blood seeping through his t-shirt. I'd held him close, blood staining my hands, and I'd promised him, with all my heart and mind that he'd be okay, that he'd get through it, that in years to come we'd look back on this instant and think how lucky he was to have survived.

I promised him that he'd live, and he didn't. A promise that has clung to the corners of my wretched soul ever since. One should never make promises like that to the dying. I still felt as though blood on my hands. That would never change.

We fell into an uneasy silence. I knew Alex would do anything to burden my guilt, but for now he let it fester. I'd do it again next year, of course. There was always the promise of next year.


Detail of work by Bronwyn Horn

Lost

By Emily van Heerden, Grade 11

Like a gentle breeze she floated above the water,
Out of reach of the grabbing hands,
Out of sight of the questioning eyes,
Away from the echoes of the cries.
And out of touch with solid lands.

Like a lost wisp of cloud she hovered.
Vaguely aware of the fire within.
Pushing at the enclosing walls,
Turning, searching for open doors,
Until she forgot the reason.

Like a tiny dancer she spun elegantly.
Never pausing, never wanting.
The curtains closing in a blur of velvet red,
Breathe, tiny dancer, stop for a while.
Spinning and turning she whirled away.

Like a forgotten snow flake she wavered
Struggling against the pull of the ground,
Desperate for the freedom of the sky
Resisting the heat and the heart,
Smashing the constricting stones.

Soon, like an angel she dreamed,
Out of reach of the loving hands.
Out of sight of the tearing eyes,
Away from the echoes of her cries.
Floating in a boundless mind.

The Shop

by Tara Kenneth, Grade 10

What with all the things that make South Africa, South Africa, I don't often walk around too much but I do occasionally like myself and maybe on a sunny Saturday I can with jaws on a purposeful jaunt down the Avenue. Doing so, however, is indeed a process which requires much brain and wit, which is why I hardly ever happens so frequently.

Firstly, one must navigate past the resident scraggly bunch of flower sellers who have by now caught bit by the recession and have diversified from the much needed beaded keyrings and artwork and now offer more useful and practical products like lamp shades and peaches. Having done so one must puff – emphasis on the middle of the road, avoid mouth by need for speed maniacs, and hurry, utterly relieved but breathless, into the shop at 84 and 86 as opposed to 85.

On the spacious brown tuck, my eyes are frequently assaulted by the paint pant, paint of zealous mothers and their equally zealous cute-bedat complements. I'm no runner though – I prefer to take my time and admire the Aggie games that I manage to survive, the rasta snowboarders band with their tricks and of course the neighbours' houses. I love the mainly large, tasteful establishments in tones of understated biscuit and white on one hand and some complete with well kept gardens and the obligatory fence on the other and gate system.

As I pass the A.O.P. man's little weeny house, he beams at me. A.O.P. is indeed proud of his neighbourhood take-by security seriously.

Before long the sign that reads the "NEW CHEESECAKE!!!" with fading letters and peeling paint comes into my view and with it the house that has sunken dolphin green railings and a square shape. I zoom down on one like a horse, a trough. I snort at the sign. Dog shit. Well relish as there's never been before, and we enter.

I am greeted with the standard, "Hi Princess!" but he's hidden by the towering rows of bread bow that proudly read "self cured, stirring" – that is not a substance, slipper meaning of health hazard. One needed. A few ladies are affectionately named "princess" or "new hit 93" and many a property developer not royalty, and all males are "sir" – until they decide to take a gap year, find enlightenment in Asia and return to study pottery.

Yes, it's true, this little unexpected spot is the centre of our community – he knows all my children, all the adults, the scandal and of course exactly how to say you whatever you thought you didn't need, but actually really, really do!

I wander along the cramped aisles and dog snuffles under the shelves sniffing out I'd rather not know what. I smell sour milk, that's a week old pack up a compliment my most sizes Marmite tub for 12, smile at his inventive capitalism and as eye out the [illegible] WOW [illegible]!!! All of the family staple and am not what I'm interested in. As I approach the sweets aisle I get a glimpse of the proud proprietor who is even on his pro-ales a smile, weary, balding, well-built, charming and above all, well-loved. He and I have our usual exchange about A, bikinis and [illegible] standard the roof of the modern-day vicissitudes, B-school and C-marriage proposal.

I assure him it's normal that I currently have none, but he narrows one eye at me, plausibly in barely masked scepticism.

"Be kind to you, you'd be engaged."

"I'm sure, but you see, things are different. How can I ever trust myself to those licorice strings and some ten shekels a piece?"

He knows me and my order well, and this – the banter, relationship and charm – is how Mr Value has Avenue 6 to run, and does, hold its own against the sterile BP on the next block.

whimsical

By Amy Paterson, Grade 12

another barefoot afternoon
prattore whisper wrapping white trailing around with boyish sides and curls let loose
into the breezy, dancing with the kisses of sunlight
the most awe-full sun burst,
full of the delicious delights shining in her eyes.
cascading and warming as the sun beams
and she plays games with the cats and dalliances,
cheered on only by the wind and the world at
whispering and follow me only.
with carefree looks and hopes
you'll see her higher, further, faster – forever.
because even when she's over the hill,
that go-getter girl will be there still
remembering those days when skies were cloudless and ladybirds had names.


Detail of work by Zoe McLaughlin

Rustig in die Karoo

Rhani Gericke, Grade 9

Dis al laat en my hond Pi en ek omtel ry. Die klipdaisy wat die kant so mooi kleur-kort opskop. maak dakgeluide as reën die monotone pakwerk. Ek sien die agterste sitplek en voor by die venster uit. duisende sterre verlig die nagtelike nagheme. Meer sterre as wat ek nog ooit in die stad gesien het. Bo die geraas van die kar se enjin hoor ek 'n paar nagvlieërs. Hier is dit baie stil in Suider-Land!

As die plaas se toegangpoort oopgaan, lê die pad nie meer dik met klippe. Opgewonde staan ek af meer toe. Die water loop vlak – die Karoo is mos maar 'n droë area. Maar hierdie daar is 'n paar dieper poele. Langs die meer staan die groot blekombloeiende bome die swaels wat my reet. Nes sie dit maak nou. Gewoonlik swaai ons en spring dan van hoog af en val met 'n plons in die koue vleiwater. Dan skiet jy met die paddas maak dat hulle wegkom. En almal lag te skeer wanneer die honde wat hulle gewoonlik goed jaag.

Verder by die meer af lê daar nog 'n stuk ou ysterdraad wat oor die water gespan is. Aan die oorkant begin die sandleegte en gaan dit kilometer-kilometer wat no die voet van Boomberg lê. Die veld langs die leegte is dor. Skaapbossies sweep 'n hoë tot by die knieë in die dorre gras hang. As jy mooi kyk, kan jy pragtige vlekke tussen die riete en bossies sien. Pers, pienk, groen en oranje vlerke fladdermond. Hier op die plaas is daar baie geheime. Jy moet net versigtig stap, dan leer jy baie.

Nadat 'n rustige dag verbygeloop het in die Karoo, kom die skemer en koue aandlug skielik. Rustig sit ek by die kaggelvuur in die sitkamer met 'n boek. Soms lees ek dan lig ek my kop en sien die helder sterre van 'n bo soorjakalsie wat my vang. Die vere diep om.

Ek sug behaaglik as die vlamme en vrede van die Karoo-nag soos 'n warm, vertroostende kombers om my.



'n Tipiese wintersdag

Ilse-Lee van Niekerk, Grade 10

Ek lê op die strand en druk my voete diepper in die warm sand terwyl die sonstraaltjies op my gesig pronkspeel.

Wonderlik soet dink my maag as ek dit ruik. Ek sluit my oë en geniet die warm kussings.

Nog net vyf minute asseblief!

Soos ek die kussings van my lyf afgooi, voel ek hoe die koue oor my sak. Net soos hoe wat my kaal voete op die koue vloer gooi, word ek dadelik herinner aan die winter.

Nou is dit baie donker terwyl daar in baie verre tevore 'n mooi rooi-pienk sonsopkoms was.

Dit is net die koue wat my soos 'n onverwagse aanval en die wind het sy asem my keel. Ek neem 'n diep asemhaling en warm my asem uit, totdat ek soos 'n rokende skoorsteen uitsien.

By die kooldraad-almal-in-een-kas en lees deur die nuwe skuif ongemaklik in die formele winteruniform aan. Die kasdeure en vensters is styf toe en pouse word gloei almal nie alleen om teen die koue winde te beskerm.

Dan hoor jy skielik 'n harde klapgeluid. Donderweer! Mobies gil, hul stemme klink hoog en vrolik as die gedruis van pouse.

Tuis weg daar 'n wonderwereld in. Kerse brand en die aandsmeltery gesellig. 'n Stomende bak sop wag in die kombuis en daar is daar tog 'n gaatjie oor in my warm kombers.

Ek sit rustig voor die eggel en kyk by die vensters uit. Ja, te waai die wind en reën dit lekker asof die reën 'n wilde dans opvoer. Die druppeltjies swaai een kant toe en dan weer daardie kant toe.

Daardie aand weet ek dat ek die weer baie sal mis wat verby is, sal droom nie ek sal iedere oomblik van die skoonheid van die winter onthou.

Die Wonder van Onthou

Anri Horne, Grade 12

Die grootste wonder van die menslike liggaam is die geheue. In essensie, deel van wie ons is, hang van ons geheue af, maar ons kan dit nie sien of voel nie. Nogtans weet ons dis daar, ons gebruik dit elke dag of dit is om te onthou hoe om te praat of om 'n kleurfoto vir 'n eksamen te leer.

Maar presies hoe werk ons geheue? Wat is dit wat ons toelaat om so baie dinge in ons daaglikse lewens te onthou?

Ten einde vas te stel belangrik om te weet presies hoe ingewikkeld die brein is: in elke mens is daar omtrent een biljoen breinselle. Elke individuele breinsel kan 10 000 000 000 000 000 000 000 000 verskillende konneksies maak. Elke individuele breinsel kan reselfeer met 10 000 ander breinselle skakel.

Maar hoe is die indrukwekkendste feit van die brein die getal unieke kombinasies van al die verbindings wat deur hierdie selkonneksies herskakel gestel word, is so groot dat dit 10% miljoen kilometer nulle sou hê as dit neergeskryf moes word.

Elke breinsel het duisende vesels wat dendrites genoem word. Dendrites skakel breinselle met mekaar, wat toelaat dat informasie na die res van die liggaam gestuur word. Elke gedagte, sensasie, instruksie en herinnering word as gevolg van hierdie

Koderingsmeganisme die geheue kom nie net op een plek in die brein voor nie, maar oral. Dit bestaan dit 'n groot sisteem wat toelaat dat jy 'n gedagte vorm, onthou en dit dan kan linkerbrein- en regterbreinwerk saam om dit te bereik. As jy aan 'n been dink, gebruik jou linkerbrein, die logiese, objektiewe kant, die naam en die funksie daarvan. Jou regterbrein, wat kreatief en subjektief is, onthou die vorm, kleur en vlakke as jy daarmee skryf. Ons het nooit bewus van al hierdie verskillende dinge nie, of dat nulle van verskeie dele van die brein kom nie, want nulle almal werk so perfek saam.

Die twee belangrikste dinge wat die geheue stimuleer, is verbeelding en assosiasie. Dink aan 'n piesang en dadels. Jy sien jy die helder kleur, jy onthou die reuk en die smaak en jy assosieer dit met enigiets van jou eie vrugtebak tot die huis toe die oerwoud in Maleisië waar dit oorspronklik voorkom. Ons kan dus ons geheue verbeter deur wat ons wil onthou met iets bekends te assosieer, want dan is die kans dat ons dit nie sal vergeet nie, groter.

Al weet ons nou so baie van die brein, is daar nog baie meer om te verstaan. Die mens het ons vyftiendeel jaar gelede al ingeskuim dat die breinselle in die kop een nie in die mag (waar die meeste van ons riesige sensasies voorkom) is nie.

Die feit dat ons minder as een persent van ons beskikbare breinkrag gebruik, is genoeg om ons aan te spoor om dit beter te verstaan, sodat ons daardie potensiaal ten volle kan benut.

Bronnelys: Gilbert, Wesley. "Brain Facts". Tony Buzan. 2006. bl. 10-12, 21-32.

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My Rots

Catherine Rudolph, Grade 11

"Ek kan dit nie doen nie" skree ek terwyl trane in my oë opdam.

"Hmm, Catherine," sê sy sag en ruasig. "Wat is die probleem?"

"Herdie huiswerk is so moeilik" sê ek en die trane kom weer.

"Moenie so bekommerd lyk nie!" sê sy met 'n glimlag. "Daar is belangrike goed in die lewe as geskiedenis, sweet. Ek sal jou help, moenie huil nie..."

My ma is die engel in my lewe. Dit was ek vandag is, het sy vanself aan haar te danke. Sy is nooit selfsugtig nie en dink altyd aan ander. Sy motiveer my om hard te werk en aan sport deel te neem. Sy gee my al haar liefde en daarvoor kan ek haar nooit genoeg bedank nie.

My ma werk elke dag vanaf 8:30 vm tot 5:00 nm. Soms as Herschel toe kan kom, doen sy ook nog aandere wanneer sy uitskuif en daarna help sy my boetie met sy huiswerk. Sy speel elke Maandagaand netbal en oor die naweek hardloop sy Saterdae en Sondae! Ek weet nie hoe sy alles kan doen nie.

Van dieselfde af het sy my baie beïnvloed. Sy het "The Little Mermaid" vir my gelees en 'n liefde vir lees en boeke in my laat vlamvat. My liefde vir reis en vir die see kom ook van haar af. Ons het na plekke soos Mosambiek, Zimbabwe, die Seychelle-eilande en Bali gegaan. Ons twee hou baie van kos en tydens die wintervakansie sal ons S'wood toe gaan om saam kookkosse te neem.

My gunsteling tydjie is Sondagaand wanneer ek en my ma saam aandete maak. Ons toets nuwe resepte uit en soms maak ons 'n tert of 'n koek. Daarna kyk ons na 'n flick, verkies ek een met Hugh Grant, want my ma is dolverlief op hom!

Natuurlik kan ek nie oor alles met my ma praat nie, daarom die meeste dinge toe? Ons kan saam lag en saam huil. My ma sê my nooit hoe niks kan my dankbaarheid werklik uitdruk nie.

AFRIKAANSE VERTALING

Die KKNK-toer na Oudtshoorn

Mev Alba Nel

Gedurende die Aprilvakansie het 13 Afrikaans Hu staalmeisies, mev. Nel en mnr Jagers, ons ouerskoutoer, die lang pad Oudtshoorn toe aangedurf om blootgestel te word aan Afrikaanse kultuur in al sy vorme.

Die wye spektrum van Afrikaanse kuns en kultuur was gou duidelik – van intellektuele kunstoere saam met die professore tot musiek vir en deur die mense op straat. Daar was 'n groot verskeidenheid: dramas, musiekblyspele, rock-opera, moderne en klassieke musiek, straatteater, visuele en heedendaagse kuns, gesprekke, besoeke aan wingerde en baie meer. Tussendeur was daar volop pret, soos rokkie-jol in die straat). Afrikaanse kos by die baie stalletjies, musiek (soms ons eie kondi), leestekste, koshuisnretes en stamme het rond en oop en wegraak.

Die ateliers sportiewes het vanaf Oudtshoorn 'n draai in die Skaapsteen van die vangpoginge gaan goodkoop 'n film met die terugkoms ag het ons 'n heerlike middagete by Montagu gehad.

Sal ons weer gaan? O ja!

Dis ek, Anna

Mischa Smith, Grade 11

In Pas van die KKNK-middel het ver gestap om die toneelstuk, Dis ek, Anna, by te woon. Toe ons uiteindelik doodmoeg by die saal opdaag, het ons geen idee gehad wat om te verwag nie. Vanaf die oomblik is ons heeltemal gebeel deur die meesterlike aktrise wat die hoofrol gespeel het. Ons is saam gevoer op die roerende reis van Anna se hartseer en vreugde. Die akteurs was een en al hulpvaardigheid en ons het almal 'n traan weggeknip toe ons Anna se pyn saam met haar beleef het. Dis ek, Anna was definitief 'n hoogtepunt van die KKNK en elkeen het uitgestap met nuwe oortuigings en waardes.

Die naaimasjien

Ilse-Lee van Niekerk, Grade 10

Een van die vertonings wat ons bygewoon het, was *Die Naaimasjien*. Die vertoning het baie pyne gekoste en ek kon verstaan waarom dit was. Ontroerend! Sandra Prinsloo het 'n oue, bejaarde vrou, wat oor haar lewe nadink. Die was diepgaande en sy het 'n uiters briljante vertolk. Dit was 'n hartroerende opvoering.

Die strukture van kuns en toneelspel by die KKNK was ongelooflik. Ek was so geïnstrueer. Al die vertonings wat ons bygewoon het, was definitief van my hoogtepunte van die toer.

Afrikaans Rock

Maritmak Dilpee, Grade 12

Toe ek 12 was, het my pa my aan rock-musiek bekend gestel. Ek het van die dae van Afrikaanse rock-musiek, maar toe ons by die bakhuis kom, het ons geen benul gehad wat om te verwag nie. Die mense het ons deur die stadig oopgegaan toe ons 'n skaatsbaan moet 'n pad vir die meisies en my ma met maak. Toe begin die konsert met Van Coke Kartel.

Dit was 'n ondervinding wat ek nie maklik kan beskryf nie, want die atmosfeer en musiek saf was elektries en anders. Tog het ek die vreedlik geniet. Die Afrikaanse musiek en Suid-Afrikaanse talent het definitief my gunsteling!

Souties vir Afrikaans

Margeaux Malherbe, Grade 11

Omdat ons Engelse "souties" baie min aan Afrikaanse musiek blootgestel word, was die KKNK vir ons aanvanklik baie vreemd, want ons praat almal Engels by die huis.

Van die kos tot die musiek, die mense en die modes – alles was nuwe ervarings vir elkeen. Ons moes ook vinnig gewoond raak om alles in Afrikaans te lees en te hoor. Ne! het ek gemaak dat ons ook Afrikaans praat. Dit was eers intimiderend, maar hoe meer die taal en kultuur om ons gevloei het, hoe meer het ons dit geabsorbeer en meer al ons vriende het ook. Deur was geen manier waarop ons nie in Afrikaans ingenome kon word nie, die reuk van heerlike tradisionele vensnaneringe, die klank van rock-musiek wat altyd in die lug was, ten ons het elke geleentheid aangegryp om te rokkel, die pure plesier om die talent en karakters van die kunstenaars te geniet. Al is Afrikaanse musiek anders as dit waaraan ons gewoond is, die wonderlike drome produkties...

Die beste ingrediënt van 'n toer gedoen het, is die feit dat Afrikaans nie net 'n taal is nie, maar dat dit 'n verbare en volk kultuur besit.

Kuns by KKNK

Julia Buchanan, Grade 11

Die 2009 KKNK was 'n fantastiese fees waarin die Afrikaanse kuns, musiek en drama behoorlik gevier is. Die atmosfeer was so bedrywig en lewendig! Een van die hoogpunte van die KKNK-toer was die kunstoer waarop ons daar van ons gaan het. Dit was ongelooflik om te sien hoe hoog die standaard van Afrikaanse kuns is. Die kuns het die kunstenaars se visie, idees en interessante interpretasies van die lewe uitstekend uitgebeeld. Daar was ook 'n wye verskeidenheid kunswerke – van dooies wat uit wegneplate gemaak is, tot 'n ouderwetse bank met 'n ingeboude luisterapparaat waarin die stem van iemand onder hipnose gehoor kan word. Die kunstenaars het Manfred Leyl-Jun Wolhen Jonar Mybury en Hanneke Renaldi ingesluit. Die toer van die kunstenaars het my lus vir Afrikaans laat voel.

Brugjaar of bly?

Zeenat Mowzer, Grade 12

Moet matrikulante elke jaar 'n brugjaar beplan of moet hulle onmiddellik gaan studeer? Dis die vraag op almal se lippe. Een wat baie stres? Dit bestaan daar soveel opsies om van te kies en dit is baie moeilik om 'n keuse te maak. Moet hulle die brugjaar werk, in Suid-Afrika studeer of oorsee studeer? Die basis is wat hulle nou maak, bepaal watter rigting of pad hulle toekoms gaan inslaan.

Die voorstanders van die bogenoemde onderwerp is dat dit 'n goeie ding is om 'n brugjaar te beplan, maar daar is ook teenstanders wat glad nie daarmee saamstem nie.

Daar is baie redes hoekom die voorstanders 'n brugjaar ondersteun. Hulle voer aan die beste idee aan dat 'n brugjaar vir matrikulante die geleentheid gee om werk-ervaring te kry. Hulle bewys dat dit vir hulle help om 'n keuse te maak as hulle nog nie weet watter beroep om te volg nie.

Nog 'n argument wat hulle aanvoer is dat elke matriek 'n brugjaar moet beplan, sodat hulle van die gewone roetine kan leer. Dit sal ook vir hulle geleentheid bied om onafhanklik te wees sonder hul ouers se hulp en bystand.

Aan die ander kant het die voorstanders sterk argumente vir hulle siening. Hulle redeneer dat as matriekuitslae nie onmiddellik beskikbaar is nie, gaan hulle 'n jaar agter sal moet wees, terwyl hulle maats hulle towens reeds verder ontwikkel het.

Hulle beweer ook dat hulle geld kan begin werk en geld kan maak as hulle kursusse gouer klaar gemaak word.

Daar word ook aangevoer dat as hulle lus is, hulle 'n jaar van hul lewe mors as hulle dit nie produktief gebruik nie.

Vir my was die argumente van die teenstanders swaarder en ek stem saam met hulle, omdat matrikulante 'n verantwoordelikheid teenoor hulle ouers het om voort te gaan met hul lewens voortgesaan. Hoe gouer hulle geld maak, hoe gouer sal hulle die vryheid hê om die lewe van hul eie kinders te lei. Dit gaan baie goed vir hulle persoonlike ontwikkeling wees, daarom moet my dink antwoord 'n brugjaar nie skool beplan nie.



Detail of work by Bronwyn Horn

Die dag toe ek in die skoolhoof se kantoor beland het

Siphesihle Magudulela, Grade 11

Ek is ongeveer. Ek was in groot moeilikheid. Ek was die nuwe meisie by my skool en ek is gekies om in die hokkiespan te speel.

Dit was op 'n Vrydag en die nakkie was net verby. Ek was besig om my sluitkas oop te maak toe ek die meisies van my span sien.

"Colette, kom hier, asseblief. Ons moet met jou praat, dis baie belangrik," het Lisa gesê.

"Ja, wat, ek is 'n bietjie besig, maar dankie. Wat is die probleem?" het ek gevra.

"Dis nie wat jy gedoen het nie, dis wat jy sal doen as jy ons vriendin wil wees," het een van die ander meisies gesê.

"Ek weet nie, ouens. Sal ek nie in die moeilikheid wees as ek doen wat julle sê nie?" het ek onseker gevra.

"Natuurlik sal jy," het Lisa. "Al wat jy moet doen, is om na mev. De Kokere se klaskamer te gaan en die skool se naam op die vensters te spuitverf. Dis nie so erg nie."

"Wat? Is julle mal? Ek is nie dom nie!" het ek geskree.

"Jy sal dit doen of ons sal jou in die moeilikheid laat beland," het Joanne gesê.

"Maar ek kan nie," het ek volgehou.

"Sal jy dit doen?" is of deur Alex gevra.

"Ouke, ja, maar dit moet 'n geheim wees!"

Toe, voor ek besef wat gebeur het, was ek in mev. De Kokere se klaskamer... Ek was bang. Sedert ek het die dag daar gegaan en daar het niks pleasure gebeur. Ek is uitgevang en was in groot moeilikheid. Ek was veroordeel in die pekel.

Teen die einde het ek vir die skoolhoof alles vertel wat gebeur het en hy het my in defensie gesit. Maar nou besef ek dat wanneer ek iets moet doen, moet dink voor ek doen wat anders sê.

Je me présente...

Julia Bidali, Grade 8

Je m'appelle Julia Bidali et j'ai treize ans. Je suis de Cape Town en Afrique du Sud et je parle anglais.

J'ai une maman, Deborah, un père, Carlo, et un frère, Sebastian. J'aime souvent lire et j'aime la musique, la nature, la danse folklorique, le jazz et le rock.

J'adore les pizzas et les spaghetti parce que je suis italienne, mais je ne parle pas italien. Je déteste jouer au tennis parce que je joue très mal!

J'ai une amie, Nina. Nous aimons le basket. Nina joue en attaque. Aussi, Nina et moi, nous chantons bien.

Regarde le ciel

Alexandra Verlaouf, Grade 10

Regarde-toi,
C'est là où naît tes pensées.

Contemple les étoiles,
C'est là où vivent tes rêves.

Admire la nature,
C'est là où habitent tes vies.

Regarde l'horizon,
C'est là où se réveille l'aube.

Regarde-toi-même,
C'est là où l'essentiel réside.

Un Ami

Chloe Blyth, Grade 10

Attends l'ami

Qui sourit quand tu souris

Aussi l'ami

Qui pleure quand tu pleures

Attends l'ami

Qui n'a pas peur de porter la vérité

Attends l'ami

Qui ouvre tes yeux,

Quand tu trouves toute seule,

Aime le comme tu aimes toi-même

Pour ou contre l'uniforme scolaire?

Catherine Rudolph, Grade 11

Pour commencer, j'aimerais dire que malgré le fait que je suis pour l'uniforme scolaire, je réalise qu'il y a aussi des aspects négatifs. A mon avis, un uniforme scolaire est une bonne idée mais il doit être pratique et confortable.

D'abord, s'il n'y a pas d'uniforme scolaire, tout le monde essayera d'être à la mode. Mon uniforme scolaire n'est pas beau... mais il est plus facile de le porter que d'être à la mode. Le système français n'est pas pratique pour les choses, pour on doit porter quelque chose de différent.

Mon uniforme est aussi très décontracté confortable. Nous avons une jupe, une veste et une cravate est d'un style formel. Nous avons aussi des pantalons qui nous réchauffent pendant l'hiver. En été, nous avons très chaud, mais si nous n'avons pas d'uniforme, nous porterons des shorts et des t-shirts, est-ce la chose la plus correcte pour l'école.

Enfin, malgré le fait que les vêtements reflètent l'individualité, je n'ai pas besoin d'avoir des vêtements pour montrer ma personnalité. Quand je veux montrer la personne que je suis, je parle avec mes amies et je donne mon opinion.

Finalement, je pense qu'il n'est pas nécessaire d'avoir des vêtements pour montrer l'individualité. L'uniforme scolaire est pratique et plus facile à porter que les vêtements à la mode.

Réunions en famille: un plaisir ou une corvée?

Hee Nu Kim, Grade 12

Dans le monde d'aujourd'hui, beaucoup de gens travaillent de plus en plus et par conséquent ils passent moins de temps avec leurs familles. Les réunions de famille sont les occasions pour rencontrer les familles.

Beaucoup de membres de ma famille travaillent tous les jours et donc ils ne se rencontrent pas beaucoup. Pour moi, je ne peux pas souvent rencontrer ma famille parce que j'habite loin d'eux. Et alors les réunions de famille sont le seul temps pour rencontrer beaucoup de membres de ma famille et par conséquent, moi et ma famille, nous nous réjouissons vraiment à ces réunions. Nous partageons nos bonnes et mauvaises histoires, donnons ou recevons des conseils, mangeons beaucoup et nous prenons des photos.

Particulièrement, j'ai pour cousins qui ont seize et dix-sept ans avec qui je peux parler et passer le temps pendant que les adultes se parlent. J'aime aussi passer du temps avec mes petits cousins. Nous nous entendons bien.

Pour conclure, je peux vraiment dire que ces réunions de famille sont évidemment un plaisir pour moi comme je peux rencontrer toute ma famille, manger les nourritures délicieuses et quelquefois même recevoir des cadeaux. J'ai hâte d'être à la prochaine réunion!

Fêtes de Famille – plaisir ou corvée?

Chantal Clark, Grade 12

Les réunions de famille sont mes fêtes favorites. J'adore ma famille. Pour moi, ils sont aussi comme mes amis.

A mon avis, trop d'adolescents ne passent pas assez de temps avec leur famille. Bien sûr, beaucoup de gens de ma famille peuvent être bizarres, mais pour moi, c'est amusant. Beaucoup de gens ont honte parce que leur famille est différente. Mais moi, j'aime tous les gens différents dans ma famille.

Une autre raison pour laquelle j'aime les réunions de famille est à cause des repas! Il y a toujours beaucoup trop à manger! Lors des réunions où tout le monde veut cuisiner une spécialité.

L'atmosphère des réunions de famille est merveilleuse et tout le monde est heureux.

Je crois qu'on apprend des leçons importantes pour la vie pendant les réunions de famille. On apprend à avoir beaucoup de patience si on veut avoir des enfants dans le futur. Quand on joue avec dix cousins en même temps, c'est une bonne expérience.

Je crois que pour une vie heureuse on a besoin de la famille, alors les réunions de famille sont très importantes et peut-être plus d'adolescents devraient passer du temps en famille.

Jahreszeiten

Der Frühling

Kirsten Starnkamp, Grade 10

Der Schnee vom Winter
verschwindet langsam
in die Erde

Mutter Natur bringt ihre Kinder
Zeit für Freude und Frieden
Es wird heller.
Frühling

Sie zeigt uns das Licht
am Ende des langen Winters.
Blumen beginnen zu blühen,
Vögel kommen wieder herum.

Die beste Jahreszeit, das ist Frühling

Der Herbst

Ilse-Lue van Niekerk, Grade 10

Der Herbst ist schön.

Die Blätter fallen, symbolisieren
Erneuerung.

Es wird kälter und kälter während die
Blätter fallen und rollen.

Aber die Tiere müssen sich bereiten sich vor
auf den kalten Winter.

Die Blätter fallen immer noch täglich.

Es ist die letzte Ruhe vor dem Sturm,
weil der Herbst stehngt ist.

Sommer

Sigourney Weibel, Grade 10

Die Leute füllen den Strand
Sie liegen da und schlafen zu der
Lauten der Meeres

Nahe an einem See,
Füllen die Küche die Bäume
Während die Vögel Belobigungen an die
Sonne singen.
dass sie ihre Flügel aufwärmt

Ich öffne meine Augen
Und sehe nur Weiß und Leere rund um
mich
Ich sehe die nackten Bäume und höre
die Kälte

Und ich schließe meine Augen und warte
auf den Sommer

Winter

Cerelle Slabber, Grade 10

Als ich aufwache, sehe ich mein Fenster voll
Wasser und weiß, dass draußen
Millionen Flocken sind, die vom Himmel fallen

Ich sehe zum Fenster hinaus
Der Himmel, ein trauriges Grau,
mehr Himmel ist da nicht,
aber ein gemütliches Grau.
Ein fröhliches Grau.

Ich schaue an der Schule
der Schnee ist überall,
und ich kann den ersten Schneemann
sehen.

Die Schneeflocken sind groß
Sehr groß. Sehr schön. Sehr wertvoll
ein Geschenk des Himmels.

Ithelevizhini

Kerry Macdonald, Grade 12

Ithelevizhini ibalulekile kwam
ekuthuthukeni kwethu, ubumuntu
nokuthanda.

Ngaphandle kwethelevizhini asizi
kubona nemvelo ebuzwayiswangezinto
ezenziwe ngabantu.

Ithelevizhini ibalulekile kakhulu
yonke imihlaba kwiTV. Imibono ne-
khwezeliseya ibonisa ubuhle nemvelo
njengoba sibuka izinsimbi, kuba
sibonakalwazi ukuthanda eyo.

Abahlali bezwe lase Afrika basemaphandleni
amenza indlela yeTV. Kukho uddidi lweSAEC
kwaye ukuba uthethe isiXhosa
kuncedisa kakhulu.

Ndikholelwa ukuba ukufunda ngeyeza
Anatomy kuya kuba ngcono kwa
Yenziwa esibhedlele. Le nkqubo
inemdla kakhulu kum.

Ukuya kwi nkqubo endiya kuyenza yiCSI.
Ukuya kuba kuyinkqubo enzima
Amadoda aseMelika aphuma
ngaku kulala CSI yaseNew York

Inkqubo yesithathu endiya kuyenza
yiCarte Blanche. Le nkqubo
ithengulula into ezenzeka ezindle
kwezinye izizwe. Kwi Afrika Kuninzi
kulula kule nkqubo kuba kuthethwa
nto ngesiXhosa. Kwenye Amazwi
kuphoswa yile nkqubo.

Ndiyayaya kuba ithelevizhini
yathi ithelevizhini yinto
enemdlalo.





Detail of work by Sarah Lambridis

Music, Art, Drama + Dance

By Tessa Steyn



The MADD evening, a harmony of colourful and crazy creativity called Hallelu...JA! was constructed as a collage of diverse visual and aural imagery, in Music, Art, Drama and Dance. A cross-section of musical and dramatic and artistic styles was reflected in Classical, Jazz, Pop, Physical Theatre, Realism, Hip Hop, Ballet, Tap, Performance Art, Short Film and even an appearance by Mr Probyn and Mrs Clarke in a most entertaining Monty Python sketch.

We believe that this platform encourages growth in confidence and creativity and allows people to play and work together to make magic.











DRAMA

By Manuela Cassano

The Drama Department was kept busy from day one with the production of *Romeo and Juliet* in March. Herschel joined up with Bishops to recreate the love story on the Matric Lawn that was transformed into an Italian Piazza. Although the play was directed by Mrs Steyn and Ms Lambert, actors were also fortunate enough to work with other professionals. Characters sang and danced the play into five moving and spectacular performances.

This year's Herschel Eisteddfod was also a great success with an overwhelming number of quality acting performances, many of which were performed at the annual MADD evening. Congratulations to all those who have participated in the life of Drama at Herschel and have helped it reach the standard that it has. A special "thank you" goes to Mrs Steyn and Ms Lambert for their endless dedication, passion and encouragement to drama girls.

EISTEDDFOD
Prize Winners 09

THE REID PRIZE FOR SENIOR ART: Sarah Lambrides

THE PAUL-DIEMONT PRIZE FOR JUNIOR ART: Helen Maslin

THE CRAWLEY PRIZE FOR SENIOR DANCE: Chanel Hurlin

THE CONSTANTIA PRIZE FOR JUNIOR DANCE: Siphesihle Magudulela

THE WILLIAMS PRIZE FOR SENIOR DRAMA: [illegible]

THE WILLIAMS PRIZE FOR JUNIOR DRAMA: [illegible] Doubell

THE GORDON PRIZE FOR SENIOR ENGLISH LITERATURE:
POETRY: Amy Paterson
PROSE: Adrienne Lees and Nina Louw

THE HAW PRIZE FOR JUNIOR ENGLISH LITERATURE: Emma Searle

THE PRIZE FOR FRENCH LITERATURE, 2nd ADDITIONAL LANGUAGE: Chloe Blyth

THE DUFF PRIZE FOR SENIOR MUSIC: Alice Clegg and Chelsea Thomson

THE HEAD'S PRIZE FOR JUNIOR MUSIC: Sophie Scott

THE STELZNER PRIZE FOR PUBLIC SPEAKING: Jessica Rockey

DIE PRYS VIR AFRIKAANS REDEVOERING, HUISTAAL: Lize-Mari Doubell

DIE PRYS VIR AFRIKAANS REDEVOERING, 1ste ADDISIONELE TAAL: Siphesihle Magudulela

THE BRUCE RILEY TROPHY FOR BEST ALL-ROUNDER IN 3 CATEGORIES: [illegible] Chanel Hurlin

Cultural Dinner

By Amy Paterson

The annual cultural dinner was held in August this year. This is the event where girls from all artistic spheres of school come together to celebrate our culture at Herschel.

Every year the Grade 11 Art girls are responsible for decorating the hall, the dinner and making it their own. This year's theme was 'fairytale'. A much trickier task than in past years when items could simply be bought! However, the girls, once again, managed to exceed everyone's expectations, producing beautiful and innovative designs without spending a cent! They transformed the hall from a venue to an enchanted

Our speaker for the evening was writer, Finuala Dowling. An accomplished short novelist and playwright, Finuala shared some wonderfully wacky stories from her life and imparted wisdom about her craft. She encouraged girls to be adventurous and to 'eat all experiences – the good and bad, teach and inspire us, because" in order to be an artist, one has to suffer." We were even fortunate enough to hear her read some of her witty and powerful poetry on a variety of topics from "Burnt Ice" to the doctor who treated the raped baby and who felt such despair. The profound messages she had to share with us left a personal impression on everyone and definitely changed the minds of those who were previously cynical about the power of the written word.

The dinner was a great success and enjoyed by everyone who attended. It was a wonderful evening for reflection, conversation and celebration and the time to appreciate the effort and hard work of the staff and girls throughout 2009.



CAPE TOWN EISTEDDFOD:
Literature Section

Catarina Monteiro	*Poetry: Diploma and Award for the Best Entry in all sections*
Sophie Stratton	*Essay: Diploma*
Lucienne Bestall	*Essay: Honours*
Emily van Heerden	*Poetry: Honours*
Marie-Claire Pierce	*Essay: Merit*


Two households


both alike in dignity,


In fair Verona,
where we lay our scene,


From ancient grudge
break to new mutiny,


where civil blood makes
civil hands unclean.


From forth the fatal
loins of these two foes,


A pair of star-crossed
lovers take their life,

ROMEO + JULIET

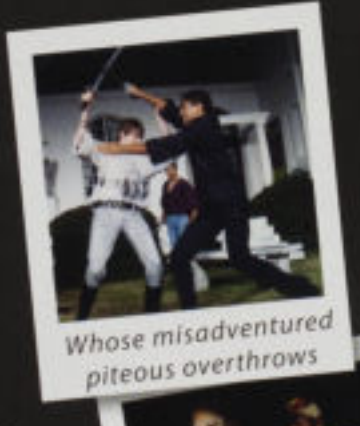
This year, the creative forces of Herschel and Bishops came together in the open-air production of Shakespeare's much-loved *Romeo and Juliet*.

This was the chemistry which magically transformed both the play and the school space into our very own version of Verona, a place our young people could inhabit, both physically and emotionally.

All members of the cast and crew gave wholly of their artistic spirits to co-create the play in a dynamic and synergistic way, bringing their own unique point of view to character, costume, situation and song.

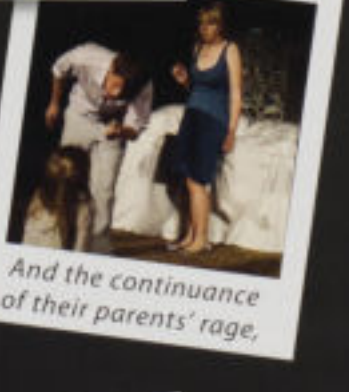
For several hours a day, six days a week, the Matric lawn and surrounding architecture were transformed (with the help of some cleverly-cut polystyrene columns, a few plant-friendly steps, a miniature piazza fountain, a long ladder, some abseiling ropes and several Italianate statues) into an Italian Piazza, home to musicians, citizens, sword wielding swashbucklers, rivals, lovers and death-defying stunts.

This was the excitement and passion of the process: using our own resources to make personal, contemporary meaning of this timeless love story.

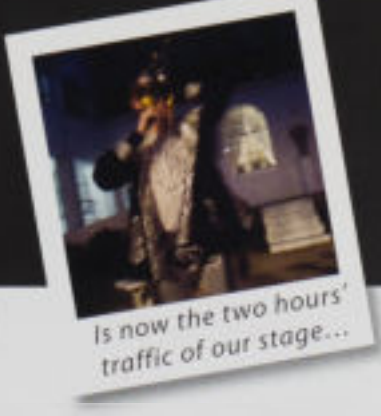

Whose misadventured
piteous overthrows


Do with their death bury
their parents' strife.


The fearful passage of
their death-mark'd love,


And the continuance
of their parents' rage,


Which, but their children's
end, nought could remove,


Is now the two hours'
traffic of our stage...

MUSIC report

By Caterina Aldera and J Taylor

Music at Herschel over the past couple of years has expanded enormously. Apart from the steady increase in the number of girls learning music as an extra curricular activity, the subject music numbers have also been growing, as have the number of ensembles.

This has been a particularly busy year, with a large number and variety of activities being packed into the calendar. The individual ensemble reports reflect and report on the multiplicity of concerts and involvement at so many events.

This year there have been a number of extra curricular activities in addition to the usual round of lessons and exams. Subject students went to a performance of Carmen (with the added interest of hearing Mrs Robbins sing in the title role). We have also had a couple of workshops: one on Alexander technique and another on encouraging creativity (in this one, some of us were able to draw freely to music – for the first time since we were toddlers!) Mr Naruth, with Ms Day, had once again hosted the hugely successful guitar weekend and the ever impressive Matric recital took place at the start of the fourth term.

There have been the usual large numbers of entrants to eisteddfods and we congratulate the following girls in particular for notable achievements in the Cape Town and Afrikaans Eisteddfods:

- Caterina Aldera: the Jill Marais Award for Improvisation.
- Sophie Scott: the Cape Town Eisteddfod Prize for the Most Promising 15 years and over, the Augusta Reynolds Award for her Sonata and the Steinmetz Award for the Most Diplomas 15 – 16 years.
- Emma Luyendijk: the Most Promising 18 years and Under, the JS Bach prize for 18 years and under, the Sonata section prize, the Prize for the most diplomas, the prize for the most diplomas in both Junior and Senior sections and the Nine Club Award.
- Caitlin Harvey: a silver medal for String players 13 – 14 years.

Royal Schools and Trinity examination results have continued to be excellent and we congratulate the following girls, in particular, on achieving distinctions:

Caterina Aldera (Piano Grade 8), Alice Clegg (Clarinet Grade 6), Olivia Clegg (Theory Grade 5, Flute Grade 6), Tammy de Klerk (Singing Grade 4), Caitlin Harvey (Theory Grade 5 and Violin Grade 6), Sophie Scott (Piano Grade 7, Singing Grade 4), Amy Tyndall (Piano Grade 5).

Several of our girls have played in piano competitions this year and we are particularly proud of Selren W who came second in the Peter Kanij Music Competition and won the Junior Section of the Johann Vos Piano Competition. Emma Luyendijk and Alice Clegg are congratulated on reaching the final round of each of these competitions respectively.

Special mention needs to be made about the staff concert at the beginning of the second term - the audience was blown away by the performance skills of our multi-talented teachers. I would like to thank them most sincerely for going the extra mile and fitting this into their very busy schedules.

Behind every big event or performance are many rehearsals. Those are where unforgettable memories are formed, and where the true spirit of dedication, humour and passion of the Herschel music department can be seen.



Choir

By Lauren Gordon

The practising schedule loosely that the choir went through in recent years (practice times overlapping with clubs and societies or clashing with after school activities) drastically improved in 2009. The regular 40-minute slot during period break on a Monday has seen the Choir grow in numbers and we are proud that the Herschel School choir now consists of almost 130 motivated girls, who have made 2009 a joy.

Our repertoire this year has consisted of some interesting songs including *Hallelujah*, by Leonard Cohen (re-worked by Jeff Buckley) to more classical *Ave Dilecta* (to which our voices and the orchestra were chosen to introduce some variety to the choir's sound) and *Ose Shalom*, sung in Hebrew.

Apart from performing for the usual school events including Founder's Day, the Easter Service, Speech Day and the annual Carol Service, the choir has performed at the MADD event and was invited by the SACS Choir to perform at a Choral Festival held at SACS.

Also performing at this concert were the homeward Pro Cantu Youth Choir, an inspiring youth choir from Cape Town and surrounds, in which some of our girls have had the chance to further extend their love of singing.

Special thanks to Ms Barlow and Mr Gabriel who have made it yet another fantastic year for the choir.



Marimbas

By Caterina Aldeen

The Marimbas have been growing in popularity at Herschel since 2005. At the moment there are three bands, all of which have a significant repertoire and a high technical ability.

There are many girls who are keen to play, however being selected for a place in one of the bands is a real honour.

This year the marimba bands have had many performances, such as at the Alpha Dinner, lunch parties outside the Admin block, inter-house Singing, and even at the Inter-house Sports Day! Wherever girls play marimbas, all those listening can't help but dance to at least tap their feet



World Percussion Group

By Dr L Muller

Percussion remains one of the most effective instruments in terms of communicability across musical cultures, as well as linking ancient principles with contemporary practice. The globalisation process, accelerated by the commercial and digital industry, has resulted in the migration of world cultures into the music world, leading to the emergence of multicultural methods, while bringing a wider appreciation of cultural values.

The traditional or indigenous musical arts in Africa is a holistic process that integrates singing, dancing and percussion playing on the basis of inclusive participation within a community context rather than specialised practise for the talented few. It has the immediate adaptability of percussion playing to non-trained music environments has generated many in the West through drum circles and marimba bands that learn by ear and imitation.

In communities in which music is not notated, informed and accurate listening is as much a measure of formal training since it is the only means of ensuring continuity of the musical tradition.

The Hershel Music Percussion Group explores the rhythms of different world cultures whose musical strengths reside in the inter dependence of simple cyclic patterns that can expand to great complexity. Performing on indigenous instruments such as 2 marimbas, the Ugandan and Malawian xylophone and an assortment of African drums and world percussion, the group aspires to create a transcultural musical experience by combining tones and textures to create our unique sound.

Contact with world percussion techniques and sensibilities has stimulated within the group a feeling of harmony and joy, that is both energising and relaxing. Often, through these ancient learning modalities, one is introduced to an open and clear mind where new insights, ideas and inspirations arise, not only about cultures and music, but about self and life in general.



String Ensemble

By Sarah Loukeris

This year our small group of string players has grown immensely both in size (our numbers have almost doubled) and learning.

We have learnt a range of exciting music from classical Baroque works to songs such as Coldplay and film scores like *Mission Impossible*. I have been privileged and proud to see how each member has contributed herself to the Ensemble and grown as a result.

Every rehearsal is filled with laughter and this is due to the diverse personalities of each girl and, of course, Mr Cook. The brains behind the magic he has been so encouraging throughout the year and without him we would not have had this opportunity.

In 2009 the String Ensemble has performed in the MADD evening and provided music for the party before the Matric Dance. One of our girls has blown us away with her talent for arranging and we are currently playing her version of *Viva la Vida* by the well known band, Cold Play.

In reflecting on 2009, I'm very proud of what we have accomplished and how each girl has contributed so much to our successes. It has been a great year!

Saxophone Quartet

By Megan Quenet-Meintjes

Every Monday the saxophone quartet meets to share musical ideas and knowledge. We play music ranging from older tunes such as the *Pink Panther Theme Song* and *Ain't She Sweet* to classics by Gershwin. We have performed at events such as the Matric Dance, Herschel Open Day and Eisteddfod. Over the year our small ensemble has developed as a team and we have improved as individual players. We would like to thank Mr Hendricks for all his hard work and encouragement.



Saxophone Quartet

FROM LEFT: S Smith, M Quenet-Meintjes, S Acton, T Myburgh

Chorale

By Nicole Rochat

The Chorale had an exciting start to the year with a combined concert with Upington and Kakamas Choral Choirs. We worked hard, performed in the Outdoor Children and Love Divine at our own, and at the end of the concert the three choirs performed one traditional song, Raven Mary Somebody. We learned a lot about music and singing in a mixed choir and formed very memorable relationships.

The more we rehearsed this year, the more we learned about our music and our dynamics as a group, and by the result, our performances, such as the MADD event, have become more relaxed and enjoyable for us without too many nerves.

On the Chorale and Choir took part in a choral festival with the SACS and Afrikaanse Choir in the first semester. In the fourth term we will be singing Songs of Praise with St Boniface and St Cyprian Choir, with Richard Cock conducting.

It was an outstanding service as was the annual braai at the end of the year.

I would like to thank Ms Barlow who has taught us our music, developed our voices and taught us appreciation for music. A big thank you to also Mr Gouws, who accompanied us with such patience and dedication.

I truly encourage anyone interested in singing to join, as we sing a diverse repertoire, ranging from sacred songs to jazz, and it is a fun way to bond with girls from other grades.



FRONT, FROM LEFT: W Wagase, A Daron, N Rochat, Ms W Barlow, L Gordon, N Mampuru, S Ncovu
MIDDLE: M Smith, N Anderson, A Tyndall, C-A Thurling, A Coetzee-Meintjes, F Wasin, A van Zyl, S Scott
BACK: A Clegg, T de Klerk, L van Niekerk, S Acton, J Irvine, J Armstrong, L Gedye



FRONT ROW, FROM LEFT: C Wardle, V Rochat, Mrs E Fredericks, K Wessels, V Louw
BACK: N Mathemula, I Bidli, A Roswell, V Tiegaard, C Clegg, U Wanyoley ABSENT: S Olivier

Flute Ensemble

By Katherine Wickens

This year the flute ensemble has expanded not only in numbers, but also in regular performances. We have had three enthusiastic Grade 8's joining us, which makes a total of 11 flutes. Some of the events we participated in that year included busking for the guests at the *Romeo and Juliet* production, as well as the MADD opening. At the MADD event we played "Dancing Bells" by Frank Nemtin, delighted everyone with a dance which was inspired by our music. We have also participated in Bach June, the Eisteddfod and Kakamas Festival, and received a Diploma, which we are very proud of. We hope that the Flute Ensemble will continue to increase in both numbers and musicianship in the years to come. We would like to thank Mrs Fredericks for her enthusiasm and endless energy.

Orchestra

By Louise Lavendyk

This year has proven to be an exciting and productive period for the orchestra, with a large amount of time and dedication going towards our performances.

The first three terms were primarily dedicated to a concerto concert where we joined forces with the Schools Orchestra. With works ranging from movements from concertos by Grieg (piano – played by Emma Luyengo '10), Weber (clarinet) and Wieniawski (violin), to Elgar's Nimrod from his Enigma Variations to a fun medley, our repertoire was greatly expanded. This concert provided us with a wonderful opportunity to play with other musicians, as well as enable us to celebrate each one of our talents.

We also took part in the annual MADD evening where we entertained the audience during interval, providing a great atmosphere for the audience whilst they were admiring the fantastic artwork on the foyer walls. In the term, we took part in Speech Day and Valedictory, as usual.

Many thanks must go to Ms Taylor for her continuous commitment to the ensemble as well as to the members, who have shown immense enthusiasm and most importantly, enjoyment.





Orchestra

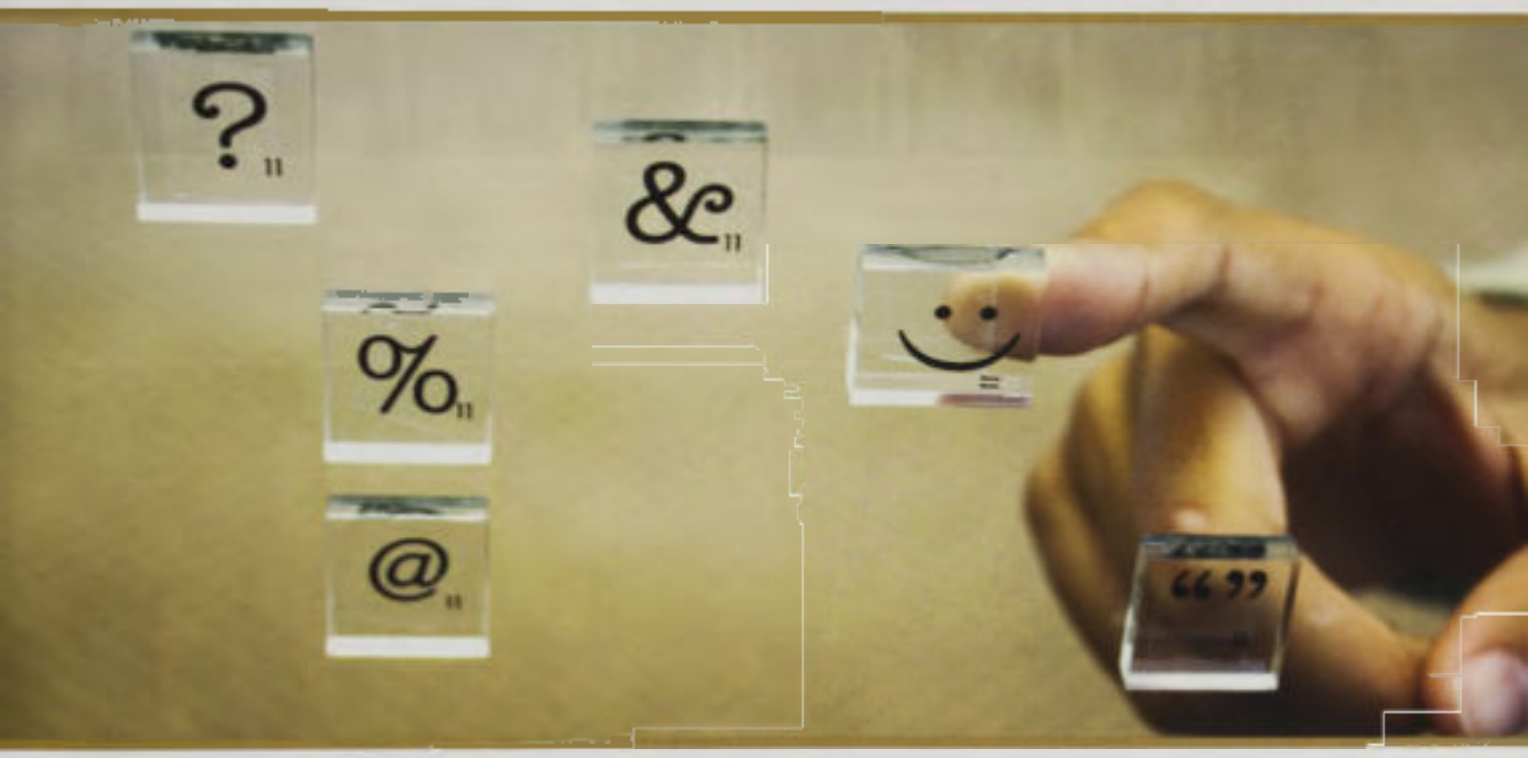
FRONT, FROM LEFT: I Mlambo, A Hendricks, W J Taylor, M Mogase, Dr L Muller, A Blair, D Ndlovu

MIDDLE: A Kin..., B Hort..., O Clegg, E Luyengo (Orchestra Leader), C Noland, A Tyndall, A Clegg, A Thomas, C Wemmore, S Scott, C Harvey

BACK: S Rule, W Gueno-Meintjes, S Lambrinos, A Doyle, C Thomson, J Sharples, C Anders, A Quenet-Meintjes, A Lock

ABSENT: S Oliver

learning to make a difference



grades 8 – 11

clubs & societies

tours

exchange

library



Grade 8: Disa

FRONT ROW, FROM LEFT: I Asani, N Brey, Mrs S Ryan, K Ephraimson, A Makin, Mr S Hudson-Bennett, L Bennett, R Arnold, J van Heerden

MIDDLE: I Isaacs, C Wimberley, R Amoore, L De Kuker, I Lirkie, L van der Merwe, T Coles, R Kinderstey, L Hodgson, R Blumberg, L de Bruyn

BACK: S Abdulla, S Ruis, N Dahler, C Gess, G van Wyngaarden, S Alli, K Beaven, C Bateman



Grade 8: Erica

FRONT ROW, FROM LEFT: S Maguculela, N Kader, Mrs A Nel, A Fenner-Solomon, Z Ngalonkulu, Mr S Hudson-Bennett, C Meadows, N Ramdenee

MIDDLE: C Prithiviraj, M van der Valk, I Isaacs, A Arjas, L Mshunga, H Davis, G Reikie, T-I Matthys, C Harvey

BACK: M-C Pierce, J Pillay, C Morgan, A Nair, E-K Dickerson, A Welch, A Stelzner, D Clegg, M Stevenson, S Sinha



Grade 8: Ilex

FRONT ROW FROM LEFT: Z Fraser, C Renaud, Mrs M Nyback, E Du Plooy, D Price, Mr S Hudson-Bennett, J Arendse-Carvalho, F Duvill

MIDDLE: T Cartwright, C Patel, N Scott, L Hughes, J Lowe, K Park, K Allard, C Silvester, G Gordon, K Rattle

BACK: K Miszewski, S Robinson, C Sampson, R Sallie, N Lamaro, J Didoli, A Bailey, C Craven



Grade 8: Protea

FRONT ROW, FROM LEFT: C Kleingeld, C Scholtz, Mrs J Colly, E Johnstone, A Toorabally, Mr S Hudson-Bennett, U Parker, J Wessels

MIDDLE: L-R Currie, I Vinker, L Lester, G Otton, A Park, C Wells, A Jacobs, G Watson

BACK: H Kebble, D Ojuva, J Gleeson, D Munro, M Lapid, C van Niekerk, I Stratton, P Nugent

grade 8
enrichment week

One can plan and plan, but there are certain factors that one just can't control, so when we woke up to pouring rain on the first day of our Enrichment Week all kinds of last minute changes had to be put into action.



The Grade 8 theme was based on the Environment and the question was asked: "If not you, then who?" Some interesting talks on sustainability, carbon-footprinting and the Kabbah issue, forced us to look critically at the way we live our lives.

Visits to Koeberg and the Solar Power village showed us different points of view on energy use and the tightrope walked between environmental and economic issues.

By the end of the week the weather really started to play ball and we thoroughly enjoyed our visit to Cape Point where Chaplain Cummings told us stories and left us in a quiet meditation on the beach.

Overall we had a very full and varied programme and came away with a great deal to think about and hopefully some real intent on changing the way we live!















Our Grade 8 year

...ter house events seem to be all about competition, but these actually give us the opportunity to socialise with our peers and become more comfortable at... and a part of Herschel.

The first event that took place was our Inter-House Braais where each house met at three different locations to experience what the older grades call a 'welcoming' for the Grade 8s. After stuffing our faces with some messy things that were put together for us, introducing ourselves to the rest of the people in our house and then jumping into a pool with our clothes on, we finally felt like part of our houses.

On sports day and at the Inter-House Gala, everyone participated either by playing or cheering to support their teams. We also had two more very exciting events, the Inter-House Singing Competition and the Inter-House Play, which had as a theme 'How to make a change in the world'.

All these events were fun and enjoyable and helped each Grade 8 find her special place in the group.

Tarryn Isaacs

Before I came to Herschel, I was both apprehensive and excited. I had been told many stories about the school, some believable and some not. Many also gave a lot of advice on what to expect of the new environment, but none of the advice could prepare me for what was to come.

I didn't expect everyone to be as warm and welcoming as they were.

My first two weeks at Herschel were probably the hardest of my life, but soon after that overwhelming began to fall into place. After participating in many activities Herschel had to offer and that also helped me to find my place in the well-oiled machine that Herschel is.

Moving on, Herschel was a brilliant place not only because of its academics, but also for the kind teachers, the eccentric students and the homelike, buzzing atmosphere created by all. The bond shared by all throughout the school is one that I never thought existed and it makes me smile everyday.

Lerba Nshunge



A significant event that occurred for the Grade 8s this year was our thrilling camp to Rockliands in Simon's Town. Though many of us had been to Rockliands previously, this time proved to be a whole new experience. We were all eager and equally apprehensive when we arrived at camp, but our anxiety soon turned to enthusiasm as we realised what the teachers had in store for us. The camp truly proved to be a stunning and enjoyable experience that we all appreciated. We all came back tired and dirty, but with many memories and new friendships.

Siphesihle Mayedwabeko





Grade 9: Disa

FRONT ROW, FROM LEFT: Z Mlisani, [illegible] J Gouws, C Jeffery, S Scott, Mrs N Barendse, Y Nurmahomed, R Isaacs

MIDDLE: C Marcovich, T Norman, S Sevenster, N Phillips, I Ristow, A Bergh, T Barber, A Metcalf, S Currie, M Mogase

BACK: C Yates, C Murray, [illegible] Schoeman, T Kamster, S van Niekerk, J Sharples, R Cornell, H Falconer



Grade 9: Erica

FRONT ROW, FROM LEFT: D Nelson, K Hawkins, Mr L Gouws, K Sayer, A van Zyl, Mrs A Scott, K Sprokie, L Naicker

MIDDLE: M Brinkmann, L Knoetze, J Greef-Wright, H Maslin, C Mackie, R Pandiani, N van der Schyff, A Thompson, M Pickford-Moore

BACK: M Sevenster, N Erasmus, S Tatlow, L Young, M Bermingfield, K Leighton, A Quanet-Malherbe, L Fichardt

ABSENT: G Wiand, R Plimmer



Grade 9: Ilex

FRONT ROW, FROM LEFT: A Parry, N Louw, Mr J Gouws, K Bezuidenhout, S [illegible], Mrs N Hughes, R Harrington, G Fish

MIDDLE: A Chenia, W Harris, Y Mostert, L De Wet, K Hoppert, V Boschmooth, N Krumbock, M Klazinga, F Searle, T Marshall

BACK: M Day, P Wessop, O Gordon, T Macdonald, D Courtey, L Du Toit, D Busseiger, C van Rensburg



Grade 9: Protea

FRONT ROW, FROM LEFT: I Jacobs, L Marjeni, Mr J Gouws, D McOwen, J L Day, Ms C Wolco, A Alison, T Gordon

MIDDLE: A Campbell, F Uince, T Strauss, A Ebrahim, F Hampton, C Clarke, F Lees, D Privett

BACK: A Sayes, S Dare, M Monsel-Brink, A de Wet, N Andreas, K Bechat, I du Plessis, C Little, L Kruger, S Wevege

Enrichment impressions

Led by Charla's Community, we were privileged to visit the famous **SIGNAL HILL KRAMAT** (or holy shrine) of one of the most influential Muslim saints, Sheikh Mohammed Hussen Ghaibe Shah and to learn a bit more about the Muslim faith and the role it plays in shaping our city. We also paid a visit to the Bo-Kaap, learning about the history of the Bo-Kaap and its inhabitants.

Some of our Grade 9s also went on a historic tour of the Company Gardens.





During our visit to Khayelitsha we visited **VICKY'S BED AND BREAKFAST**, the smallest Bed and Breakfast in South Africa, as well as Zophumelele Children's Centre. Zophumelele cares for about 220 children aged three months to six years. Zophumelele Children's Home was created as a place of safety for abandoned, abused, neglected or orphaned children, most of whom are either infected with or affected by HIV & Aids. The name given to this project, Zophumelele, is a Xhosa word meaning "progress".

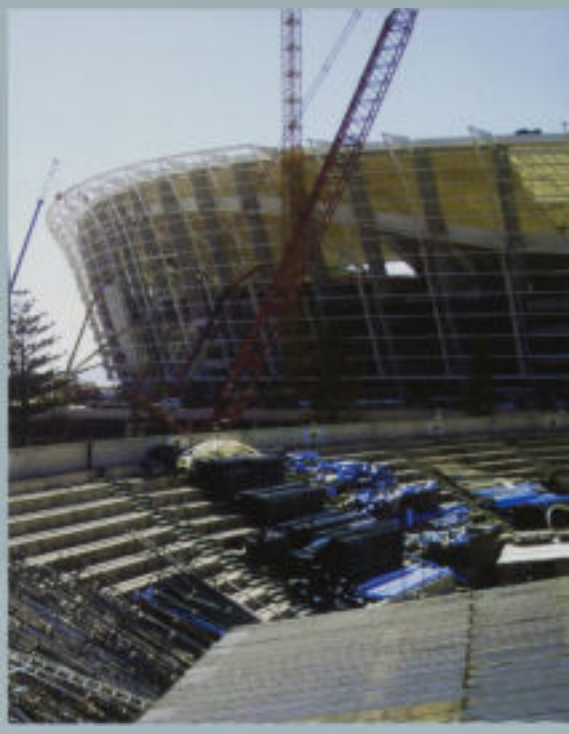
Throughout the day Steven and Tumza served as brilliant guides, leading us from place to place while informing us and sharing their own stories. Steven is a white man who has lived in Khayelitsha with his friend, Otto, since he was a young man in his twenties. He has written a book about his life there, including experiences such as fires in the township and being the only white men in the community.





Some lucky Grade 9s visited the **GREENPOINT STADIUM** during the first week.

Before our arrival, we were sceptical about what we might see. Some of us had not yet been converted to the wonder of the 'beautiful game' and the prospect of 2010 and wondered whether we would be ready? Although we did not enter the stadium itself, we were overcome by the sheer magnificence of the architecture and the progress that has been made. After a deeply moving presentation at the visitor's auditorium, we all felt excited for what awaits our country. We definitely felt "Proudly South African".



CAMP PARKRAT IN KOMMETJIE. This was an opportunity to get to know each individual in our groups and grade to a greater extent.

Before we knuckled down to some exciting activities, we were very fortunate to be entertained by the snake man. He showed us many slimy friends, from puffadders, boomslangs, a skink (which is a cross between a snake and lizard), to a massive, fat, slimy 4 metre snake!

After this amazing show we began with our survivor course which included different stations, teamwork and critical thinking.

Each group was issued different things to different degrees, but every one of us walked away enriched in some way.

Grade 9: a Turning Point

By Kathryn Hesselfeldt and Rowan Isaacs

Most students would say that Matric is the most important year of their school lives. However, the Grade 9s of 2009 have found their second year of high school to be a turning point which will define their future: we have had to make subject choices which will affect the direction of our careers.

This year has also included some intense and powerful experiences that have left us all changed in some way.

Learning about the Holocaust opened our eyes to aspects of human behaviour to which we had not yet been exposed. Our visit to the Holocaust Centre imprinted upon us all the reality of an event that we had only imagined existing in our text books.

The Geography outing in the first term was another eye-opening experience. The 'Walk down Long Street' revealed the beautiful Victorian architecture that exists in our city. These two outings were a great academic experience.

The Grade 9 Science Expo, however, is an academic highlight that Herschelians always remember. The 2009 Expo was no exception. After a lot of sleep, sweat and tears we all took away new scientific research skills that will assist us in the future.

We soon faced the June exams, and along with our hard preparation and hours of study, came a Science exam that no Grade 9 shall ever forget. We still await the results of our 'Mol' the climax of our academic year.

Over and above the amount of our academic work, we still found time for fun grade-bonding events like a movie night and an Easter Concert organised by our grade prefect, Chanel Hurlin. The Grade 9s were all more than pleased to get involved in all school events, most notably the "Romeo and Juliet" production, the MADD evening and all inter-house activities.

As a whole, this year has been a year about making decisions. We shall now enter Grade 10 having chosen the direction which shall be the basis for the rest of our lives. Grade 9 has been a huge turning point in the definition of all our futures.















This year has included some intense and powerful experiences that have left us all changed in some way...







Grade 10: Disa

FRONT ROW, FROM LEFT: M Dove, K Arendse, Mr M Bräsler, C Cole, A Bruce, Ms H de Bruijn, L Chittenden, A Alexander

MIDDLE: H Combrinck, A Clegg, M Behn, J Armstrong, E Cronwright, C Blyth, S Chisiri, N Andersen

BACK: G Aston, S Bass, S Brandon, L Dandy Young, E Cole, S Acton, J Brown, R dos Santos, J Roelofsen, M Bres



Grade 10: Erica

FRONT ROW, FROM LEFT: Q Dunywa, N Mampuru, Mrs Williamson, N Mageza, S Inskip, Ms H de Bruijn, Y Kahn, D Govender

MIDDLE: T Macgregor, L Jacobs, R Gueras, C Davi, L C Hayward, J Green, E Gerryts, A Dry, M Forbes, M Greeff

BACK: G Leighton, T Kerswill, J Irvine, J Gaertner, R Hennady, C Erasmus, A Katzell, A Lees, M Foster, H Fay



Grade 10: Ilex

FRONT ROW, FROM LEFT: C Stobber, L Mitchell, Mrs A Boerstuin, K Ritchie-Roux, S Mitchell, Ms H de Bruijn, K-I Sollie, T Rudan

MIDDLE: P Nthoba, M Parker, A Rotimah, H Rothschild, L Wrobel, S Nicholas, Y-N Nolumbeni, S Pasierbek, A Scoble, A Pillay, E Mathews

BACK: L Pothecary, S Shepherd, C Noland, L Paterson, K Ogorowski, A McGregor, J Rockey, S Yeoman



Grade 10: Protea

FRONT ROW, FROM LEFT: Y Sulaiman, K Steenkamp, Ms L Johnston, A van der Nordweg, K Steenkamp, Ms H de Bruijn, S Smuts, Y Sojola

MIDDLE: S Vida, A Verhoef, K Wicht, L van Nieuwenhuizen, L Wright, L Syme, N Timmer, L Weyers, L Voss

BACK: C Thomson, T Litton, S Waibel, S Steenkamp, V Wilkinson, E Wentzel, K Welch, C van der Merwe

Grade 10 REPORT

By Nina Louw

Our Grade 10s have really hit the road running this year. Our first event was a grade bonding picnic, in which we all enjoyed the snacks brought by the girls on the Herschel lawns.

Our Outreach project kicked off not long after with the organization of cookie and ice cream sales to raise funds for our Partnership Schools Reading Programme – for which we raised a whopping R4 [illegible] providing 2,6 [illegible] books to children in need. Other Outreach initiatives included class drives for Sisters Incorporated (a home for abused women and children), a grade stationery drive and a fun day with Kenwyn Primary School [illegible]. We also continued to bring the most sandwiches for distribution to disadvantaged schools and recycling in the white school. This, along with the excellent performances in grade competitions won them the Inter-grade Cup right out.

The second term brought the first Grade 10 Fathers and Daughters Dinner which was this year themed "20's". Beautiful decorations, delicious food and performances by both our Senior Assembly and Fusion made for a truly memorable evening. Our Grade only grade bonding afternoon at Tintswalo Clifton beach was unfortunately never realised owing to the breakdown of our bus in Main Road in Claremont. This was, however, made up for by an after-exams pizza afternoon. My term as grade prefect came to a close with the organization of outreach initiatives for Junior Term Week, a week during which the Grade 10s underwent a change of heart and emerged over better than the grade had the pleasure



"Be the change you want to see in the world"

These words by Mahatma Ghandi were the inspiration for the Grade 10 Enrichment programme for the year. We were exposed to new people and situations throughout the week that would help us in deciding what change we wanted to be and see. We met Margarite Black, a young woman suffering from Friedreich's Ataxia and came to the realization of the loss of her ability to walk and to the impairment of her speech. This has not stopped her from getting her Doctorate and from publishing a best-selling autobiography. She is a role-model of strength and tenacity. So too are the members of the theatre company, From the Hot Khulumakahle. These hearing-impaired actors taught us about the challenges of being hearing-impaired while making us laugh at the same time. The play they performed in our theatre was outstanding – there was no speaking, just body language and facial expressions were used. The masseurs and reflexologists working at the Light and Healing Centre exposed us to the day to day reality of being a blind person and brought their presentation on enabled us to feel that we can truly walk in their shoes!





We went on an outing to **DARLING** to discover why Fiela Bilankulu's Darling Trust is dedicated to change the community he lives in. We also went to the South African Riding for the Disabled to watch how the volunteers help disabled children ride horses and see what a positive impact it has on them. We visited the JL Zwane Centre in Guguletu, to be part of the outreach programme of this church which counsels HIV positive people, looks after the elderly and runs youth music and drama projects. We also visited St Joseph's Home and witnessed the nurturing and nursing of the sick and neglected children in their care. At camp we learned about the inspirational work done by the Reach for a Dream Foundation to make the dreams of terminally ill children come true.



The interactions with people who live more challenging lives than ours and the visits to places where people have chosen to make a positive difference and make someone else's life a little easier or more meaningful or less lonely, has made us think about how privileged we are and has made many of us commit to being the change we want to see in the world.




















Royal
Croquet
Court



Grade 11: Disa

FRONT ROW, FROM LEFT: L Bolus, L Chetty, Ms T Rousseau, L Bestall, D Andrews, Mrs S Macfarlane, T Eddy, K Blair
MIDDLE: J du Plessis, A Engelbrecht, N Durand, O Barlow, C Coles, J Buchanan, F Campbell, Z Bagus
BACK: K Dalley, A Dane, N Eddy, C Dreyling, S Vyfdeman, F Barker, A Craddock, O de Klerk, T de Klerk, A Dramat



Grade 11: Erica

FRONT ROW, FROM LEFT: A Hancocks, A Hung, Ms S Scarcia, E Goulos, C Gubb, Mrs S Macfarlane, A Kim, S Subangco
MIDDLE: R Fraser, C Ivanovski, C Gell, J Grant, A Fenton, T Hoffman, I Gerbe, D Flavel
BACK: T Horner, C Lofthouse, K Jansen van Vuuren, N Liesner, N Gubb, H Knight, N Lester, A Gibbs, A Liddle



Grade 11: Ilex

FRONT ROW, FROM LEFT: R Ngobo..., N Mbambo..., Mrs S Rule, A Morris, C Rudolph, Mrs S Maclennane, M Reed..., Patel
MIDDLE: K Rutherford, S Maseko, S ...Pearce, S Mason, C Monteiro, N Montsioa, L Morais, R Nathoo, K Ngambu
BACK: I Sattar, D Parkfelt, A McWilliam, M Quenet-Meintjes, S Oliver, P Malherbe, K Lyttle, V Mroxiso, S Mngxali, R Manga



Grade 11: Protea

FRONT ROW FROM LEFT: Y Soga, A Snoek, Ms S Lambert, L Shacksnovis, S Sylvester, Mrs S Maclachlane, M Smith, K Sherwood
MIDDLE: N Scholtz, S Smuts, D-A Theunissen, A Wicht, A van Rooyen, F van Heerden, M Sherwood, A van Zyl, A Vermeulen, N Varachhia
BACK: S Vorster, I Wooding, M van der Linde, S Stratton, R Stein, N Triegaardt, P Sharpes, F-I Truter

enrichment

Grade 11

"Pretty women wonder where my secret lies. I'm not cute or built to suit a fashion model's size..."

Maya Angelou's poem, *Phenomenal Woman* was the inspiration for the Grade 11 Enrichment programme this year.

Kathy Wolstenholme got the week off to an energetic start with a NIA workshop. Presenters included Jade Maxwell Newton, a film maker who has recently worked on the set of The Number One Ladies' Detective Agency, Marianne Thamm, well-known journalist and social commentator, Aurelia Kaitesi, a Rwandan refugee, Louise Day who fronts her own band and Susan Danford, award-winning actress who spoke about the masks she donned in the production of *I, Claudia*, as well as the roles women are called on to play.

Malika Ndlovu treated the girls to an interactive poetry and music performance, while Nicola Jordan revealed how women have been portrayed in Art since the beginning of recorded time.

Jeremy Crutchley, the only man to be included in this focus week, discussed his portrayal of a woman in *I Am My Own Wife* and the fact that traditionally, men have depicted women, especially during the Shakespearian era.

Advertisements, documentary analysis, film electives, a clay modelling session, and the creation of sleeping bags for the homeless using recycled materials completed the week.

"It's the fire in my eyes... the joy in my feet... the grace of my style... Phenomenal woman, that's me."







One of the highlights of the Enrichment Week was the inspirational talk given to us by **AURELIA KAITESI**. This remarkable woman was born in Uganda and was raised by Catholic organisations until she was then married to an older Rwandan Ambassador. She lived in Rwanda until the outbreak of civil war and the consequent murder of her husband.

Aurelia's story is one of extreme tenacity, courage and determination that saw her and her young children fleeing Rwanda and travelling through Tanzania, Zambia, Namibia and finally, South Africa. Her extremely harrowing flight to safety and her ability to become a successful business woman, run a crèche, continue to love life, help others and never give up, is riveting, motivating and admirable. Her indomitable spirit and will to survive is a testimony to women and refugees everywhere!

Philippa Sharples



















CLUBS & SOCIETIES



VOX

Herschel's history and current girls society, VOX, has experienced a busy and successful year. In accordance with the national elections taking place in the country in April, VOX focused on the issue of democracy in South Africa.

A series called Discussions on Democracy was launched in which VOX hosted a series of guest speakers including a politics science professor from UCT, Patricia de Lille of the IEC, Jeremy Cronin of the ANC and NADEL and Thirlwe Mazibuko and Tau Bongwe of the DA.

These talks served to educate the girls regarding the structure of the nations government, electoral process and the various South African political parties participating in the elections.

Emotional Intelligence Club

By Ruaidhrí van Heerden

Emotional Intelligence is a club for girls wanting to grow and develop their EQ. While one has an IQ that is set for life, one's EQ is a constantly changing phenomenon that grows as one becomes more emotionally aware. In the course of this year, we have covered topics such as emotional self-awareness and self-regard, assertiveness, self-actualisation, and independence, all of which have come hand-in-hand with lengthy discussions and debates.

It is important to realise that before one can help others, one must look inside oneself and the Emotional Intelligence Club has given us the opportunity to do just this. I leave the class with heads spinning and searching for how each one of us can reach our full potential in all aspects of life. This club provides the guidelines on which to build healthy relationships in our roles as students, daughters, sisters and friends. Most importantly, however, it motivates us to develop a happy and secure relationship with ourselves and who we want to be.



The Bollywood Club

By Jayan Patel

Pulsating music, tantalizing movement, scintillating costumes – this is what the Bollywood club is all about. This latest dance craze has taken the world by storm.

This new club was introduced with an aim to teach the Bollywood genre of dance to my peers. It exposes them to intricate and rhythmic movements in time with trendy music, for an Hindi gestures are also introduced to convey meaning and thereby give insight into a minute aspect of Indian Culture.

A dance routine was choreographed and performed on both the Diwali fair and NADEL evening to a popular song from the sound track of *Slumdog Millionaire*.

This immensely popular club has grown due to the enthusiasm and interest shown by all members of the club. We continue to have loads of fun every Wednesday afternoon. Our dancing is improving – be sure to look out for us in Bollywood.

Mini United Nations

By Emily van Heerden and Philippa Campbell

Mini United Nations (MUN) has been a fun and inspiring club at our school since the start of this year. We felt there was a need for a club that catered for the girls who are interested in debating and discussing current issues on a global scale. Our club has taken on the form of a United Nations simulation – whereby girls represent countries and argue for policies which satisfy their national interests. We have examined topics such as the present economic crisis and global warming and the effect that they have on developed and developing nations. Our club meets once a week and the girls never fail to show their flair and insight.

DMC

By Sarah Mason

The start of the new year brought with it many new and exciting activities but none quite as exciting as the chance to take the opportunity to head our own club or society. This year I hosted the DMC Club or Deep Meaningful Conversations Club. This small group of girls and I explored topics such as handwriting and fancy and unique quirks and the difference between men and women through the medium of a highly profound and soul searching movie called Wall-E Activity.

This experience has taught me a lot more about myself and I have learnt to truly respect and admire the prefects for their sterling leadership qualities. I thoroughly enjoyed running this club and I hope that they will be able to use the skills they have learnt in the future.

School of Rock

By Amy Engelbrecht

School of Rock is a society that is dedicated to educating rock.

With meetings almost every week it is a fun time for girls to let loose, listen to music and rock out. Some activities involve watching inspiring movies, discussion of our favourite bands and why they are so appealing, and the occasional jamming session.

School of Rock is growing in every aspect. We performed our first ever stage performance which received a deafening response from the audience and club members. School of Rock has motivated their members to have confidence in their opinions and performances.

We hope to continue bringing life back into rock music with a battle of the bands competition in the future.

Debating and Public Speaking

By Claire Lofthouse

This club is going very well. All the girls are very enthusiastic and co-operate well. They are getting better at speaking in front of people. We have done a number of exercises to improve our public speaking and to avoid repetition such as 'um', 'like' and 'and'. Unfortunately we have missed a few weeks as school holidays or different days at school seem to land up on Thursday on week B, but I was delighted to report that the girls always look forward to their Public Speaking sessions.

Happy Hands Club

By Alex Dare and Olivia Barlow

The Happy Hands Club was started in 2009 with the aim "To bring the love of reading to previously disadvantaged children." We have arranged for 16 pupils to come to Harrybel from a reading centre in Mitchells Plain. During the session we play games, read and generally make it a fun outing for the children. As our main focus is to help the children expand their English, we encourage them to read to us and we read back to them. We provide constant encouragement which greatly improves their confidence. We hope the Harrybel girls will create a bond with each child they interact with. Watching the improvement of the children's abilities has been very rewarding for the girls involved in the club.





Animal Welfare

By Claire Lofthouse

This club has been a great opportunity for the girls to get to know other members of the school. In 2009 it has been successful in co-ordinating drives to collect pet food, blankets, collars and other necessary items for organisations such as SARK.

Red Nose Chicken Club

By Natasha Krumbock

"Very good, very good, wyll"

This is one of the quotes often used in the Red Nose Chicken Club. We have had a very exciting and enjoyable year in this group, while entertaining children, learning magic tricks, painting faces and walking on walls.

The members have shown amazing enthusiasm, creativeness and commitment. We have entertained young girls in the Hensche Preu School Afrikaans as well as sick children in Maitland Cottage.

The group has shared love and laughter with each individual and the friendships made will be remembered. Our latest task was creating an interactive play and performing it for the children.

The group would like to thank Cato the Care Clown for all the things he has taught us and for assisting us on outings.

Thanks must also go to Chaplain Clarence for helping organise the club and being a leader. The members of this club each have their own clown identity and I enjoyed watching them use their new skills and characters in order to bring joy to children in need of love. I hope the club will be as motivated and fun next year and I wish the girls the best of luck.





Board games

By Emma-Jane Trotter

Board games take place every Thursday at second break in Mrs HB's classroom. It is very relaxed and a fun time away from our busy Girl Day. Everyone seems to love playing "30 seconds". So far 5 weeks that's all we did! Bring food and drink every week which is a bit of a hiny kilt and I think it keeps everybody happy and entertained. It definitely keeps them coming back.

U-Turn

By Amy Engelbrecht

Every Monday about eight Diamond girls prepare food for the shelter, U-Turn. The girls are very enthusiastic and enjoy cooking for people in need. Initially the group met every second week but the girls enjoyed it so much that they asked if we could prepare food every week! The dish is decided by the girls the week before and everyone participates in cooking the food, team and their own initiatives. This is a good, helpful and rewarding activity and the dedication and enthusiasm from the girls who participate is admirable.

Global Young Leaders Conference

The GYLC programme focuses on a unique approach to leadership training and invites outstanding young people to learn from and exchange ideas with some of the world's top business leaders, policy officials, journalists, diplomats and academics. This exciting programme takes place in either Washington D.C. and New York City or Beijing, Hangzhou and Shanghai.

It aims to provide young leaders with a greater understanding of their roles as global ambassadors and world citizens and to analyse future leadership in the international community. Students are educated, inspired and motivated by challenging them to develop their diplomatic skills, to build their confidence and enhance their decision making skills. They also explore various concepts connected to communications, diplomacy, law, human rights, peace, security, economics and the United Nations.

You compare schools, homes and religions and soon discover that the GYLC enables youth to have the most amazing cross-cultural experience. You learn to respect others for their beliefs and ways. There are three words that summarise the experience of GYLC for me: enriching, motivating and inspiring.

By Shannon Schultz

The conference was gruelling. Although I was mentally and physically exhausted when I returned home, the people whom I met from all over the world changed my life. I now look at the world's social, economic and political problems very differently from what I used to.

By Nabilah Parachhia



Xhosa Cultural Tour

By Yandisa Sojola, Laura Kerswell, Sarah-Jane Steenkamp

Day 1:

Easily identifiable in our bright yellow Xhosa tour shirts, we waved goodbye to our parents at Cape Town airport, while feeling excitement and relief. We arrived in beautiful Port Elizabeth, surely the smallest airport in the history of airports and were led to the chartered DSG bus with which we were soon to become very familiar. With 22 of us packed into this little mini bus (and we didn't have light), we drove and drove. And drove. Unfortunately we missed the ferry, thus adding a couple of hours to our travel time, but arrived in one piece.

When we finally drove through the gates to our home for the next four days – Inchanga's Hotel – we were relieved, content and hungry. We were assaulted by incredibly good food, which nourished us for the next four days.

Day 2:

Our tour guide took us along the Tsitsikamma coastline, affording us the time to enjoy the wonderful view. We then jumped off the boat and did a walking trail where Trevor introduced us to the unique vegetation. Another local guide took us through a beautiful cliff area and finally to a waterfall and swimming area. The brave among us jumped off the rocks into the natural swimming pool and while we were still crying off we were taken on a walking tour to a traditional village.

In a traditional healer's home we were exposed to the Xhosa culture. A highlight was Uncle polishing the floor with cowdung! We were also treated to a foamy drink which tasted like tea and gave us a kick. From our lunch spot on the top of a majestic hill, we could see traditional life going on around us.

On our way to Ndlambe's pool we learnt about the young girls celebrating womanhood and the history of the region. We returned home along the beach and Laura and Sarah had a chicken run in the moving water to refresh themselves after all the activities.

Day 3:

Feeling a bit delicate after the exertions of the previous day, some of us had the option of walking to the historic Tecoramica shipwreck. However, the people who went were not happy with the long walk and the fact that they had to carry all their own water and sandwiches. Fortunately, the day turned out to be a beautiful one with lots of sand, sea and a bit of sunshine time in. After a free afternoon, we prepared for our "formal dinner" with the coaches dressed up! After drinks we retired to the dining room for which we were treated to Mr Nyback and Mrs Ryan breaking it down to Mandoza. This sight was enough to keep us giggling all night.

Day 4:

The long drive through the Eastern Cape landscape proved to be well worth it when we arrived at Hamburg like Memorial. From it not one of us who could not find this experience poignant and moving. At the Xhosa museum we learned more interesting facts relating to our tradition. We finally arrived in Gqubenxiben and drove up the sandy hill even to our new home. We were allowed to settle in for about half an hour and then were hustled out for a walk to supper by Mrs Ryan. Returning home we realised we had to tackle the steep hill by foot this time! We fell into bed exhausted.

Day 5:

After another early start we headed to DSG for breakfast, where we were initiated by the lovely green uniforms. They served a delicious breakfast and then we headed to Shamwari Game Reserve. On an excellent game drive we saw lions, elephants (which were so close they nearly slapped us with their trunks), zebras, buck, rhinos, giraffes and warthogs. After a delicious lunch we headed to the airport and got on to our flight home, back to Cape Town.

All round this trip was a great experience and we'd like to thank everyone involved in giving us this opportunity to learn more about ourselves and Xhosa culture. We'd like to say a special thanks to Mrs Ryan and Mrs Nyback for accompanying us on this amazing adventure.





Umfolozi

By Mrs Renée Scott

During the Easter holidays 48 Herschel girls experienced the contrast of thrills and of peace that only mother nature can provide. Six groups of seven girls, each accompanied by a Herschel teacher and two extremely experienced guides, headed off into the unknown, four days and nights of walking through unspoilt wilderness in KwaZulu Natal, the Umfolozi Park. The Lower Mfolozi and Black Umfolozi Rivers which flow through the park, serve as water sources for many herds of game.

There were many firsts for all of us. These included sleeping under the stars, carrying extremely heavy backpacks, walking with rhino, elephant, wildebeest and buffalo, night watch, waiting for crocs to leave the river bank so that we could collect water and swimming in the river, to name a few.

The most wonderful part of this experience for me was the opportunity to leave the city behind, forget the time of day and to enjoy the peace and quiet of nature. It is an incredible opportunity that is offered to our Grade 11 girls. It can be a life-changing experience and I am ...derman and why it is offered to the senior girls of the school. They don't always know why they want to go on such a trip, they need to want to leave the city behind them, to be prepared to be dirty on the outside, yet come home rejuvenated, refreshed...







Orange River

By Kerry Macdonald

An annual December trip down the Orange River is one activity that was much anticipated by the Queens girls.

Their laughter and chatter echoed through the almost deserted school grounds and back down to the mini-bus as they were off on a long, sticky, tedious trip to the Northern Cape for a holiday far away from worries, worldly ties and routine.

Idyllic days along the Orange River were spent paddling in the morning, down the river in the with jagged orange mountain faces and cliffs, dipping off the sides of the canoes into cool, calm water and having several refreshing chilled drinks breaks. Upon arrival at camp for lunch, boats would be moored and the guides would [illegible] lunch, while girls swam and lay in the shade, resting before the afternoon paddle session.

Along the way, [illegible] reveal quiet and even [illegible] up down a waist, using [illegible] alone for buoyancy. Orange [illegible] improved, as [illegible] were [illegible] [illegible] [illegible]



BRYN MAWR, USA

Letters from Aimee Morris and Olivia Barlow

Everything is big in America, not just the people. Every shopping centre we visited seems larger than the last, each one containing products in excessive quantities. For example, as I wandered through Wal-Mart yesterday my mouth hanging open with shock, cruising for anything low-fat, I found nothing, came across the biscuit, sorry, 'cookie' aisle... Oreos. But can the customers be happy with just normal oreos? Oh no! Mini oreos, oreos in pink packaging, Halloween oreos, double stuff oreos, white oreos, bite size oreos and oreo cubes. Speaking of size, Bryn Mawr itself is about 11 times the size of Harvard. It has a beautiful campus but I keep getting lost! I was incredibly late for Science this morning – something that wouldn't be tolerated back in Cape Town.

On Thursday night, before Halloween, we carved pumpkins at Haley's house. Haley and I did a spider, her mom did a smiley face (not really scary) and her brother did the joker from Dark Knight. On actual Halloween there was a half-day at school and it was an 'out of uniform' day.

There was a special Halloween assembly which was really exciting. A lot of people get dressed up for school on Halloween.

After our half-day of school on Friday, Haley, our friend Merve (she can dwell) and I went to the Amish Market in Pennsylvania where the whole market is run by the Amish community. It was very interesting to learn about the culture of a man has a beard that means he's taken – Haley's mom told me that!



CEDAR GIRLS' SECONDARY, SINGAPORE

Letters from Aimee Fenton, Alex Dove and Philippa Campbell

It is an amazing country and even though it's small, there is just so much to see and experience. It is impeccably neat and clean in most areas and the verges are perfectly trimmed.

The freedom here is priceless because the transport system is so efficient and safe. People here don't understand how we got by without one. It's going to be strange when I have to go back to being driven everywhere.

The school day starts at 7.30 and we all meet in the courtyard and stand in rows of twos for the raising of the flag ceremony as well as the school song, the Singapore national anthem and the pledge. The school is very academic and the majority of Singaporeans are very hard-working. The girls and staff are also very friendly and have been so accommodating. In the passages girls are always waving and saying hello to us which has made us settle in that much faster. Cedar Girls' School is 4 storeys high and my classroom was on the 4th floor. Even in the mornings Singapore is boiling hot and getting up those stairs to my classroom in that heat is such a mission.

I have also found it interesting that here not many people know about SA and as a result the girls' curiosity is very much only that of any of Singapore. We also discussed the comparisons of the Singapore and South African Governments. I sat in for a Maths and a Biology lesson which is quite different to our system.

Classes can be combined to a maximum of 70 students, so I sing lessons with six girls – this is very different to Herschel. The students are not so interactive with the teachers as they are at Herschel.

BENENDEN, UK

Letters from Catherine Rudolph and Emily van Heerden

Having never been in boarding school I wasn't really sure what to expect, but in the past week I have grown to love the independence and being around my friends all the time.

The girls in my house are so friendly and welcoming and they have really opened their arms to me and embraced me into their school family.

The school is amazing with incredible grounds and fantastic facilities and I often catch myself wondering if these past few weeks have just been an incredible dream.

The work brings me back to reality, however, as I know that no dreams consist of piles of essays and prep! So far so good, I am loving the work here – due to the large quantity of it – as it is all really fascinating and so compelling that I just want to know more about it.

We are doing British politics, which is all very new yet very interesting.

On Monday we had a politics outing to the Houses of Parliament in London, which was an absolutely surreal experience as we were given a speech by an MP and then taken on a tour around Parliament.



HAILEYBURY, UK

Letters from Hannah Knight

It's very different having classes with boys (my chemistry class consists of ten boys and me, which makes for a good laugh...for them!) and the atmosphere is much more relaxed, but we still manage to get a lot of work done and our evening study sessions are definitely well used.

I'm in Allenby house and the girls and housemistress have all been really friendly and helpful about uniform and finding rooms (they actually LIKE Tuesday mornings for some unfathomable reason!).

I played my first match for the second hockey team on Saturday and we won 2–0 but it was a good game and I'm really enjoying playing on astro. I haven't played any squash yet and I'm trying to find out about tennis, but it looks like I might have to try out for a boys' team!

I'm beginning to miss the sunshine of South Africa (it's 6°C and dark at 7:30!), which is definitely different! There are days that I miss home but other days when I love every moment and, the two months that I have spent here already, have felt like forever.

THE LAWRENCE SCHOOL SANAWAR, INDIA

Letters from Philippa Sharples and Tammy de Klerk



Delhi was absolutely amazing. Everything about the city is so colourful and the scenery was really beautiful though extremely dusty. On the two lane road there are about five lanes of traffic. People don't seem to obey the rules and regulations and it seems that there is no such thing as a speed limit. The number of times I nearly got run over in just two days of sightseeing is worrying. On my birthday, we visited the beautiful Golden Temple in Amritsar. While there, we had gifts showered on us and numerous photos taken with complete strangers. The most unexpected experience was having a toddler thrust into my arms so that her parents could take photos of the baby with the foreigner. Needless to say, I was happy to oblige.

Water and electricity are scarce here in Himachal Pradesh and regular power cuts and scheduled shower/geyser times are normalities. In addition, the forms of transport used here are interesting. A few days ago I even travelled on a tonga, a man-powered carriage. With its pot-hole filled roads and Indian traffic, this was an exciting ride.

PRESBYTERIAN LADIES' COLLEGE, AUSTRALIA

Letters from Lee Shackleton-Bailes and Jessica du Plessis



The public transport is amazing. Kids travel alone everywhere on trains and buses. Parents never worry where or how they get home – that was something quite weird for me to adjust to.

I officially love our school uniform (I know, I'm sad that is)... there is absolutely no reason whatsoever why we should be complaining. I say that because they wear skirts that go under your boobs and then you have to kneel to test whether the hem reaches the ground. And it's impossible to do it, so I'm looking very forward to coming back to our uniforms. The girls are all very sweet and welcoming. Everybody wants us to speak 'clicky language' (Xhosa!).

We are both in love with the Sports Science classes. Apart from having a very friendly and warm teacher we learn basic yet important skills for all sporting activities. Last week we went on an outing to a rock climbing facility at the NSW University. We had such fun trying to push each other into climbing higher and more challenging slopes and I even made it to the top of a rock climb.

RIJNLANDS LYCEUM, THE NETHERLANDS

Letters from Arcadia Sands and Natasha Hesner



We have survived our first exciting first week at the Rijnlands Lyceum where almost every thing is completely different to Hershel from being at a school with no uniform to cycling almost everywhere, to going home in free periods. I think that the school's motto 'Will not, shall not' fits, but not quite as much as the word 'exactly' at the school I went to.

We attended the Model United Nations a large conference where around 1,000 students from schools from different countries represent a country and take part in debates on both of their countries. We debated topics under the category 'Sports' for Indonesia on the Validity of the Media and its Responsibility, but represented Nowak and Saudi Arabia. I learned so much from the experience and will never forget the informative workshops, the stress of meeting deadlines and preparing for the weekend, the interesting debates we had during lobby [illegible] ended up having to be raised to order by the chair as well as all the people I met.

The first few days were hard for me as I was not used to Dutch and found it very intimidating when everyone spoke a language I could not understand, but now I am very used to it, and my Dutch has improved from non existent, to understanding. We have both made many friends and I'm going to be very difficult to say goodbye when the time comes.

The Library

By Ra'eesa Pather

The library remains an integral and important part of Herschel school life, helping girls to achieve their best in their academic spheres. Aside from the vast variety of reference books that are available, students are continually encouraged to read from the wide selection of novels and poetry.

This year, the exciting addition of new computer workstations has occurred at the library's resources and put the library abuzz. Visitors and girls can also relax and enjoy the fountain which was placed in the library corner this year and adds a sense of tranquility and calmness while girls are working. The fountain was a gift from the Matric Class of 2008. The beautiful artwork on the wall behind the fountain was painted by Amanda Crampe, who is the Head of Art, and her students.

The library has always been chiefly run and students have never been disappointed in the results they have received from research done in the library. None of this could be possible without the team of people working hard behind the scenes to maintain and improve every section of the library.

Thanks must be given to the library monitors who sacrifice time and energy in order to serve the library and help girls or visitors who need help finding their way around the library's many books. We also appreciate the continual efforts of the mothers who contribute to the library – Mrs Linda Fish, Mrs Theresa Smith, Mrs Emma Jones, Mrs Ingrid Sadler, Mrs Gail Rainier and Mrs Angela Upshon. Although Mrs Sadler, Mrs Rainier and Mrs Upshon no longer have daughters at Herschel, they continue to help us and we are grateful for their assistance.

Last, but certainly not least, we must thank the two women who keep the library the pride of Herschel – Mrs Gerhardi and Mrs Ryan – work unceasingly and tirelessly to ensure that the library is run without fault. Without Mrs Gerhardi's IT expertise the library monitors would be at a loss as to how to work the new Lowin Library Management system, and without Mrs Ryan's sense of humour a few laughs would have been missed.

Thanks to the work done by all of these people, the library continues to be a comfortable environment where girls can work and rejoice in books!





Library

FRONT, FROM LEFT: R Gerber, D Muller, Mrs S Ryan, R Pather, Mrs N Gerhardi, A Fiddle, A Kin
MIDDLE: I Sattar, F Yusaf, J Lucas, Y Saga, L Hampton, C Jayaram, N Ramachhia, L Farel
BACK: C Hyll, A Jeet, J Woodrow, L Doubell, G Du Plessis, L Du Toit, G Leighton, N Erasmus



healthy competition



jagger house

merriman house

rolt house

sport awards

sport reports

JAGGER vibrant, vivacious, victorious!



By Yusrah Ebrahim & Sheniaan Mussida



These are the three words that can vividly depict the enthusiasm running through each Jaggerian's blood. It was our duty, as house captains, to channel the enormous amount of appreciation in each individual.

Even though we did not win events such as the inter-house beach where the girls entered the hearts out for the new souls we decided to swim for their house), this year showed that under any conditions, whether under water or on dry land, inter-house sports days, Jaggerians have a tendency to be fighters and to never last second.

The inter-house singing was an enormous highlight for us as the selection of songs was impeccable. We sang 'Proud' by Toto as our chosen song. Although we did not win, and Rondebosch Jagger still gave the other houses a run for their money and we appreciate the way that the Jagger girls handled themselves.

However, true to Jaggerian tradition we won the inter-house General Knowledge Quiz, the inter-house karaoke, the Eisteddfod and the ensemble portion of Inter-house Singing. In all four events we were humbled in victory and filled with pride.

Having won the first ever General Knowledge Quiz event at Herschel, we feel as though we have made history. One of our strengths as a house is being extremely multi-faceted in the sense that we were able to be triumphant in choral drama, art and music. We are incredibly proud of our house and we hope that they will be victorious to infinity and beyond.







Merriman

Our blood is RED!

By Kate Goddard

Merriman madness unleashed in Rosebud Hallways once again, sweeping 2009 up in a wave of excitement.

We kick started the year with House Braai when 160 girls arrived at my house dressed to impress! It more resembled an Oscars evening rather than a braai. This laughter filled evening was an awesome way to start the year.

The Grade 8s and new girls were welcomed into the house with a few games and activities to initiate them to becoming a member of Merriman. The Matrics received their Matric Merriman jerseys and this really set the tone for Matrics and more importantly added more to the roar of the House and the evening.

The 10th of February finally arrived. Inter-house Gala 2009! The excitement was overwhelming as girls streamed down in their house colours to take to the stands at the pool. From the word go the energy was contagious and the high spirits and excitement were like no other I had seen before. The girls swam their hearts out and the cheering was a display of true Merriman pride. Our cheering and support paid off as we left victorious with the spirit cup!

Inter-house Gala night was the first of its kind and one that I hope continues in years to come as I believe it was a great success. The staff and girls joined forces to create teams with very diverse knowledge. It was a night of great debate, intensity, and time for the girls to work with the fellow Merrimanites and to have fun.

The involvement in the Interhouse period was unbelievable across all the sports and the talent even more so. Three Merriman Matrics even performed a slightly adapted dance on Thriller by Michael Jackson to get everyone in the spirit for Inter-house Singing. This year the set song for Inter house singing was "Lay all your love on me" our chosen song was "Billie Jean" by Michael Jackson and our costume theme was "Great Heights". The girls really poured their hearts and souls into the practices and I could not have wished for better co-operation and patience than Alicia Abbott and Emma Lavendijk, who had the tricky task of teaching the house the songs as well as conducting the music. All three songs were phenomenal! I cannot thank them enough for all their hard work. Our performance was, without a doubt, electrifying and I was so incredibly proud of my House on the night.

As we know, that we had this year was the longest ever Sports Day with the race taking place on the last day of the second term. Netball and touch matches were played and a cross-country race was run. It was an opportunity for the girls to do something different on the last day of term and really showed the Merriman spirit as the girls supported each other in the sports arena and at the finishing line of the cross-country race. It was a great way to end a rather long and exhilarating term.

The Grade 11s had the daunting task of being in charge of Inter-house Plays. In the third term they write and produce a play involving the Merriman girls in the house. The Matrics are not allowed to participate and this gives the Grade 11s the opportunity to take charge of an inter-house event. The Grade 11s worked incredibly hard on the play this year and it was so nice to see so many girls getting involved from the various grades!

I cannot believe my time at being Head of the greatest house is over! It feels like just yesterday that I was given the privilege of leading my house, a task which at first seemed daunting, but one which I was extremely excited about. It has been a year where success was achieved in every aspect, but this would not have happened without the enormous support and mentoring I had from my Head of House, Ms De Bruijn. I cannot thank her enough. Also to Jean Vaughan, my Deputy, who really rose to being my wing woman. I really appreciate all her work in this role. It has been an honour to be the Merriman Matric! Best of luck to next year's Head of House. It has been the most unbelievable experience and they should enjoy every moment being Head of Merriman! It has been an honour. My blood will forever be red!







Viva ROLT!

By Sarah-Jane Sheard

This year started off with a bang for Rolt House with the annual House Band which brought the house together at the beginning of the year and proved to bring out the spirit in every Roltarian. The newest members of the Rolt class of the Grade 8s were welcomed with open arms, a mouthful of food and a new Rolt badge. Surrounded by good friends enjoying delicious food and practising the new improved house chants, the Roltties seemed ready for great things.

The spirit carried on into the next day of the Inter-House festivities where the girls plunged bravely into the pool and displayed great talent and determination. As always, Rolt brought home the trophy once again.

Rolt's success continued, thanks to the enthusiasm of all the girls, the week preceding the Inter-House Singing Competition was filled with talents of the House and an overwhelming sense of unity amongst the girls. It was our year to win – this would not have been possible if were not for the never failing hours and dedication of Rolt's music students. The nerves and excitement associated with our struggle performance definitely tripled and dives with regular wear these were found with and numerous costumes no one was safe for the taking! The show, especially







exciting as Rolt had not won this since 2001.

The following day proved to be challenging for most, as our girls were nursing exhaustion from our victory the night before. Nevertheless, our participation was definitely evident in the Sports Day. The girls were required to take part in netball, cross-country and athletics and once again showed enormous house spirit and perseverance.

As head of Rolt, I could not have asked for a better response from the Roltties this year. I feel very proud to have worked alongside the girls in every Inter-House event. A big thank you must be said to my Vice-Captain, Jemma Dandy-Young, who was always there to help and remained positive throughout the year.

The success of 2009 is a direct result of the effort put in by every member of the house and may Rolt forever thrive with its motto!

awards 2009 SPORT

SQUASH

Jill Phillips Trophy for the Most Improved and Dedicated Player:
Inge Rist

NETBALL

The Sibu Biova Trophy is awarded to an U14 Netball player who has shown remarkable talent and commitment throughout the season:
Nicole van der Walt

The most Improved Netball player:
Catherine Reijneke

Certificate for the Best Defence Player in 2009: Kaathar Samoo

Certificate for the Most Talented Netball Player in 2009: Jemma Dendy Young

Justine Peters Trophy for dedication to Netball: Jemma Dendy Young

RIDING

The Royal Robin is awarded for Equestrian Excellence and Individual Achievement:
Jessica Foster

CROSS-COUNTRY

Dedication to Cross-country:
Olivia de Klerk, Margeaux Malherbe

Most Promising Cross-country Athlete in 2009:
Celeste Renaud

The Scott Trophy for the Best Multi-disciplined Sports Achiever:
Natasha Scott

The Most Outstanding Cross-country Achievement:
Micky Parker

SWIMMING

Certificate for Provincial Representation and Dedication to Swimming:
Joy Avenise-Gonella
Michigan Behn
Jennifer van Heerden
Caitlin van Niekerk
Stefano van Niekerk

The Fabia Neser Trophy presented for a swimmer in any grade who has shown team spirit, dedication and enthusiasm throughout the season: Stefano van Niekerk

The Gilbert Trophy for the Swimmer of the Year: Guillaume Copping

WATERPOLO

Lawrence Trophy for the Most Improved Waterpolo Player:
Tanya Horner

Kate Watts Trophy for the Most Dedicated Waterpolo Player:
Jemma Dendy Young

Morelli Trophy for the girl who has made the biggest contribution to Waterpolo:
Jemma Dendy Young

TENNIS

The Most Outstanding Achievement in Tennis this year:
Makayla Markus Nook

Ballance Trophy for the girl who has contributed most to Tennis at Herschel:
Courtney Barry

BASKETBALL

Nicola Vermaak Trophy for Team Contribution and Good Sportsmanship: Amy Hume

Certificate for Dedication to Junior Basketball:
Jessica Steyn

HOCKEY

The Best Striker in 2009: Micky Parker

The Best Defender in 2009:
Tarryn Horner

Certificate for the Most Improved Hockey Player:
Jessica du Plessis

Certificate for the Best Supporter:
Danielle Packoff

The Bonallie Trophy is awarded to a player who has achieved throughout her hockey career at Herschel and has been an asset to her team both on and off the field. She has shown an encouraging and positive attitude to her team mates:
Samantha Fish

The Thomas Trophy is awarded to a player whose outstanding play has been accompanied by exceptional team spirit and enthusiasm. The winner is selected on players' votes: Chloe Collins

INDOOR HOCKEY

Certificate for the Most Improved Indoor Player in 2009:
Antonia Cronje

Certificate for the Most Consistent Indoor Player in 2009:
Jorgé Horner

Certificate for the Most Talented Indoor Player: Samantha Fish

MAJOR AWARDS

THE LEADERSHIP TROPHY is awarded to a girl in any grade who in a position of leadership has shown an ability to inspire, motivate and engender team spirit:
Kate Goddard

THE PICKUP TROPHY, presented by Cheryl and Jacqui Pickup, is for All-Round Participation in Sport, from Grade 8 through to Grade 12. The nominees have been given points for all the sporting activities that they have participated in. Provincial representation is not to be included in the final total:
Jessica Nelson Jessica has played in the following disciplines whilst she has been at Herschel: Indoor and Outdoor Hockey, Netball, Waterpolo and Swimming.

HANNATH TROPHY
This trophy is awarded to any girl in the school who has achieved Honours in a sport through dedication amounting to the most outstanding achievement of the year:
Melissa Goeff

THE CHAMBERS TROPHY FOR SPORTSMANSHIP:
Antonia Cronje

BRIDGMAN TROPHY FOR SPORTSGIRL OF THE YEAR. This trophy is awarded to a Matric girl who has excelled in school sport throughout her school career:
Jemma Dendy Young



Netball

By Jemma Wendy Young

The fast and furious sport is one of the many sports offered in Herschel's winter programme. The adrenalin-pumped atmosphere, the high flying acrobatics of our girls as they perform the rigorous routines learnt in practice, are just a few of the things that make Netball so popular. One must appreciate the complex discipline of the sport. The slightest mistake at speed, can result in a fault. Therefore, the direction of play is an important

Forever under the watchful eye of the coaches Sibu Dlova (U19), Jemma Wood (U16) and Sphelele Sikhakhane (U14), the netball has battled its way to the end of a very successful season as one of the season favourites.

The culmination of the season is always the Inter-school playoffs, which were to be hosted by Rustenburg, at the Rustenburg High School courts. Unfortunately, the weather was against us and the event was cancelled. This lead to a 'best-of-three' format, each team to play a friendly game at the Herschel indoor court with the expected winners, Rustenburg. As luck would have it, we were on fire to achieve a convincing win. As Herschel netball prides, it's a great result, and a positive way to finish the year. However, without the game being official, we could not go on record with the win and next year we have all the more exciting

Year in review. Saturday practices, great team spirit, and traditional pre-inter-school dinners at Sour, make up the memories and highlights which make Netball at Herschel the success it is.





1st Netball

FRONT ROW, FROM LEFT: Y Ehrenreich, C Noland

MIDDLE: Dendy Young (Captain), Mrs H Botha (Head of Sport), K Sambo

BACK: J Dyason, C Thomson, C Rudolph, I Hunt, T Dency Young

ABSENT: Ms S Dlova (Coach)



U16A Netball

FRONT ROW, FROM LEFT: R Gless, L du Plessis, Ms J Weber (Coach), I Jacobs (Captain), K Fletcher-Rous

BACK: V Andreas, D Gordon, J Sharples



U14A Netball

FRONT ROW, FROM LEFT: K Ehrenreich, V van der Walt (Captain), N Scott, I van Heerden

BACK: S Rule, M Potgieter, J Weber

ABSENT: Ms S Sphalelene (Coach)

Hockey

By Sean Fish

The sight of a girl in a blue and-p[illegible] uniform with a hockey bag casually flung over her shoulder normally reflects an intense passion for hockey, a commitment and an undying team spirit. Hockey at Herschel has always been held in high esteem due to the excellent team performances, outstanding sportsmanship and superb results.

The U14A, U15A and first teams managed to be victorious at their respective inter-school tournaments which brought much pride to the players. The success they experienced was an apt reward for all the sweat and blood shed which hockey has required of them.

The coaches in the various teams were largely responsible for all the girls achievements, as they were the backbone supporting the team through the tough times, celebrating with them during the good times and always ensuring that practice was constructive.

Before the season began the first team went on a tour to St. Mary's in Johannesburg. This is where they managed to hone their skills and identify combinations for the season ahead. During the season they were also accompanied by the U15A and second teams on a tour to the Eastern Cape where they played Woodridge in Port Elizabeth and DSG in Grahamstown. The standard of hockey was high and made the travelling worthwhile.

Players from all teams overcame the painful "eight o'clock games" and, at times, the sweltering hot "seven-o-clock games". The Cape weather also kept us guessing and some teams experienced the pounding rain, which made their boots feel like lead. All those girls, supporters and coaches will have those fond memories on which to reflect in the quietest of moments and I'm sure you, they will once again be filled with the vitality, excitement and passion which is synonymous with Herschel Hockey.

A special thanks must also go to Mr Prabyn and Mrs Clarke who unendingly supported both indoor and outdoor hockey. We are certain the girls contribute to our success.



1st Hockey

FRONT ROW, FROM LEFT: A Cronje, L Manning, S Fish (Captain), Ms S Wylie, C Collins (Vice Captain), S Esack, T Horner

BACK: M Lester, J Grant, D Parker, L Noland, C Erasmus, S Mason, J du Plessis, M Parker, A Liddle



U16A Hockey

SEATED, FRONT, FROM LEFT
B Spencer, R Isaacs

MIDDLE:
F Murphy, G Ratzeff (Captain), Ms P Delmar (Coach), S Acton, T Kerspen

BACK: L Jacobs, J Day, S Wewege, J Risi, L Thomas, S Crone, C Jeffery



U14A Hockey

FRONT ROW, FROM LEFT: L Walker, S Rubin, T Cartwright, Ms A Scott, S Magnuson, M Scott, K van der Walt

BACK: T Watson, O O'Neil, I Stassen, C Wells, L van Heerden, C Renaud

Indoor Hockey

By Sean Fish

Indoor hockey at Herschel is an activity which promotes fun, encourages talent, improves skills and has a competitive edge to it. Indoor hockey at Herschel comprises 8 teams and it is unusual that girls of all abilities and ages are able to participate in this sport.

The fact that indoor hockey allows for mixed age groups and mixed abilities, the girls make friends outside of their grades. The success of the senior teams is largely due to the coaching of Mr Scott, who manages to create perfect combinations while teaching new skills and at times, plays in the extremely proficient indoor hockey himself. Thus the girls standing in awe! Old Herschelian, Paula Dollman, an excellent player in her own right, managed the transition from player to coach with ease and her journey also had huge successes.

The first team, who came 2nd in the closely contested league after a couple of narrow losses at the end of the season was able to capitalise on the opportunity at the inter-schools tournament and showed their resilience and tenacity by pulling together as a team and bringing home the trophy. Congratulations must also go to the other Herschel teams. In that of the four leagues, Herschel was able to win three of them. Heartfelt thanks must also be given to all those who tirelessly practised in the sweltering heat of summer and to those who filled the Indoor Centre on Wednesday with lively cheering. It was truly a season to remember! Long live indoor hockey and the fun and enthusiasm that it generates!



1st Indoor Hockey

FRONT ROW, FROM LEFT: A Groupe, S Fish, Mr A Scott, C Collins, L Manning

BACK: T Horner, S Mason, M Parker

Golf day 2009

By Andrew Scott

On Friday 10th October the Boys' Cape Golf Club hosted the traditional Herschel School Golf Day. The course was in excellent condition and we were fortunate to be blessed with ideal golfing weather and a capacity

The pre-golfing was well attended and many stayed to share stories of their rounds or just to relax and make the most of the social gathering.

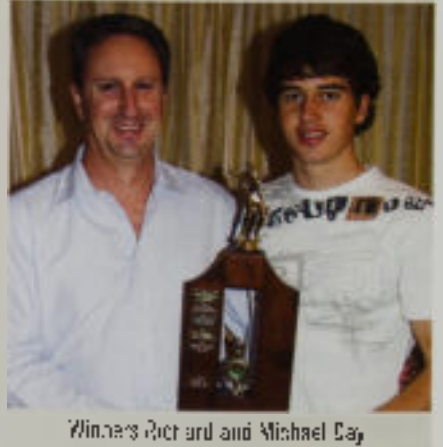
Some magnificent prizes kindly donated by parents and friends of the school were on offer. No fewer than 50 two-ball hampers received prizes this year! I would especially like to thank Debbie Hickman, Joy Kriger and Ruth Delson who co-ordinated this aspect of the day. They managed to find new prizes and work tirelessly to ensure that the Herschel Golf Day is a great success.

We were also very privileged to receive many hole sponsorships despite the tough economic times and this was largely due to the tireless work of Joy Kriger and Sandra Mostert. The sponsors play a significant role in boosting the final amount that we are able to achieve, so a huge debt of gratitude is owed to them.

The new prefects were supposed on the day as they needed to canvass the players to buy numerous raffle sheets. I think some of them have a future in Sales as their powers of persuasion were remarkable and it was very difficult to pass them by without being pulled back to buy at least two sheets.

Our main sponsor again this year was Barry & Donaldson and I would like to extend our sincere thanks, especially to Rob Barry for his support and tremendous generosity in this regard. His significant sponsorship of R20,000 enabled us to reach a substantial profit of R70,000! This is all the more amazing considering the present economic downturn. Herschel is indeed lucky to have such friends!

But the day is much more than just a golf day fundraiser. We really appreciate the support and energy that all the participants bring to the day. Together we are able to connect on a social level and share in a sport which is a leveller. I look forward to seeing you all again next year. Happy Golfing!



Winners Richard and Michael Day



Tennis

By Courtney Berry

Tennis season this year has been filled with hard work, dedication (even early morning practices every Thursday which would commence at 6 a.m.) as well as fun and brilliant sportsmanship from our girls!

As usual, our top seven girls took part in the Annual Independent Schools Tennis Festival which was hosted by St Anne's in the misty mid-lands of KwaZulu Natal. The objective of this festival was to what we could compete against all the other top Independent schools in South Africa. This festival was a great experience and enjoyed by all. The Inter-schools Tennis Tournament was held at Bisley this year with missing three of our top players due to an injury and the others being away on private tournaments. The girls kept the spirit high and we managed to place ourselves 3rd overall. This week has truly been a success as all my teams have been very successful and have given 110% in every game.

A big thank you must go to Mr Dean Botha our coach for his through practices and continuous motivation. Also thank you to Mrs Botha for all her hard work and her excellent organisation skills and to Mr Probyn for encouraging every girl's game. It's always very much appreciated.

Keep up the enthusiasm, love the game and excel in your talent. May next year be another promising one.



1st Tennis

FRONT ROW, FROM LEFT: M Lu, J Symonds, C Barry (Captain), S Hilton, A Rochman

BACK: L Rensvill, V Cloete-Meintjes, S Acton, V Vorkel Brink



Squash

By Maggie Lu

Challenges in all spheres of life are welcomed for their encouragement of assertions of scaling the bar high and often breaking the bar altogether. With squash, it is no different.

This year saw the first team being entered into the boys second league. Up two leagues from last year and the top six players qualifying and taking part in the national Top Schools tournament in Potchefstroom.

With Herschel having been named the top school in the Western Cape for squash and the top five players playing at provincial level (Daniel Freymuss a particular key), the wealth of new talent seems to see squash poised to become the fastest growing sport at Herschel.

I have thoroughly enjoyed leading this team of spirited and supportive girls and wish them all the best in the future years.

I certainly must go to Mrs Scarola, Dawn Wolk and Geoff Dodge for their dedication to the creation of much enthusiasm for the sport and for making this year one to remember.



Top Schools Squash

FRONT ROW, FROM LEFT: C Erasmus, Ms S Scarola, M Lu (Captain)

BACK: T de Kock, H Knight, Rist. T Reyneke



Swimming season

By Jemma Deady Young

The Herschel swimming team is headed by the much loved Mrs Knott who, with her sense of fair play, unfailing support, enthusiasm, encourages a winning atmosphere, without compromising the principles of sportsmanship.

The Herschel swimming season kicked off with a bang, putting our girls in their pre-season under the whip to prepare for the inter-schools competition. Needless to say, the spirit and quality, once has grown to expectation, was displayed by each and every girl this season.

The most apparent fact about it's without a shred of arrogance, but I can honestly say it's no surprise to see that our efforts of hard work deserving results. We managed to hold onto a first place at the school swim which is no simple achievement given the quality of the competition.

Herschel has a proud tradition of swimming competition and many of our swimmers excel in the water at various club and provincial levels. In particular, I would like to mention Dominique Cryding, who has had an incredible

Africa on numerous occasions this year.

No less important, is the success of our relay group which has come as a great surprise and delight, they may we continue to succeed in the years to come.

Bus trips to Thursday league galas are filled with cheers, song and a never-failing sense of fun. Many highlights include Mrs Knott's cookie brownies, the end of season party, no elimination races and relay practice.

I feel privileged to have been part of such a talented team of girls.



Swimming Team

FRONT, FROM LEFT: I Barbo, E van Heerden, J Deady Young (Captain), Mrs. Knott, K Tennent (Vice Captain), L Deady Young, J van Heerden

MIDDLE: R Fanducci, M Fischer, A McMillan, L van Niekerk, T Marshall, J Arruda-Carvalho, C Arnold

BACK: L Nelson, E Murray, T Lyons, D Coulies, S van Niekerk, L Erasmus, M Rehn



Waterpolo

By Jemima Dendy Young

Women's waterpolo has soared to new heights in the South African school system. One has to acknowledge and appreciate that waterpolo is one of the fastest growing school summer sport options and it was therefore no surprise that Herschel stepped up to the plate and spared no expense to provide the right tools needed to make Herschel waterpolo a force to be reckoned with. We are privileged not only to have the continued benefit of a world-class pool, but we also have the coaching to match.

It is through the passion and dedication of our driven coaches, Paul Martin (1st team coach), David Bloom (u16 coach) and Alex Hawkins (U14 coach) that our girls were soon to appreciate the truth in what Gary Player meant when he was confronted with a question relating to his luck as a golfer and he simply replied "The harder I work, the luckier I become". With many hours and countless pool lengths, the highest level of commitment.

Herschelians have risen to the challenge of achieving personal excellence by participating in the numerous opportunities available and it is not uncommon to see the girls participating in the various club competitions and senior South African women's league teams.

All credit goes to the Herschel players and our supporters. Herschel has had a very good waterpolo year, coming second nationally in the St Kenton's tournament and in Johannesburg. We are also proud to have made an all Herschel final with our arch rivals, Pencarn High School. The match was very closely contested and we were unfortunately beaten, ruining our hopes for a hat trick win.

To finish, I would like to emphasise that we are lucky to have Alex Hawkins at the u14 level, making sure that the future of Herschel waterpolo is secure. David Bloom to work with our U15s and Paul Martin to polish off the rough edges in the 1st team.

We thank them for keeping a fun element, but was evident through numerous morning practices, boarding house buys days and an end of year braai.

Our team showed great team spirit and enthusiasm throughout the season. Herschel can be proud of the hard work



1st Waterpolo

FRONT: FROM LEFT: T Foster, J Delson, J Dendy Young (Captain), S-J Sheard, L Grant

BACK: V Foster, A McMillan, L Dendy Young, S Erasmus, F van Heerden, L Buchanan

Absent: Mr P Martin (Coach)



Cross-country

By Mrs Renée Scott

Cross country has really taken off this year. We have had approximately 50 girls attend the Tuesday afternoon sessions. The Wednesday league matches have also been more popular. Due to the fact that the Herschel girls ran matches regularly on Wednesdays and practices on Tuesdays, Herschel came out as the top girls school for the season. We were awarded the trophy at the end of season prize-giving held on the Tuesday prior to the Inter-schools event.

On Friday 19 June, 22 Herschel girls took part in the Inter-schools event that was hosted by Kuilsrivier. A relay course ran a 4km route. The girls who represented us were: U14 Celeste Renaud, Tash Scott, Talya Carwright and Jennifer van Heerden; U15 Yvonni Cencios, Roxy Harrington, Nicole Erasmus and Candice Murray; U16 Celine Niland; Lisa Peterson; Lone Jacobs; and Megan Foster; U17 Micky Parker, Kelly Blair, Dominique Dyssel, Gwen Horn, Margeaux Malherbe and Olivia de Klerk; U19 Danielle Carder, Amorita Cronje, Anri Horne, Natasha Renaud and Emma Luyendijk.

We are very proud of Celeste, Rhian-Jane, Dominique for winning their age groups. Herschel won overall. This was the 10th time in succession that Herschel has won the trophy.

This year we also held our first Inter-house cross country event at the end of the second term. The route covered a 3km course through the Herschel property. Ayin Micky Parker came out tops.

In the first term we were very proud to have 5 girls selected to represent the Wynberg zone at the Western Province Cross country championships held at Goodwood Park on 1 August. They were: Celeste Renaud (U14), Candice Murray and Roxy Harrington (both U15), Micky Parker, Kelly Blair, Gwen Horn, Olivia de Klerk and Margeaux Malherbe (all U17).

Both Celeste and Micky were placed in the top ten and were chosen to represent Western Province at the inter-provincial held at George in August. Micky came 6th and has been selected to represent the Western Cape at the SA Schools Championships.

All-in-all it has been a fantastic Cross country year for Herschel. My thanks must go to our scouts, Danielle Carder and Natasha Renaud, who have led various running groups every Tuesday afternoon.

A special thank you to Ms Tracy Rousseau who accompanied the girls on every Wednesday after school league race as well as ending up in George to support our two Herschel representatives in the Western Province team. The support of Mr Rogers on Wednesday must also be much appreciated!

We hope to continue to grow in number as the Tuesday sessions cater for all running abilities. The aim is to teach our girls a life skill – running. Okay, jogging or maybe we'll just be walking! It's a way of life!



Inter-schools Cross-country

FRONT ROW, FROM LEFT: B Horn, A Cronje, Ms T Rousseau, D Carder, Mrs R Scott, A Horne, N Renaud

MIDDLE: J van Heerden, A Snoek, R Cencios, N Blair, W Wellington, C Cartwright, N Scott, R Harrington, C Renaud

BACK: T Norman, M Parker, N Erasmus, L Peterson, C Celeste, E Luyendijk, O de Klerk, C Murray, G Niland, M Foster, L Jacobs

Basketball

By Jessica Steyn

Undoubtedly, this year was a memorable one. The basketball players of 2008/2009 had an excellent season. This was due to the brilliant team spirit and support that comes from all the players and spectators. On match days our regular supporters and fans would be lining the courts with music and energy, creating an atmosphere that everyone enjoyed. Fun was had by all.

We always had our number one coach, Ms Angela Muller, keeping us on track on and off the court. All teams performed extraordinarily well. The Grade 8s showed tremendous improvement in their basketball skills and had a good start to their high school basketball careers. Even though they did not make it to the finals, they proved to be a strong team that dominated for most of the season. We also won the overall cup for the most sportsmanlike team. The first team had a tough season, but to our opponents' delight, they helped our squad together and emerged as a brilliant team by the end of the season. Congratulations to all the players on a season well played and thank you to Angela and Mike for your time, effort and support.



1st Basketball

FRONT FROM LEFT: Y Engelbrecht, A Vermaak, S Mugxal

MIDDLE: S Gubangxa, R Horn, A Hynes, Ms A Muller (Coach), L Steyn (Captain), S Maseko, S Masutha

BACK: A Fenton, J Gaertner, C Thomson, C Budolph, H Barker, A Morris, S Schotz

EQ-Equestrian

2009 has been an extremely successful year on the Equestrian front with a group of talented young riders moving up from the Preparatory School, significantly increasing our pool of riders. Undoubtedly there has been no more successful competition than the year end event at which Hermanus proved to be impressive. Individually however the girls have all been working hard with Cuddly Clarke, Jemma Lake and Candice Goss all excelling in the JF showjumping and performance evenings throughout the year and Jessica Hoyer competing successfully in 1.20m showjumping, medium dressage and open eventing.

Katoo Miszewski and Emma-Kate Dickinson must be congratulated on representing Western Province at the 2009 South African Pony Rider Championships held in June in Gauteng. Emma for equitation and Katoo for both equitation and showjumping. In December the annual South African Junior Championships will be held in Cape Town and we wish all our riders the best of luck.



Katoo Miszewski on Lord Beaufort

preparatory school



head of prep
staff
adieu



Prep report

By Belinda Heidemann

The joy of working at a Preparatory School is that the girls are still of an age where nothing is impossible and life is full of excitement, joy and passion.

We began the year by exploring the concept of joy. Joy is a gift that nobody can take away from us and the only way to rob ourselves of joy is by choice. When faced with difficulties we can choose to look past them and focus on something that brings us joy. With joy comes passion and my wish for 2009 was that it would be a year filled with joy and passion that would spread throughout the School and the broader Herschel community.

I believe that in a world that is so often filled with uncertainty and negativity, it is the role of Heads of schools and their staff to ensure that our young people are surrounded by positive role models. They need to encounter experiences that allow them to look to the future with hearts filled with hope and a purpose that is centred around the positive role that women play in the future of South Africa. We want our young girls to aspire to become strong, independent, powerful women, who utilise their feminine qualities of compassion communication and connectivity in a positive and enriching manner.

One of the most important skills that we as a School can teach is that commitment to own decisions is important for a successful and fulfilled life. The girls were challenged to give 100% to everything that they did in the classroom, on the sports field, culturally and in their relationships with friends and family. They found that life is not always plain sailing but that the bumps along the road provide us with the opportunity to grow. We set about making a commitment to a team during the Hershilon, where every girl from Pre-Nursery to Grade 7 participated in an event that formed part of this new initiative. The aim of the Hershilon was to have fun, but we also show passion and commitment and raise funds towards a pool cover. All of the goals were met.

I believe that, in a world that is so often filled with uncertainty and negativity, it is the role of Heads of schools and their staff to ensure that our young people are surrounded by positive role models.

Our commitment to succeed as an Eco-School over the past five years has culminated in Herschel Preparatory being awarded the International Eco Flag. This reflects a passionate, sustainable effort to ensure an awareness of environmental and global issues.

In the third term, we took on the theme of Enrichment. We have been given the gift of a healthy body and mind and multiple talents; and it is our duty to use our gifts and our talents to make the lives of others better, not for fame or glory but instead as an act of service. Each girl pledged her time, a minimum of three hours across the term. They discussed their service with their families and decided how, when and what they were going to do.

The girls surpassed any expectation that I had of how 490 random acts of service across Cape Town could make a difference to the lives of others. The commitment shown by so many of the girls was truly inspiring. They used initiative and creativity in order to enhance, improve and uplift the lives of others in a way that we did not begin to imagine. Through the process the girls and their families have grown.

In order to reflect on the term, I asked the girls to provide me with a little bit of information about what they had done this term. These details were put up in the hall in the form of a wall titled: "Making a difference, one small step at a time." It was truly amazing to look at what we had accomplished in the space of just ten weeks.

2009 has been a year in which the girls have grown enormously in all areas. Each girl has had the opportunity to taste success, whether in the classroom, on the sports field, within friendships or roles, during teamwork, in arts, technology, music, drama or in one of the other varied activities in which they are involved. The girls have been encouraged to celebrate their unique qualities and strive to live positively and joyfully, always. I hope, too, that parents will remember not to measure their daughters' successes against that of others, but instead treasure the unique gift that they have in their beautiful daughters.

Head of Preparatory

Mrs B Heidmann,
HDE (CTCE)

Deputy Head of Preparatory

Mrs S Bodington
Dip Tll, HDE(Springfield)

Senior Preparatory Staff

Mrs L Martin,
TTHC (CCE) Head of Senior Preparatory Department

Mrs A Baikoff,
BPrimEd (UCT), B Ed (UNISA)

Ms P Beeton,
BA (Natal), B Ed (UCT), DSE, H Dip Ed(UNISA)

Mrs M Bonellie,
NTSD (Natal) BPhys Ed

Mrs L Boyd,
BMus (Hons) UCT, LTCM (UNISA)

Mrs S Centurier-Harris,
B Ed (CTCE) ACE (UNISA)

Ms L Cowie,
HDE (CCE), Dip. Ed Management (RAU)

Mrs Y Davis
Technology Assistant

Mrs J Goldschmidt,
ICT Teacher and Co-ordinator

Mrs L Hampton,
PTC FTD (Art)

Mrs L Howard-Tripp,
BA STC (UCT)

Mrs A Lewis,
TPrimT (UCT)

Mrs C Moritz
BA (Stell)

Mrs M Smit,
B Home Economics (Ed) H Ed (Stell)

Mrs R Strauss,
HDE (Natal)

Mrs A van Niekerk,
BA Ed (RAU)

Mrs L Verster,
DF (Senior Primary)(CTCE), FDE Remedial Education (UNISA)

Ms P Vundla,
DipEc (Cape Town College), HDE (CTCE)

Ms J Ward BMus,
(Ed), LRSM (Clarinet), HDE (UCT)

Mrs E Webster,
HDE, PTCIII (CTCE)

Junior Preparatory Staff

Mrs H J Bailey,
HDE (Pmar) Head of Junior Preparatory Department

Mrs D Cownley,
HDE (Arts), PTCIII (Hons)

Mrs K Luyt,
PTC (Secondary Primary)(CTCE), BA(Ed)

Mrs J R Nel DE (UPE),
Dip Sp Ed (Remedial)(UNISA)

Mrs L Maclear DE,
(University of Rhodesia)

Mrs T Mazibuko,
National Dip Ed. DE II, HDE (Pre-Primary)
(Cape Technikon)

Mrs Y Meyer,
B Ed (UNISA)

Mrs K Rutgers
HDE (CTCE) Remedial (RAU)



Pre-Preparatory Staff

Mrs J Brock
NTD (Peabody House), HDE (Hons) (UCT)
Head of Pre-Preparatory Department

Mrs C Blencowe,
HDE (Pre Prim)(Bunky Project), Dip Sp Ed (Remedial)(UNISA)

Mrs S Bosse,
Assistant Teacher Grade II

Ms T Dicey,
BA Hons (UCT) HDE Pre-Primary (CTCE)

Ms K Kula,
Prim Care Certificate

Mrs N Martin,
HDE (Pre-Primary)

Ms M Martin,
Prim Care Certificate

Mrs E Odendal,
BA (UWC), HDE Junior Primary

Mrs A Swan,
DF (Edgewood Training College, Natal)

Mrs L Thomas,
HDE (Pre-Prim) (Bunky House College)

Support Staff

Mrs A Cawood,
BA (SA), Linguist

Mrs R Stakemire,
DE (CTCE) HDE Art (Cape Tech)

Mrs S Schuurmans,
BA (Allist Pt), MSc Ed (California State University)

Administrative Staff

Mr R Rhoda,
ICT Network Technician

Mrs C Levitt,
Pre Preparatory Secretary

Mrs J K Pritchard,
PA to Head of Preparatory

Ms C Sawyer,
Admissions Secretary

Mrs M Sleigh,
Receptionist/Secretary

Staff

FRONT, FROM LEFT: Mr R Rhoda, Mrs M Bonellie, Mrs L Martin, Mrs S Bodington, Mrs B Heidmann(Head of Preparatory), Mrs J Brock, Mrs H Bailey, Mrs L Boyd, Mr M Visagie
SECOND ROW: Ms P Beeton, Mrs A Bossr, Ms K Kula, Mrs M Martin, Mrs M Sleigh, Mrs C Blencowe, Ms L Cowie, Mrs A Lewis, Ms T Mazibuko, Mrs E Odendal, Mrs S Bossr
THIRD ROW: Mrs K Rutgers, Mrs J Nel, Mrs L Verster, Mrs R Strauss, Mrs L Hampton, Mrs J Pritchard, Mrs C Sawyer, Ms E Webster, Ms P Vundla
FOURTH ROW: Ms T Dreyer, Mrs S Schuurmans, Mrs A Cawood, Mrs L Thomas, Mrs A van Niekerk, Mrs C Moritz, Mrs A Baikoff, Mrs R Stakemire, Mrs Y Davis
BACK ROW: Mrs Y Meyer, Mrs A Swan, Mrs D Cownley, Mrs L Howard-Tripp, Ms M Smit, Ms J Ward, Mrs K Luyt, Mrs S Centurier-Harris, Mrs C Levitt, Ms T Dicey



preparatory staff











CINDY SUMMER

Cindy Summer was Head of Herschel Pre-Preparatory for the past 12 years. Under her leadership this department not only doubled in size, but Cindy has been instrumental in creating an atmosphere in the Pre-Preparatory that is renowned in educational circles. It is known as a place that is full of love, warmth, sunshine and smiles.

Her focus on the Reggio Education Programme and teaching children to be independent, caring individuals has ensured that the girls enter Grade 1 with confidence. The skills of mediation and respect for one another are key to the atmosphere in the Pre-Preparatory. Cindy embraced diversity and ensured that the girls in the Pre-Preparatory were taught to be respectful of each other and taught them to seek to understand the differences between them that



make them unique. She led the Pre-Preparatory by example, ensuring that the girls received an education that embraced all forms of intelligences. The activities that were structured and the training of the staff ensured that everyone understood the importance of uniqueness and being special. Cindy organised regular input sessions for the parents, enabling them to gain from the staff's expertise and allowing them a place to safely seek advice on issues relating to parenting young children or areas of concern for them.

Cindy has taken up a position as Pre-School Director working for the IYPA organisation, which is located in Taipei, Taiwan. It incorporates Tiger Tots and an after-school programme which offers diverse afternoon programmes to the community.

She leaves with our very best wishes for happiness and success in her new position. We thank her for the progress contribution that she has made to Herschel and thank her for the legacy that she leaves behind. She will be sorely missed at Herschel by the girls and staff.

Adieu ▪ Adieu ▪ Adieu ▪ Adieu ▪ Adieu

ANNETTE CHAMPION

As a teacher, Annette Champion, who retired this year, was inspirational, innovative, in touch with the girls, current, real, and highly respected. She taught the girls about the realness of the world and about what is actually important. Her high expectations left them in no doubt as to what is required of them today and in the future.

As a mentor, Annette has been phenomenal. She has mentored new staff members in a caring, kind manner. She has also mentored countless student teachers and learnership students, ensuring that they are highly professional and extremely efficient in their chosen careers.

Annette can be likened to the cornerstone of a building. She has ensured that the values and standards that Herschel embraces, have been inculcated in the girls and staff with whom she has worked. She has constantly incorporated new programmes into the curriculum, the most recent being Bounce Back! which equips the girls with the vital skill of resilience, a skill essential in sustainable success in business and relationships. She has ensured that the name of Herschel has been held in high esteem by the broader education community. Her calm nature, respectful of the feelings of others and her discretion will long be remembered at the Prep. Around her things may have changed, staff and heads have come and gone, but she remained the constant. She is unmoving on issues of principle and values.

Annette left Herschel to direct the Bulungula Early Learning Centre in Nqileni Village located on the Wild Coast, in the Eastern Cape), delivering family and community outreach services to six villages and providing mentorship and support to a minimum of 3 local primary schools. Investing time and resources in the development of young children has enormous long-term social, educational, health and economic benefits, and is desperately needed to break the cycle of poverty in rural parts of this country. I cannot think of a better person to oversee this wonderful project. We wish her every success and know that she will get all the support required in order to change the lives of the villagers.

Those who have gained from her wisdom to become better teachers, parents and champions of causes of their own, describe her as: inspirational, wise, professional, loving, caring, concerned, principled, a driving force, insightful, a woman of integrity. We thank her for the selfless manner in which she has given to education and to Herschel Girls School. We feel privileged to have worked alongside her.



books, bytes & beats



library

ict

technology

general knowledge

literature quiz

music

Library

At the beginning of the year we welcomed to the library, Mrs Moritz, as new library assistant. She has come with many talents and many of the little ones have especially enjoyed her enthusiastic story telling.

We have had the privilege of having Library Monitor teams made up of Grade 6s and 7s who assist at the counter and with shelving books. We have enjoyed working with them!

In the third term a new library management system called Koha was implemented. Koha lends itself to improved client administration and control of stock and learners can now do their own on-line catalogue searches in their own time.



Library Monitors

FRONT ROW: TROY LUI: A Kin, S Hayward, O Warren, L Bosnjak, R Lapic, A Psillos, A Smith, A Silas.
MIDDLE: Ms P Beeton, S Chung, K Orsy, E Blackburn, A Macfarlane, Mrs C Moritz
BACK: Z Marubelela, S Fotheringham, T Delfi, L Spokes, T Marubelela, A Beaven, R Sharpcott

Readathon 2009

The Library at the Preparatory School has been the proverbial hive of activity with rapturous reading, an array of activities and quirky characters. Readathon 2009 proved to be such a magical experience that girls complained bodily when the space ship had to be dismantled and we all had to 'come down to earth again'.

The theme was "It's a small, small world" and necessitated parents, enthusiastic staff and industrious library monitors transforming the library with foil and silver paper and decorating it picturesquely with paper stars and beautiful artworks by the girls. Soft pillows and space lamps filled the Little Reading Room, golden stars hung from the ceiling, paper planes soared overhead, little space-rockers and pennies of planets adorned every nook and cranny.

The little peep boxes of small worlds that the girls made with so much creativity and attention to detail deserve special mention. In the staff play the audience was delighted as the dean, Mrs Pullutarig (masterfully lead



by Mrs Heidmann) nearly ruined The Wimps' beautiful, unpolluted world.

Visiting authors, outings and displays stimulated everyone's imaginations. The literature quiz, dress-up day and book swap all came and went in a whirl of creative activity. Mrs Moritz and Miss Beeton (now better known as space



cadets Zip and Zap) still can't believe that so much was achieved in such a short time and were so impressed with the way that teachers, parents and learners (especially the very able Library Monitors) participated in Readathon with so much commitment and energy!

ICT

Information & Communication Technology

By Joyce Goldschmidt

There have been many improvements and changes in the dynamic ICT Department at Herschel this year. During the first term, many staff members received advanced training on Interactive Smartboards resulting in much teaching being done via this innovative technology. As part of an ongoing cycle of upgrading desktop computers, all staff members were provided with Dual Core machines with 17" LCD screens. This upgrade has improved the presentation of educational and interactive media and will support upcoming developments in software. Formal instruction in ICT begins in Grade 1 and by the time the girls leave the Prep to go to Senior School they are highly competent in a wide variety of applications. Lessons vary from more serious 'project' work to more relaxed playing of educational games.



Girls attend formal ICT lessons for the first time in Grade 1. Lessons revolve around Storybook Weaver, Kidspiration (mind-mapping software) and the READ programme – all of which are highly graphic-orientated. Many girls have had limited access to a computer up to this age and take a while to gain control of the mouse and to become familiar with the keyboard. Themes covered in the classroom are also used in their ICT lessons – for example 'The Frog'.



In Grade 2 the girls are exposed to a wider variety of software, including Microsoft Word, Publisher, Kidspiration, and Encarta Kids. ICT lessons are designed to reinforce work they are doing in their classrooms and follow curriculum themes. During the third term, many worksheets are designed to cover their 'Animal' theme. The girls create mind-maps and complete worksheets which illustrate the various animal groups.



Grade 3 girls build on their skills using MS Word, Kidspiration, Publisher and Encarta for Kids. They also enjoy playing Maths Circus when they have completed their set tasks. Themes covered in their ICT lessons include birds, animal classifications and whales. During their work on birds, the girls conduct a survey – the results of which are presented in a pie chart. They also enjoy doing creative writing in Storybook Weaver which improves their keyboard skills.



Early in the year, the Grade 5 girls are invited to the Senior School where they view the various servers and learn about the fiber-optic cable which runs between the two schools. Managing their own space on the server is an important aspect to their ICT lessons in Grade 5. The girls complete class projects – eg creating brochures, graphs, flow charts, presentations, etc – in their ICT lessons and are taught more challenging skills in MS Word, Publisher and Power Point.



In the third term the girls are introduced to an interactive educational website called 'Mathletics'. They enjoy a trial period during which time all girls from Grade R to Grade 7 are given time to practice. Needless to say, much fun was had by all! The programme allows users to login at school or at home and to participate in on-line activities designed to improve their mathematical skills and results.



Whilst the Grade 6 and 7 girls no longer have formal ICT lessons, they do present much of their work electronically using a variety of programs. From time to time, these older girls assist with the Grade 1s. This is especially necessary during the Mathletics trials when the little ones need help with logging on and learning the basics of the program. I am not sure who enjoys this more – the senior or the junior girls!

Technology

By Margot Smit

For the third year in a row we held our Grade 5 Moms and Daughters Craft evening. Each daughter taught her Mom some card-making techniques, how to make decoupage candles, gel candles, and marshmallow "Smores". It was a lovely evening sloping hot chocolate, eating some very tasty snacks and enjoying the company of each other.

The Dads and Daughters Technology evening remains a highlight on the Grade 6 calendar. This year the brief was to design and make a marble run. The object was to make the marble run travel as far as possible along the structure that had to sit on the provided hardboard. The marble had to have a "happy start" in order to release it, land in a receptacle and the run had to include a "fancy finish" on landing that included a buzzer and light. This was a difficult task, but as has become the custom, the dads and their daughters put their brains together and produced some fabulous results and a wonderful time was had by all. We wish to extend our grateful thanks to our two judges on the evening, Mr Mervyn Walsh from Bishops and Mr Deniz Thurlow from the Technology Association. Without their hard work this event would simply not be possible.

During 2009, by far the most challenging project was the electrical cars made by the Grade 6s. The time required to truly master the soldering skills that are required to make a project of this nature, seems to be ever elusive during the first term.

Next year will be a tricky one, as the classroom is being renovated and refurbished. However, once this project is complete, with greater provision being made for lock-away storage, there will be more time to the creations that are manufactured in the classrooms. This is the time in this happy space that the girls apply many of their Science and Mathematics skills in a practical way. It is here, too, where problem solving and brain storming are the order of the day.











General KNOWLEDGE

By Alison Bathoff

The General Knowledge Team was selected this year, based on the results of a Quiz written by all the girls from Grades 4 to 7. The small but dedicated group of Grade 6 and 7 girls meet on a weekly basis to challenge each other and extend their knowledge of general and current affairs. General knowledge books are, of course, endless and the task can seem quite daunting, yet have been so impressed by the girls' sustained enthusiasm – the meetings are always longer and livelier than originally planned.

The team competed in the first two rounds of the Interschool General Knowledge Quiz against 18 competitor from about forty schools in and around Cape Town. The girls did very well to end fourth in their group in Round One. We are still waiting to hear our final results after the Second Round but have found the experience fun and enriching, irrespective of the outcome.

In order to involve all the girls from Grades 4 to 7, and to heighten their awareness of topical issues, the girls write a weekly General Knowledge Quiz. This culminates in the selection of a General Knowledge Champion in each class for each term. This is a hotly contested accolade and the girls thoroughly enjoy the weekly challenges.

The use of the interactive whiteboards has meant that the quizzes are presented in an interesting and diverse way and that pictures and graphics can be used. An interest in and knowledge of the world around us is a critical part of an effective educator.



FRONT FROM LEFT: Mrs A Jarvis, A Stayton, S Kruger, J Hampton
BACK: L Biebuyck, L Patterson, C Hermans, A Vever

Literature QUIZ

The Lit Quiz team consists of girls in Grades 5 and 7 and this year's team selection was based on an internal quiz which was compiled by a Grades 6's and 7's. The team members are: In Grade 7 – Samantha Hayward, Alexandra Mackay, Shivani Mangal, Anoodah Moyo, Jessica Worsley and Kayla Beare, and in Grade 6 Alexandra Beaver, Megan Allard, Jessica Lillie, Courtney Purkis and Emma Blackburn. Tina Wu, a very valuable member of the Grade 7 team, sadly left us at the end of the second term to return to Korea with her family.

Our first quiz was a competition held at Springfield in the second term. The girls carried themselves well, finishing in the middle of the field.

A highlight of the third term was taking part in the Kids Lit Quiz, an international quiz with New Zealand under Wayne Mills as the Quiz Master. For this, we matched Grade 6's and 7's in to two teams. Both teams came first in several rounds and received book tokens as prizes. Again we finished in the top third of the competition.

The Family Reading Challenge held at SACS in August was an exciting event in which Kayla Beare and Margot Bowers' families took part. This is an inter-family event rather than inter-schools, and families are given a list of books to read from which the questions are based. The Bowers came second and the Beares and Mrs Sally James (one of our occupational therapists) and her family tied in fourth place.



Alexandra Mackay, Alexandra Beaver, Kayla Beare and Megan Allard at the Kids' Lit Quiz competition



MUSIC

By Liezl Boyd

This has been an extremely busy and successful year for the Music Department. We welcomed Trevor Fischer (keyboard), and Louise Day (guitar) onto our staff this year. Unfortunately we have had to say good-bye to Liz Irish (guitar). We would like to congratulate Tracy Whittle on the birth of her beautiful baby boy and we thank Megan Ellis Smith for her help while Tracy was on leave.

In addition to offering our usual selection of instruments such as piano, violin, cello, drum kit, voice, recorder, clarinet, keyboard, saxophone and flute we have, for the first time, introduced a Music Open Week to our programme. Parents of pupils taking music lessons at the school were invited to attend their daughter's lessons. In many cases parents felt that they had benefited greatly by attending their daughter's lessons.

Performances at the school included Cape Town Opera's performance of Once Upon a Move. The opera served to provide pupils with a friendly introduction to opera. Dance for All gave a very exciting dance performance exposing pupils to dance forms ranging from ballet to Kwaito. We also enjoyed a performance from St Mary's, Johannesburg, while they were on their cultural tour to Cape Town. We were entertained by their Orchestra and Choir. SACS Junior School's Jazz Band also presented us with an impressive performance.

Another highlight of our year was our Music Evening which was a combined concert with Western Province Preparatory School. It was great to see the two schools unite to produce such beautiful music!

The Music Workshops continue to be successful and give our pupils the opportunity to develop as performers.

We had a large contingent of pupils playing in the Cape Town and Athlone Eisteddfod. The standard of their performances was very high and we congratulate everyone who took part and played so well.

Another first for the department was the launch of our exciting Instrumental Music Programme. This programme was launched as part of the Class Music Curriculum offered to our Grade 2 pupils. The aim of introducing this programme is to broaden the base of music education that Grade 2 pupils receive by exposing them to the violin, cello, recorder and various percussion instruments and to allow them the opportunity to play them. It also gives the music department a fantastic platform to identify musical potential in pupils.

Our ensembles continue to form an integral part of our extra-mural programme. Our Choir, Orchestra, Recorder Ensemble, String Quartet, and Junior and Senior Marimba Band perform at every opportunity.

I would like to thank all our staff who continually strive towards excellence. We are extremely proud of our young musicians and to all the parents for their continued support.





String Quartet

FROM LEFT: Mrs S Pringle, S Manga, C das Neves, L Barnard, B Csuthy





Marimba Band

FRONT, FROM LEFT: A Hickey, J Cheminais, S Malherbe, M Russell, Z Khan, A Scott

BACK: Mr G Adams, K Devis, G Elliott, S Foflonker, E Heidmann



FRONT, FROM LEFT: R Cauchy, C van Niekerk, C Pinheiro, C Goliath, N du Plessis, K Pebir, C Belmont
SECOND ROW: C Spokes, S McGregor, S Henderson, A Ko, I Marx, A Hickey, A Dias, T Schabort
THIRD ROW: Ms I Ward, S Hayward, A Lorenz, A Stayttar, C das Neves, D Correia, A Meyer, E Abrahamson, K Macfarlane, A Wisniewski, Mrs A Dall
BACK: S Mango, M Rothman, R White, L Barnard, S Fellopher, A Tegeryannos, J Greeson, C Wills, S Chung, B Lapid



FRONT, FROM LEFT: N Bonace, T Ayers, E Adams, N Hanes, C Lombard, A-L Pitney, K Watson, M Fisher, A Scott, N Theron
SECOND ROW: S Edwards, S Henderson, P Leal-Wright, K Lowe, T Brooks, A Pepler, E Hickman, L Macleod-Smith
THIRD: Mrs T de Groote, A Evans, I Marine, J Weir, E Hodgson, P Mambelela, N du Plessis, A Sandilands-van Aardt, C van der Burgh, A Hickey, Mrs B Leto
BACK: C Baillie, V Sowry, N Hazler, M Russell, E de Jaeuw, E Heidemann, E Atkinson, D Walters, C Lowe, S van der Riet

art & activities



grades 1 to 7

Words for Fairies
What does the tooth fairy do with my teeth?



The tooth fairy comes and she takes the tooth and she make it into fairy dust.
Lauren Johnson



I think she turns it into Monopoly.
Alexa Mesham



When my tooth falls out I put it in my slipper. The tooth fairy then takes it to other babies.
Jacqueline Dow



I thir k she go to my tooth then she goe to her kingdom. Her kingdom has lots of teeth. my touth went on the ward.
Shaun McLean



The tooth fairy takes it and she builds homes four the fairys.
Aerin Stirk



When your tooth falls out the tooth fairy comes and she takes it too her house and she puts it on the top of her castle
Maxine Cadiz



The tooth fairy takes the tooth with her and then she makes money and she makes a castle.
Ameera Sonday



The tooth fairy taks the tooth to the shop.
Jenna Hickman



When your tooth falls out the tooth fairy comes and she fakes it too her home and she flew dack.
Leah Weldon



I think that she takes your tooth. Then she takes it to her kingdon and. She turns it into fary dust and then she. turns it into money and gives it to you.
Semane Reddy-Mbewu



When your tooth falls owt you put it in a slipper and then the tooth fairy takes it. She macks it into money.
Calli Basnett



The fairy tooth macks moniey And it went awaey it mack some thige I thige she wall giv tooth.
Bakhe Mlanjeni



The tooth fairy takes your tooth and givves you muneni.
Millie Frater



When the tooth fairy comes she takes your tooth and turns it into money and gives it to you.
Rutendo Ndhluni



I think she takes it to her casle and she hides it and then she makes it into fairy dust for children.
Shay Slauck



When the tooth friry cums shiy givs mi sum money. Shiy makes a hous out of teeth and I giv her sum biscuits.
Josie Quinlan



The tooth fairy tacks your tooth and she turns it in to a stars and givs you money.
Charlotte Fleming



When the tooth falls out then yor mum tax it and she puts it in a pact and keeps it and givs you money.
Francesca Johnstone

GRADE



The tooth fairy taks the tooth and give you muny and she taks the tooth with her.

Emily Alberts



When the tooth fairy comes to get your tooth she takes it to a baby that is being born.

Jenna Luscombe



The tooth fairy tooc my tooth to here house and she poot the tooth on here bed.

Chiara Williams-Wynn



The tooth fairy takes your tooth then she give it to her friend and she give you money. her friends make a village out of teeth. – Georgina Bromley



I think the tooth fairy takes your tooth and she makes a house with your tooth.

Samantha Sale



Wants a little girl's tooth fell out then the tooth fairy kam and used it as a crown.

Beth Ingram



The tooth fairy takes your tooth and she makes it into money.

Juliana Mac Robert











"What does the tooth fairy do with my teeth?"



I think she makes it into a cosi and she sleep in it.

Anna Jones



I think that the tooth fairy will make a castle out of the tooth. She can live in the castle.

Georgia Jacobs



The tooth fairy takes the teeth to fairy land then she uses the teeth to decorate stuff.

Sasha Booth



I love the tooth fairy. The tooth fairy collects the tith She plants the tith and makes them in to stars.

Emily Tyson



The tooth fairy takes your tooth then she makes a hole out of your teeth.

Olivia Fernandes



You can leave a trail for the tooth fairy to follow to get to your tooth. Then the tooth fairy takes your teeth to fairy land.

Lucy Mcnicholl



Hello my name is Gabi and I'm writing about the tooth mouse and the tooth fairy. I think they make a tooth collection.

Gabrielle Lorian



She uses them for decorations. She uses them to keep her table down or no spoons

Olivia Ryves



The tooth fairy takes her teeth to fairy land. I think she makes a tooth dog and she would play with it.

Charissa Dorman-May



I think that the tooth fairy takes the tooth to fairy land and then they take it and they make a garden with the tooth.

Rebecca De Pena



The tooth fairy takes your tooth to fairyland and then she takes it to the queens palace. The queen makes a garden.

Shivesena Govender



When the tooth fairy comes to get the teeth she will make the teeth in to a dog

Annabelle Wilke



When the tooth fairy comes to pack the tooth fairy box and she puts the tooth on her Christmas tree.

Marianna Efstathiou



The tooth mouse takes the teeth to a big oven and melts the teeth and makes lots of food to eat and makes a big house and she makes four dogs.

Darren De Leeuw



The tooth fairy collects all the teeth. The tooth fairy makes the teeth into a house.

Ashley Hamilton



The tooth fairy takes a tooth to fairy land. The tooth fairy builds a hotel.

Athena Good



When I loose my tooth the tooth fairy takes it to fairy land than she plants the teeth and they grow into stars.

Kate Hall



The tooth fairy takes the teeth to fairy land to make a wand for herself

Danielle Quatro



I think the tooth fairy is made from fairy dust. She gives children money when they loose their teeth.

Georgia Hendriks



She grinds your teeth into fairy dust. She makes muney out of it for me.

Emma Richardson



I think the tooth mouse builds a dolls house or a castle or toys or a big family mad out of teeth.

Georgia Searson



The tooth fairy plants your teeth even if they are dirty cause she can just clean them.

Mia Versfeld



The bad teeth go to the drive way. The good teeth she makes a castle with.

Catherine Baker



Wen the tooth fairy comes she gives me a cong. It was a shiny cong.

Olivia Cresswell-Turner





Wen the tooth fairy put the coin under the table she cood not findit. She is twinkly.

Victoria Cresswell-Turner





She clects teeth when you loos a tooth. Thay give yoo muny. Thay can givy more that 5 rand.

Tatiana Cresswell-Turner



The tooth fairy takes your teeth and builds castles and animals and hot tubs.

Georgia Clark

GRADE 1


I would choose to be a elephant because when ever I see I have a shower
I would choose to be a bee because I can sting people
I would choose to be a octopus octopus, because it's soft, my favourite thing to eat is fish and the sea.
Georgia Bulmer
Lily Kebble
I choose to be a cat and live one life because I like cats and that's all
I would choose to be a rabbit because they are cute
I like birds because I like my colourful feathers
I would like to be a horse because
I would choose to be a dog because they are cute and they are very good pets
I would choose to be a lizard because they are slimy and cute and make good pets. The size of ants, too we can't step in it.
I would like to be a flamingo because they are cute and I love flamingos.
Georgia Rooster
I would choose to be a lizard because when a lizard is born a healthy lizard can grow a new tail and when a lizard is frightened it can spray black ink out
I would like to be a fish because they swim and I like to swim
Georgia Knight
I would chose to be a eagle because it can fly and soar.
Laura du Preez
Stingrays of Spethelia are the most powerful that of fod to be child of the Spethel watch
Takara Aspinall
Cassidy Ferreira
Natalia van Tellingen
I would choose to be a cat because then I could sleep on my nice bed so soooo nice
I would choose to be a butterfly because I can fly and because a butterfly is very very colourful I
I would choose to be a dove because


Sophie
Cindy
Georgia
Josie
Bridget
Juliet
Natasha
Sophie
Emily R
Vicki
Ella
Emily W
Pam
Theresa
Alex
Lucy
Sean
Ashleigh

GRADE 2


Pippa Liddiard


Phoebe Elliott


Ella Cheminais


Bridget Massey


Ayla Falconer


Emily Romano


Hannah Glanvill


Georgia Angeliniadis


Isabella Pargiter


Caitlin Dicker


Qiana Koehn


Lucy Maslin















GRADE 2



Jessica Austin





Helene Schuhbauer



Jade Lanfear

Sarah Ingram



Emma Lord



Nina Hinkman



Tabitha Hatherall



Annabel Gilfillan



Chelsea Glynn Dicks

GRADE 3

"what is a pirate?"

A pirate is someone who likes to steal treasure and bury it so no one will find it. They also make intruders or enemies walk the plank.
Anoushka Piotrowski

A pirate is a person who looks for treasure. He/she has a ship and maps to treasure. Pirates are tough and rough. They wear eye patches if they want. They have cutlasses too.
Megan Collings

A pirate is someone who sails in a wooden ship. They jump on other pirate ships and they do not shower.
Nabila Moolla

A pirate is somebody who lives on a ship and loves treasure. A pirate can also be tough and wicked and attack treasure ships.
Kyra Meyer

A pirate is a man or woman who sails the sea looking for treasure which would be buried on an island. The crew and the captain all lived on a big ship for a year or two.
Jade Lanfear

A pirate is a person who lives on a ship and is very scary. The person normally is a boy and they always look for treasure. When a ship is close, the crew and captain will attack the ship and take all their goods.
Annabel Gilfillan

A pirate takes treasure from ships, is mean and wears different clothes.
Elena Munro

A pirate is a man who is very fierce and lives on a big ship. They try to find treasure and some wear a patch on their eye. Some like to wear bandanas.
Sarah Erasmus

A pirate is a person who travels in a ship to look for treasure. A pirate has a cutlass.
Sara Ruiters

A pirate is a man or woman who sails the seas in a boat and looks for treasure and a note in a bottle. They have bandanas, hats and eye patches.
Neo Kodisang

A pirate is a person who usually stays on a ship, attacks ships with treasure in them and finds treasure from a treasure map. If they catch you, they will make you walk the plank or kill you. They make up scary names like Cut Throat Jake the Fierce.
Emma Ford

A pirate is a person who can be good or bad! Most of them are bad because they fight for themselves and for buried treasure. A lot of them have big, big pirate ships that often have cannons or cannonballs in the cannons. Most of them are evil, too.
Ammaarah Roshan

A pirate is someone who would make you walk the plank if he meets you. Pirates like rum and coconut milk. They wear an eye-patch and sometimes a wooden leg. They wear pirate hats and they change their names. So stay away from them!
Nina Hickman

A pirate is a person who got out of jail or who is doing crime a lot. People try to catch them but they become a pirate so they can't. They sail away from home with more people and they all become pirates. They steal, they drink rum and they have to be strong.
Sabriyyah Ebrahim

A pirate is someone who sails a big ship. They look for treasure and attack other pirate ships. A pirate talks like short words like "Arrr" or "Ahoy!"
Julia Bleekers

A pirate is a person that sails in a ship and they are usually tough. Some pirates change their name to a scary name like Bluebeard the Fierce because people will be scared when they hear the name.
Maria Khan

A pirate is a person who went away and if you see one, you better run away. But if you run into the sun, the pirates will find you with their swords and cutlasses.
Nina Rindfuss

A pirate is a scary man or girl with a ship. He/her likes treasure, wears a bandana and sometimes has an eye-patch. If he gets cross with someone he makes her walk the plank.
Katharine Chaplin

A pirate is a type of person who goes out to sea and finds treasure. Most of them have a pirate hat and an eye-patch but the crew normally have a bandana! After they find treasure they bury most of it and take some of it back to their families.
Sarah Ingram

A pirate is a person who has a ship with a flag called the Jolly Roger on it. They wear a bandana, a pirate hat and they hold cutlasses.
Nina Elliott

A pirate is mean and nasty. They wear bandanas and have hook hands and an eye-patch.
Abigail Lorentz

A pirate is someone who travels on a boat and looks for treasure. They wear funny clothes and eat funny things. They fight and don't shower.
Alexandra Faure

A pirate is a person who lives on a boat at the sea. Pirates steal treasure from treasure ships and punish the people on them. Their favourite punishment is to make them walk the plank.
Tabitha Hatherill

A pirate is a type of person who loves treasure. Pirates live on a ship and attack other ships. Those ships are mostly treasure ships. The captain of a pirate ship is in charge of the ship. The crew which they attacked must either walk the plank or they'll be killed by the other crew. Pirates wear bandanas and some have pegged legs. A pirate's pet is mostly a parrot.
Helena Comitis

A pirate is a man or woman that might have a patch on its eye and a bandana that is red and white on its head. The pirate captain is the person in charge of the ship and he has a crew and a cook and an animal on the ship.
Anathi Mngxekeza

A pirate is a type of sailor who looks for treasure. He will attack a ship for anything valuable on it. He will bury the treasure on an island but will take some with him. He will go back for the treasure a few years later.
Jessica Austin



We are Nine in 2009















GRADE 3



Kirsten Els



Amy Pithey



Courtney Kuhn



Achieme Sidyim



Chiara Spokes



Carla van der Burgh



Gemma Lea



Carla van der Burgh



Anna Midgley



Lisa Suber

GRADE 4

Snake

Scaly and slithery,
oily and green,
big beady eyes,
on his back
warm and tight
always clean.
Be careful
Or he will
Bite!

Sophie Edwards

Fish

how I wish
to get a fish
not just any
like a ping pong ball
not big
like a pig
now I wish
to get a fish
not purple, not red
one that I've fed
but my wish to
get a fish
is now over
mrs rover
for my fish
was on a dish
now in my tummy
oh mummy, it was yummy

Nicola Alberts

Planet Zas

Our space satellites have located a new planet, which is found to be called Zas. Our satellites have also picked up a heat wave of energy that has been discovered to be alien life forms. There are many different specimens of life forms on this planet.

This planet is, in fact, in a different galaxy, called Seford. It even has its own sun! It may be the only planet in that galaxy and it shows to have oxygen, water and animals. So the A.F.S.S. (American Equipped Space Station), is arranging for space ships to be launched and two men will explore to find out more. But for now ... keep this planet clean!

Gemma Lea

My huis

My huis is in Constantia. In die tuin het ek 'n jacuzzi langs die swembad. In die tuinhuisie hou ons die tuingoed soos die tuinslang en die grasf. In die backamer is daar 'n wasbak, 'n bad en 'n stort. Wanneer ek bad, gebruik ek die handdoek om myself af te droog. In die sitkamer sit ons langs die kaggel en eet. Ons eet ons kos in die kombuis. In my slaapkamer het ek blou kussings en 'n plank bed. Ek hou baie in my slaapkamer.

Kirstin Els

My huis

In die sitkamer is die gordyne blou en wit. Die televisie is teen die muur. Die staanlamp is langs die rusbank en op die rusbank is daar twee kussings. In my slaapkamer is daar 'n bed met twee kussings en 'n duvet. Daar is 'n spieël teen die muur. Daar is baie klere in my kas. In die kombuis is daar 'n tafel en op die tafel is daar 'n tafeldoek. Die ketel is langs die 4 kragplafonds en die broodrooster. My huis het baie kamers en 'n swembad. Ek hou baie van my huis.

Caroline Mills

What to do with Dad

Make Mom take James to a friend. Then Mom goes out. Dad and I go skiing in France. We stay in a five star hotel. Then we go to Mauritius. We go home and have a Lindt chocolate night. In the morning we go riding in the forest. We then go to see a movie. Sadly James comes back, and then Mom. That's what you must do with Dad.

Catherine Diemont

Saima, my mother

My mother is a very kind, generous, loving person. She has dark brown hair, but it looks like black hair, and she has dark brown eyes. She likes to cook food and she talks a lot about things that happen to her, like all her funny mistakes. Her favourite food is dhal with rice. She makes it all the time. She likes to shop at Cavendish Square, Canal Walk and the Waterfront. She loves to spend time with her family. She laughs at all jokes. Her best pet is a dog. Her favourite drink is lemonade.

Zahra Khan

My world

In my world I would have lots of big flats. There would be lots of parks, zoos and old age homes. There would be no orphans and every sick person would be cured. Nobody would steal, hijack or do lute. There would be lots of litter bins. Nobody would die, be rude or fight. The babies and children would be good and very clever. Their parents would never shout at them and their dads would never hit them.

Everybody would have a house, enough food, medical services and someone to love them. Nobody would stand by the road begging for money. Everybody would have an education, friends, and all the adults would have jobs.

The cars would not pollute the air and there would be no theft.

That's my dream world.

Savannah Viuff



GRADE 4

Spring

Spring has sprung it's just begun.
The sun is bright it's just delight.
We can play in the sun
we will have so much fun
The flowers have grown so
please don't moan.
Children play around all day.
Horses and ponies gallop too.
even the foals that are just new
The trees aren't bare they
have leaves to wear.
Fruit has grown and
the wind has blown.
The trees are big so please have a jig.
The frogs are swimming in the bogs.
The grass is dry so please don't cry.
The grass is green so
please don't scream
The birds are chirping so
please don't hurt them.
Winter has gone away so
go out to play.
So don't be glum because
spring has sprung.

Chiara Spokes

"Yes we can"

Three short and simple words but together they can be very powerful.

If everyone here said "yes we can" to every opportunity that they had their heart set to, imagine what this world could become. There could be world peace, an end to world hunger, but more importantly think about the small things in life that we can be accomplished just by saying "yes I ..." or "yes we can". "Yes I can pass that test, yes we can work together, yes I can do well in my ballet exam." All of those things, big or small, have to be done with not only saying "yes we can" but, also with confidence, determination and, of course, perseverance.

Think about Nelson Mandela when he just came out of jail. Do you think he was a happy man? Well, my guess is that he was so hopeful, and so positive that he turned South Africa into a rainbow nation and he did this by using those three simple words.

Barack Obama's whole slogan was "yes we can" and that has made him the president of the United States. Now think about what you can do with those three words.

Now, I promise "yes we can" will change the way you think about life.

Isabella Kindersley

Poem

Black and white,
not very bright,
Very fat,
bigger than a rat.
Sleeps a lot,
stays cool, not hot.
Sometimes playful,
not very careful,
Likes to play,
in the day.
Eats bamboo,
plays with you.
Sometimes shy,
likes to look at the sky.

Lisa Huber

Description of my aunt

Her hair is a golden halo, her lips a kind of beacon, their strong graphic prints flattering. Trudie's unique personality defines her. Her voice is totally unique, a rich symphony of warmth. Trudie's appearance and presence is amazing, and when she hugs you it is like a cool, clear wave on a hot summer's days, revealing what such a like an otherworldly presence. She is an amazing cook and I love her fudge. You can easily recognise her gorgeous paintings anywhere. They just stand out. Her paintings are strongly defined by their striking use of colour. When you walk into her house it feels like her house is welcoming you. She lives with her two sons, Elliot and Jack.

Margot Dowse

What are Families?

I think a family is loving, caring and kind. These things always come to my mind when someone asks me what families are. I think I have the best family in the world. I think this because well, they are special to me and no one can take this away from me. If someone wanted to trade my family for their family I would say no! Over my dead body. I would say, "I know your brother or your sister might be annoying but they are your family and family sticks together like sticky, sticky glue."

Alexandra Wilson

My droomhuis

My droomhuis is baie groot. Dit het ses slaapkamers. My slaapkamer is groot en is pienk en blou. Dit is baie mooi. In die sitkamer is daar 'n groot televisie en 'n mooi rooi rusbank. Daar is ook 'n swembad in die huis. Al die kamers in my droomhuis is baie groot. Buite is daar 'n groot tuin en 'n swembad.

Cayla van Collier

















Kirsten Pettit



Jessica Macleod Smith



Erin Hampton



Nicole Hanes



Sophie Malandrinos



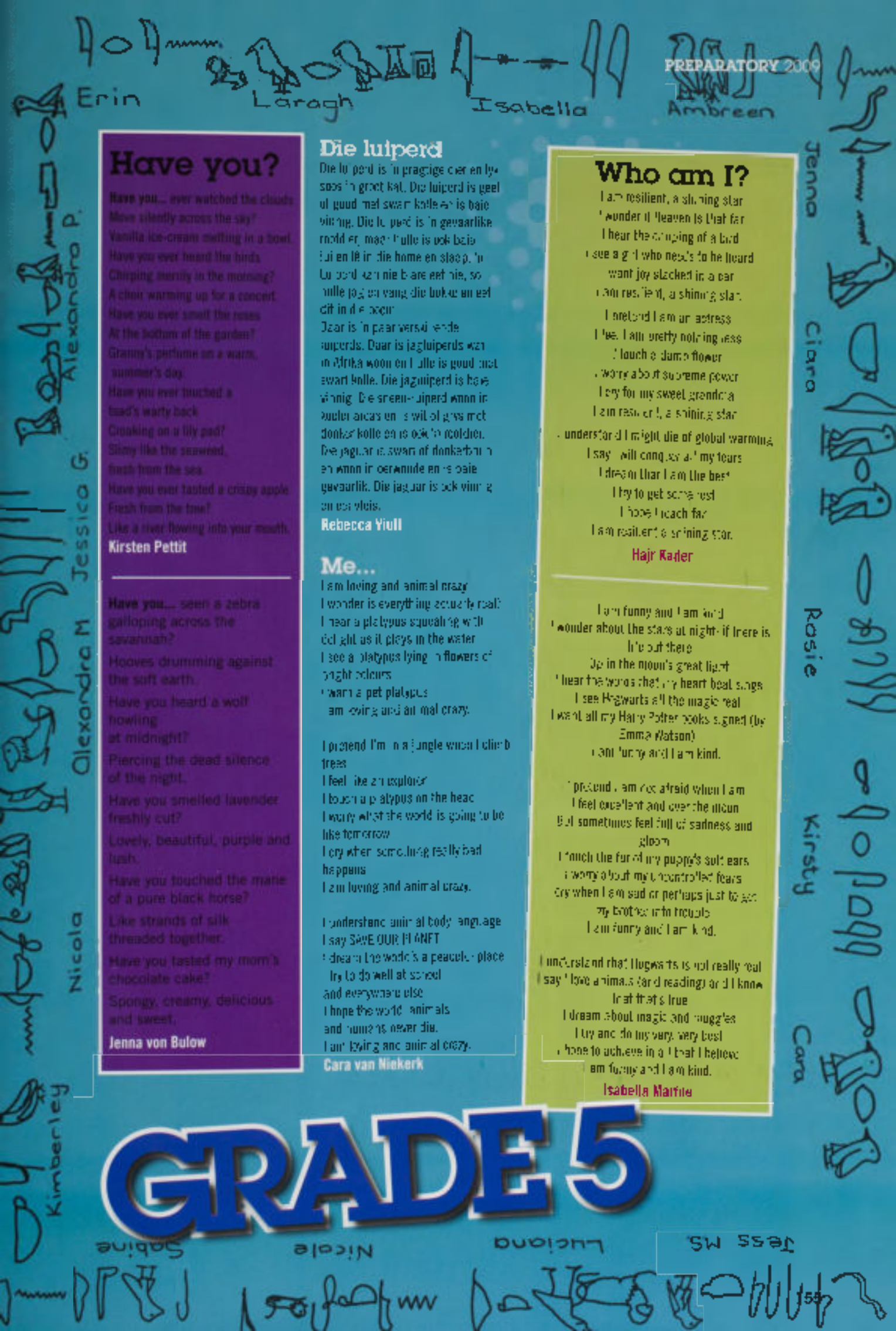
Alexandra Evans



Rebecca Viuff



Gabriella Topal



GRADE 5

Have you?

Have you... ever watched the clouds
Move silently across the sky?
Vanilla ice-cream melting in a bowl.
Have you ever heard the birds
Chirping merrily in the morning?
A choir warming up for a concert.
Have you ever smelt the roses
At the bottom of the garden?
Granny's perfume on a warm,
summer's day.
Have you ever touched a
toad's warty back
Croaking on a lily pad?
Slimy like the seaweed,
fresh from the sea.
Have you ever tasted a crispy apple
Fresh from the tree?
Like a river flowing into your mouth.

Kirsten Pettit

Have you... seen a zebra
galloping across the
savannah?
Hooves drumming against
the soft earth.
Have you heard a wolf
howling
at midnight?
Piercing the dead silence
of the night.
Have you smelled lavender
freshly cut?
Lovely, beautiful, purple and
lush.
Have you touched the mane
of a pure black horse?
Like strands of silk
threaded together.
Have you tasted my mom's
chocolate cake?
Spongy, creamy, delicious
and sweet.

Jenna von Bulow

Die luiperd

Die luiperd is 'n pragtige dier en lyk soos 'n groot kat. Die luiperd is geel of goud met swart kolle en is baie vinnig. Die luiperd is 'n gevaarlike roofdier, maar hulle is ook baie lui en lê in die home en slaap. 'n Luiperd kan nie baie eet nie, so hulle jag en vang die buffels en eet dit in die poon.
Daar is 'n paar verskillende luiperds. Daar is jaguiperds wat in Afrika woon en hulle is goud met swart kolle. Die jaguiperd is baie vinnig. Die sneeu-luiperd woon in koulere areas en is wit of grys met donker kolle en is ook 'n roofdier.
Die jaguar is swart of donkerbruin en woon in oerwoude en is baie gevaarlik. Die jaguar is ook vinnig en eet vleis.

Rebecca Yiull

Me...

I am loving and animal crazy
I wonder is everything actually real?
I hear a platypus squealing with
delight as it plays in the water
I see a platypus lying in flowers of
bright colours
I want a pet platypus
I am loving and animal crazy.

I pretend I'm in a jungle when I climb trees
I feel like an explorer
I touch a platypus on the head
I worry what the world is going to be like tomorrow
I cry when something really bad happens
I am loving and animal crazy.

I understand animal body language
I say SAVE OUR PLANET
I dream the world's a peaceful place
I try to do well at school
and everywhere else
I hope the world animals
and humans never die.
I am loving and animal crazy.

Cara van Niekerk

Who am I?

I am resilient, a shining star
I wonder if Heaven is that far
I hear the chirping of a bird
I see a girl who needs to be heard
I want joy stacked in a jar
I am resilient, a shining star.

I pretend I am an actress
I live, I am pretty nothingness
I touch a dumb flower
I worry about supreme power
I cry for my sweet grandma
I am resilient, a shining star
I understand I might die of global warming
I say I will conquer all my fears
I dream that I am the best
I try to get some rest
I hope I reach far
I am resilient a shining star.

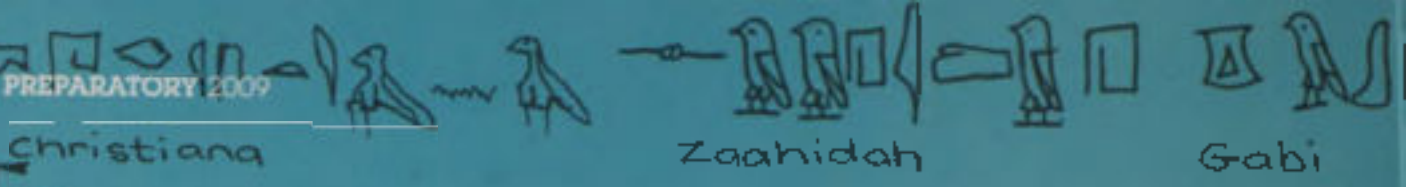
Hajr Kader

I am funny and I am kind
I wonder about the stars at night if there is life out there
Up in the moon's great light
I hear the words that my heart beat sings
I see Hogwarts all the magic real
I want all my Harry Potter books signed (by Emma Watson)
I am funny and I am kind.

I pretend I am not afraid when I am
I feel excellent and over the moon
But sometimes feel full of sadness and gloom
I touch the fur of my puppy's soft ears
I worry about my uncontrolled fears
I cry when I am sad or perhaps just to get my brother in trouble
I am funny and I am kind.

I understand that Hogwarts is not really real
I say I love animals (and reading) and I know that that's true
I dream about magic and muggles
I try and do my very very best
I hope to achieve in all that I believe
I am funny and I am kind.

Isabella Maitle



Die Luiperd

Deur die blare van 'n groot boom sy kan 'n familie van luiperds sien. Hulle pragtige swart bulle en lang geel strepe skyn goud in die laat middagson. Hul e vag vir hulle prooi. Die papoa luiperd spring af van die rakke van die boom en vang 'n springhok. Die maar ma en baba kom en vreet saam die springhok. Hulle gaan terug na die boom en slaap.

Die Luiperd familie is baie gevaarlik. Hulle eet springhakke, vleis en ander diere. 'n Luiperd het pale swart kol e. 'n lang sag lyf, vier bene en 'n lang stert. Hulle hardloo baie vinnig. Weste luiperds woon in die natuur, maar baie van hulle woon in dieretuine. 'n Luiperd is 'n roofdier. 'n Luiperd is een van my gunsteling diere omdat dit so pragtig lyk.

In die nag gaan die pappa luiperd weer na dra'. Hy gaan na die rivier en sien twee of drie seekoeie. Hy sit en wys vir 'n lang tyd. Die son kom stadig op. Dis nie om te lang nuus toe te gaan.

Stephanie Malherbe

Mouse Kenning Poem

Small and grey
Soft and furry
Silent creeper
Loud squeaker
Food stealer
Cheese eater
Smart thinker
Not a swimmer!

Hannah Deitz

The song of the garden

Have you ever seen roses being provoked by the powerful force of the wind?
It's like a delicate and fragile ballerina falling over in a graceful dance.

Have you ever smelled the sweet perfume of lasmine on a cold winter's morning?
It's like breathing in a delicious honey that fills the soul.

Have you ever tasted the fresh morning air on the tip of your tongue?
It's like a cloud hovering in your mouth.

Have you ever touched the new setting on the grass?
It's like a mellow snowflake dripping down your hand.

Have you ever heard the melodious sound of bees buzzing away at the fragrant flowers?
It's like the humming sound of a computer when it starts up,
The song of the garden.

Catherine Armstrong

Have you...

Have you seen a friend in pain?
Like rain pouring down, chilling surfaces,
hard with sorrow.

Have you smelt the scent of fear?
Loosing confidence in a heart,
like lightening soaring you

Have you tasted the taste of guilt?
Like feeling really bad – like it
before it's too late

Have you heard the whispers
passing through the ears?
Like wind, blowing through my hair.

Have you felt the feeling of
warmness from a hug?
Feeling is okay now,
like a warm summer's day.

Georgina van Heerden

Water (Haiku)

In the morning sun
The water is at rest by life
Small fish dart around

Kristin Lowe & Zaahidah Razzak

Swift ripples pass by
It's a relaxing journey
Sit and listen

Athena Haggiyannes & Alexia Tapanlis

My dream pet

My dream pet is a horse, a beautiful black thoroughbred. I would get a female and name it Beauty. It would be fun to clean and groom her and even better I could ride her through the orchard and mountains. I will train her to walk then to gallop and then to jump. I will teach her to be a sweet, friendly and very gentle horse. We will be best of friends. She would be able to comfort me when I am sad. I would love her forever and ever no matter how old she got. She would be the calmest horse I know.

Taylor Brooks

The Pig

There once was a pig
on a farm.

Who did not have
a leg or an arm.

So he slept all day.

And wished he could play.

But "Oh dear" he has to stay.

Sabine McGregor

GRADE 5

Hair Josie

Rebecca

Philippa



Georgie v. H.



Alexia

Tash

Emily



Athena

Nicola Haller



Jean



Georgie G.

Hannah

Georgia T

Saarah

Jessica L.

Kristin

Rufaro



Kayleigh Macfarlane



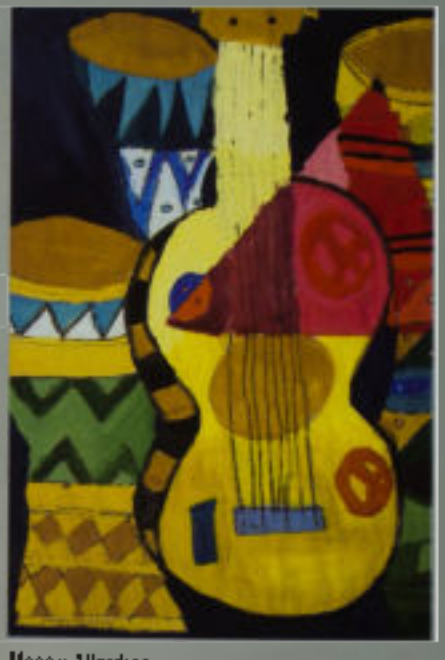
Alexis Orias



Gabrielle Wessun



Talia Schabort



Megan Allardice



Kyra Scott



Georgina Elliot



Caitlin Walters



Meridith Rothman

GRADE 6

The Bee

My gran is a bee,
Busy, fast
Flying around at the speed of light,
Always trying to help.
From place to place.
she's seldom late,
connecting all the time,
Happiest when all are home,
Buzzing in the hive,
Pulling others first,
She does this all the time.

Emma Reidmann

My Mom is a Chocolate Cake

My mom is a chocolate cake.
You take one bite and what delight!
She's fabulous, pretty and sweet
A glorious, wonderful treat!
Like chocolate cake, she's rich and creamy.
Scrumptious, yummy and oh so creamy!
She's multi-layered, over the top,
She will never ever be a flop.
Quite unique, for a special occasion
She's truly an amazing creation!

Gaby Wesson

My grandmother is a teddy bear!

My grandmother is a teddy bear,
She is warm and wrinkled with a few loose threads.
She comforts me in the night and is reassuring
She protects me, and helps me feel safe when I am scared!!
She is precious, my best friend and I know she will last a lifetime!!
AND, if I am mad with her, I throw her up in the air, and I know she'll always come back down to me!!

Lauren Oelz

My brother is an evil snake

My brother is an evil snake.
He will ruin a simply perfect day,
with all the insignificant things he has to say.
He sits there around, while pestering me
to be.
Causing yet another fight.
Quiet, clever and full of stealth
It really is a violation of my mental health.
He can be home from school, glowing with pride,
And we all know there's only one thing to do... Hide!

Emma Rouney

My sister is a balloon

My sister is a balloon
She pops when she's upset,
But blows up again when she's happy,
Knocks around, hits the ground
But
Jirbe the zirt and
F 77!

Jessica Lillie

My little sister

My little sister is a stuck record
spinning round and round,
repeating the same thing over and over
getting louder and louder each time.
My little sister is a stuck record.

Ageelah Esack

WPPS and Herschel Amazing Race

On 24 September the Grade Sixes from WPPS and Herschel were divided into groups of 4 and 5 and set off to win the Grade 6 Amazing Race Challenge. Boys and girls scurried across the field, hurriedly looking for tasks. At the sight of rugby balls, the boys cheered wildly. The girls soon found the netball posts and wowed the boys with their skill. The mental quizzes were really challenging and we ascended up and down trying to work out all the answers. It was so much fun and we had an awesome day.

Ava Xu

My brother is a Jig-saw puzzle

My brother is a jig-saw puzzle
Because
He is searching for the pieces,
that will fit into the puzzle,
that one day
will become a complete puzzle
of his life.

Lara Barnard



Wortelgat Camp

On Wednesday 18 February the Grade 6 girls were bubbling with excitement because they were going on a camp to Wortelgat. Everyone was rushing and pushing until we got on the bus and left. Once we had arrived at Wortelgat the group leaders introduced themselves and explained what we would be doing for the next three days. We were so excited to see our cabins and where we'd be sleeping, eating and chilling!

Shortly after we were shown to our cabins we were divided into four groups. The groups were Retro Robots, Chucky Chicks, The Possums and the Crazy Cowies. We completed team building activities and then we were all instructed to jump into the bath of slimy mud! You could hear shrieks of either disgust or pure delight as fifty one Grade seven girls flopped into a bath of stinky, blacky brown MUD! After a swim to wash off the mud we had a delicious supper. That night we went on a night hike, were told a story and then we returned to our cabins to sleep.

The next day our cabin was the first to wake up. We went to the hall where we were taught a fun songy prayer for when saying grace. We got back into our four groups and participated in fun activities. These activities were low ropes, Chinese puzzle, spider's web and stepping stones. We had to work as a team in order to complete all of those activities. After lunch we kayaked and went on a nature hike.







For supper we ate the most delicious chicken known to man! That night we had a talent show all the cabin groups prepared a song and dance and even the teachers performed some Mamma Mia for everyone (that was funny)!

The next morning we were awoken by the horrendous sound of the camp leaders singing "Oh what a beautiful morning!" We all joined in with the song and hoped wake the teachers up! We had a quick breakfast, packed our bags and jumped in the ferry that took us across the lake and to the bus. The only noise that was heard on the bus ride home was the sound of snores because everyone was exhausted. It was a wonderful camp.

Elizabeth Morley and Nicole Lancefield





GRADE 6

Shrove Tuesday

On Shrove Tuesday we all had to bring pancakes to decorate. There were 5 topics: ugliest, most appealing, scariest, healthiest, cutest, and funniest.

Nina and I decided to choose the most appealing category. We made a pancake with strawberries, cream, sprinkles, chocolate, syrup and many more delicious things!!!

When everyone was finished we all had to put our finished product on the tables. I labeled it our category and then the judges Miss Gowie, Mrs Raikolt and the student teacher, Miss Harrison chose the winners of each category. Kate and Courtney won the funniest, Alice Smith and Alice Steyler won the scariest, Nicole and Kate won the ugliest, Demi and Monisa won the healthiest and we won the most appealing. When all the judging was done we got to eat the pancakes!!! YUMMY!!!

Lara Barnard and Nina Simpson.



Plays 2009

The Grade 6 classes performed their annual drama plays on 22 September. Great excitement abounded as the classes prepared for The Cleanest Town in Texas (6 alpha) and The Bold Buccaneers (6A). A wonderful feature of Helen O'Grady Drama School is that all of the girls in each class are on stage the whole time.

Lara Barnard as Scrubber and Nina Simpson as the bouncing Belle, gave wonderful performances as did Pixie Dias as Jellybone in The Cleanest Town in Texas.

Alice Smith gave a sterling performance as the Pirate Captain and was well supported by Olivia Warren, Ruby Lapid and Demi Comitis as the English sailors.

Die Fifa-Wêreldbekertoernooi in 2010

Die atmosfeer in Suid-Afrika is een van groot opwinding en afwagting. Die land maak reg vir die Wêreldbekertoernooi in 2010 aan te bied. Die nuwe stadion in Green Point is amper klaar, dit is regtig deur deskundiges gebou. Suid-Afrikaners is vasberade om die lewe te wys dat wêreld te wys dat ons groot sokkerondersteuners is. Almal in die land is trotse Suid Afrikaners en dat wanneer ons gaan praat mense oor die Wêreldbekertoernooi. Die wapen vir die Wêreldbekertoernooi is 'n kaart van Afrika met sokkerspelers.

Courtney Pinheiro

Die Herschel-hokkiespan klop China!

Die Herschel-hokkiespan het op 15 Augustus 2009 die Chinese hokkiespan geklop. Die kaptein van Herschel is Emma Brookes en die onderkaptein is Phila Manube. Emma het gesê dat hulle baie hard gespeel het. Alice Steyler het gehuil omdat sy so hard gewerk het. Herschel is nou die nommer een hokkiespan in die wêreld. Herschel se afrigter is Andrade Downs en sy sê dat sy baie trots op haar span is. Herschel speel in die volgende wedstryd teen Durstland.

Kyla Endegburg





Elizabeth Pennell



Jessica Worsley



Hannah Alderman



Phila Manubelela



Eva Bonsdorf



Megan Church



Sarah Jane Pooley

GRADE 7

REPORT

By S Rodrigues, L Martin, L Howard-Tripp

The Grade 7s of 2009 have stood out as a cohesive, talented and enthusiastic group of young women with great potential. Many of them have been at the Pre-Preparatory and Preparatory School for 8 years and have formed a special, close bond, making memories which will last a lifetime.

A significant aspect of the Grade 7 year is the Leadership Programme, which allows each girl an opportunity to handle a specific responsibility in order to learn leadership skills.

The Programme was introduced to the girls in February, at a special leadership workshop, to which some Grade 10 girls were invited to share their thoughts and experiences of the three leadership areas. Class monitors assist the class teachers to supervise the younger girls; the PE girls represent the School at various functions and Open Days; the Community Outreach Committee organizes the Grade 7 Community Outreach Programme, which runs throughout the year.

During the leadership workshop, the girls participated in a challenging survivor competition, requiring them to think laterally, listen to each other, compromise and work as a team. They also looked at the different qualities required of a good leader and different styles of leadership.

Having put many of their new skills into practice during the year, the Grade 7 group is now better prepared for all the exciting challenges which await them in the Senior School. The motto 'Living Life to the Full' is an apt reflection of how they have approached the year together.









ANNUAL FAIR

An eagerly anticipated event and one of the many highlights of the Grade 7 year is the annual Fair. Here the girls get to use their entrepreneurial skills. Once divided into groups the girls devise a business plan. This needs to incorporate a food item, craft item and some form of entertainment.

This hard work culminates in a wonderful, fun-filled day, where the Prep pupils get the opportunity to buy the wonderful craft items on sale, enjoy the delicious food and the various forms of entertainment provided. This year, the girls enjoyed the treasure hunt, jelly baths, lemonade stall, hair salon, donut eating, white elephant stall and delicious food items. They could also purchase the many crafts that the Grade 7s made. The day was a resounding success and an amount of R15 000 was raised. This goes towards their Outreach Fund from which they manage and contribute to a number of worthy causes throughout the year.

Community Outreach

By Sue Burlington





Community Outreach remains the heartbeat of Glenridge and the Grade 7 programme run by the Community Outreach committee is supported by all the Grade 7s. The weekly collection of sandwiches, contributed by each Grade in turn throughout the school, continues as does the delivery of organic vegetables by Harvest of Hope.

The Grade 7 Outreach Committee visited Fikelela Children's Home in Mandela Park in the first term. After a tour of the home, the girls met the children and gave them gifts of cuddly toys which they had donated individually. Toiletries and other items were also given. Thereafter the girls played happily with the children. The Grade 7 girls benefited every bit as much from this interaction with children who face such enormous challenges at such a young age. They said that they were humbled by this experience.

The Grade 7s organised an Easter Raffle and raised R1,630 which, together with money from their weekly ice-cream sales, launched their fund raising drive for 2009. The Grade 7 Fair, the main source of funding for the Grade 7 Community Outreach Programme, was held on the 29 April. Despite the wet weather the girls rose magnificently to the occasion and raised a substantial amount of money.

Civvies Day on the last day of the term raised R3,784. Of this, R2,000 was sent to Fikelela for the purchase of new wooden huts and the balance donated to the Preparatory School Garden budget.

The Early Act Club coordinated the collection and distribution of thousands of Easter eggs to, among others, Margaret's House, St Louis Primary, Thandokuhlu, Huis Nuweland, Mahanaim Cottage, Tusitala and the Haven Night Shelter. The Pre-Preparatory held a separate collection of Easter eggs which were given to the Rotary for distribution to Illiha Creche, to Kewtown Primary, Kaalvoet Educare Centre, Lakhaven Senior Citizens Home and others.

In May and during our Enrichment Week in September we embarked on a Rural Poverty collection Drive. There was a wonderful response to this appeal. Loads of bags were despatched to assist in the campaign to eradicate poverty in rural areas. An amount of R1,535 collected on Civvies Day at the end of the second term was donated to the Home of Hope which provides services for the safety, well-being and protection of children.

The Preparatory school participated in Casual Day on 4 September and raised an amount of R3,550 which was donated to the Oasis association for the physically disabled. We invited the children from Glenbridge School, previously known as Glendale school, to Herschel for an afternoon of fun, games and snacks.

Community outreach continues to offer wonderful opportunities for the girls to make a difference to the lives of others, thereby enriching themselves.

GRADE 7

CAMP 2009

In February this year, 83 Grade 7 girls enjoyed a life-changing four days at Camp High Africa, on the banks of the Breede River. The girls were unanimous in their enjoyment of the exciting, very challenging exercises and competitions.

Many of the tasks required great courage, composure and self-control. Crossing a single pole and completing an obstacle course almost 15 metres above ground, albeit with a harness and safety wire, was a nerve-wracking experience for pupils and staff alike.

In addition to the high gym challenge, the girls enjoyed a day paddling in canoes on the river, raft building, team obstacle courses, making braai rolls, a poljiekos competition and more!

It was fabulous to see the girls conquer their fears, then support and encourage each other. They were outstanding ambassadors for Hilsenhof and returned home exhausted, satisfied and pleased with themselves.

In the words of some of the girls themselves:

"When I arrived at camp, I looked up at the enormous 'jungle gym' (15 m high) that I was going to have to climb and I thought 'No way'. When I did start doing them successfully, I realised that anyone can do anything if you really want to."

– GEORGINA BUCHANAN

"This camp was life changing because it reminded me that there is no "I" in teamwork and that you have to trust your friends. Camp High Africa has taught me that we should embrace every challenge if we want to succeed."

– CHALYN HERMANS

"I learnt that fear is often the only thing that stands in our way. Once I got my head around the fear, everything went more smoothly, and I was done in a flash."

– TESSA CHITTENDEN

"Everything was a challenge, but in a good way. It pushed me to do things I would never have dreamt of doing. I was amazed at how much fun we had, with just ourselves, some rope and a few barrels!"

– KAYLA DEARE



















Nature's Plea

Crystal oceans and purple skies,
Tomorrow again the orb will rise.
Blissful silence and seagulls land,
Eagles swoop over the tipping sand.

Rocking birds and serene mountains.
The wind whispers over all our sins.
Ghostly moonlight and a glowing star,
Creatures resting near and far.

Glistening showers soak forest soil,
Animals prowl the earth with toil.
Hyenas cackle and the great wolves howl.
Silently jungle cats no growl.

Dolphins stream the seas with pride.
The manta ray swoops and slowly glides.
People around the world do pray.
Please try to save our earth today.

Shivani Manga

"Oscar and the Lady in Pink"

I thought it was an amazing book. I've never read one similar to it and it really made me realise that I'm lucky to be healthy and have my whole life ahead of me. This book showed me that I mustn't take anything for granted and that I must be thankful for my life. It made me feel like a new person after I had read this book because it gave me so many things to think about.

Geena Cole

I think everyone should read this book because it really shows you what faith in God can do. It also shows how a little boy made "death" his friend. No one likes to talk about death, but everyone should try, and in this book you understand it slightly better, in a sweet, light-hearted way. This book can also show what it is like just before death, and how it affects the other people around us. This book taught me many different lessons, about cancer, how to love, how to face death. Anyone who wants to gain a few life skills should definitely read this book.

Lauren Biebuyck

Life is... a Diamond

Life is a diamond
Grasp it
Live for the moment
Experience every part of it
You'll be able to see through it
Once you understand it
But the lessons you learn
Shape it

Georgina Buchanan

Life is a Present

Life is a present.
We don't know what's inside,
And it may surprise us.
We must treasure it.
Because we'll never get another
one quite just like it.

Geena Cole

Life is... a Poker Game

Life is a poker game
You have no control over
the cards you are given
You can only control how
you play them
You may be given something
useless
But the next turn you
are given an ace
No two people have the same hand
You need to learn when
to take a break
And when to persevere
and keep going
The game is seldom fair
Accept the cards you are given
You can't control the outcome
Life is a poker game

Kayla Beare

Life is... music

High notes
Low notes
Pop
Jazz
Rock 'n roll
Techno
Country
Turn up the volume
Vibrations take over your body
Feel it in your soul
Excitement building up
Tunes fill your ears
Dance the night away

Eva Bonadei

My tienerdagboek

Liewe dagboek
Bliep! Bliep! Bliep. My wekker lui. Dis sesuur en die oggend en lyd om op te staan. Ek het my klere gangetrek en toe net ek kom uit is toe gegaan om oortbly te eet. Toe ek by die skool aankom, ontnuu ek asl ek my Wiskunde huiswerk vergeet het! Ek kon sien dat vandag nie 'n groeie dag sou wees nie. Ek was reg! Dinge het daarna verkeerd gegaan. Eers het ek op die trappe geval en my arm oopgeskeur. Daarna het ek my pot ode verloor. Gedurende pouse het ek gesien dat ek my suster se toonnuut is gevat het en ek eet nie vleis nie! Ek skryf more ook 'n groot toets en het baie ander huiswerk wat ek vandaag moet doen! Wat 'n dag! Dis hoekom ek nie meer in my dagboek kan skryf nie. Ek moet nou werk.

Groete
Lara

Lara Petersen

My besoek aan Frankryk

Ek en my gesin het verlede jaar Frankryk besoek. Frankryk is baie mooi en groot. Frankryk is een van die gewildste plekke vir toeriste. Ons het die hoofstad Parys besoek. Daar is baie besienswaardighede soos die Eiffeltoring, die Louvre, die Arc de Triomphe, die Operahuis, Notre Dame and baie kunsgallerye. Die Sacre Coeur is een van die mooiste kerke in die wereld. In die Louvre is die beroemde Mona Lisa. Ons het 'n fantastiese opera in die Operahuis gesien. Die mense in Frankryk is baie interessant en gelukkig. Frankryk is bekend vir hulle smaaklike kos. Frankryk is baie modieus en ek het pepercuur rokke gekoop. Frankryk is 'n wonderlike land.

Alex Bensch

our wonderful world



eco school & eco kids

community outreach

early act club

enrichment

sport



ECO-SCHOOLS AND ECO-KIDS

The Eco Kids had a busy year filled with various activities. They started by collecting pet food and bedding for **Tears**. This evolved into an outing to this animal shelter, where the girls played with kittens, puppies and dogs and cleaned their cages while some of the moms and dads walked a few of the bigger dogs. The outing ended with a picnic lunch at Noordhoek Beach.

On the 28th March almost the entire school took part in the global **Earth Hour** campaign. We encouraged girls and their families and friends to sign up on the WWF Earth Hour website and pledge to switch off all lights for one hour from 8:30 p.m. to join people from around the world to put pressure on world leaders to take serious and meaningful action against global warming.

A high point was being awarded the **Eco-Schools International Green Flag** for the environmental work and learning that has been an important feature of our school for the last five years. The flag was handed over to the school and flown for the first time during a special assembly a couple of weeks later. Our guest speaker, Dr Morné du Plessis, father of Nicola and CEO of the WWF, impressed upon the school and many special invited guests the need to act NOW to fight global warming. The Grade 5s delighted everyone with their dramatised eco-poem.

During the second term included a hike in **Silvermine Nature Reserve** which turned into a great day out despite a very gloomy weather forecast. There was also a visit to **Shadowlands Nursery** to learn about chameleons from Mrs Daphne Bevan and to see the many chameleons in her garden.

On the first Friday in the third term 60 girls and five staff members skoot over at the **Two Oceans Aquarium**. It was fun to explore the aquarium and a truly amazing experience to lie beside the Predator Tank and watch sharks, manta rays, fish and even a large turtle gliding past your head through the gently swaying kelp, while waiting to fall asleep.

In early August, after a presentation by Mark Dey, co-ordinator of the **Leopard Toad Project** on the importance of conserving this indicator species, quite a large group of children, their parents and some teachers joined him in Tokai on a toad rescue mission. It was a fascinating evening involving much 'citizen science' as we captured, sexed, measured and photographed toads and then released them in a safe place.

As an outcome of their study of marine life, a very special assembly was arranged by the Grade 5s, in which **Noel Ashton**, world-renowned whale expert, artist and sculptor, gave a magnificent presentation of slides and shared with us many amazing and mind blowing facts about whales.

Arbor Day on 4th September was celebrated with every class doing its own activities on trees and followed





with a picnic in the Arderne Gardens. Everyone was dressed in shades of green and brown. It was a perfect day and it was good to see everyone enjoying the beauty of this botanical garden adjacent to our school.

The annual **Eco-Kids camp** was held at Amstelhof Private Nature Reserve near Robertson early in October.



Early Act Club

By Heather Bailey – Co ordinator

The year commenced with a meeting for girls in Grades 4, 5 and 6 who wanted to join the Early Act Club. At this meeting Emma Hindmarsh was elected as President and Cheryl Hammond was elected as Vice President of the club.

The Early Act Club is involved in many outreach projects such as cake days, the collection of toothbrushes and soap for various organisations and the collection of Easter eggs for the underprivileged children. Funds raised are donated to worthy causes such as the purchase of Teaching Aids and Equipment for our Early Learning Centre.

Recently a collection was made of small fluffy toys which were placed in a 'love pack' and donated to new mothers leaving the Mowbray Maternity Unit with their babies. Other projects include the collection of old spectacles to be sent to Nepal, with hours where the children go out and help the elderly and visit the DAPOL to help pass the days.

I would like to commend the members of the Early Act Club for their commitment to doing their best for those in our community who are less fortunate than ourselves.







ENRICHMENT

By Sue Bellington

At the beginning of the third term, Mrs Heidmann challenged the girls and staff to embrace the lives of others this term. She shared the following quote: 'Each day is a gift. Open it. Celebrate. Enjoy it.' They were required to provide a bit of information about how they succeeded in accomplishing their goals. These details were put up in the hall in the form of a great wall titled 'Making a difference, one bite at a time'. Mrs Heidmann said that the girls had surpassed any expectations and had of how 480 random acts of service across Cape Town could make a difference to the lives of others. She was really inspired by the commotion shown by the girls and amazed by what they had accomplished in the space of ten weeks.

The entire Prep School was involved in a week of activities, including outings that formed part of the third term's Enrichment Programme. The Foundation Phase took part in the 'Sweet Spring Show' which was organised for their grandparents/elderly relatives or friend. The guests were touched by the singing and for a gifts they received at the end of the show. Colin Hall spoke to parents on sustainable living. The SACS Band and St Mary's Choir and Orchestra entertained us with a medley of songs and instrumentals.

The Grade 1 girls wrote 'Get Well' letters and made crunchies for children at the Maitland Cottage Homes. They learnt more about Maitland Cottage Home and the work done there.

Grade 2 girls visited Huis Nuweland, shared tea, tea and sang to the senior citizens. While Grade 3 girls were visited by ladies from the Cape Town Mini Arts Guild who taught them how to make tiny teddy bears from a kit supplied by the Guild. They also visited the Iziko Museum 'Walk Back in Time' and The Planetarium.

The Grade 4s were involved in drama, music, flower arranging and crafts and the Grade 5 girls joined Wetpups boys in making 2 700 sandwiches at the Food Bank warehouse in Philippi. These were loaded and delivered to hungry children.

They toured the Red Cross Children's Hospital and delivered soft toys and hanging 'funky ladies' made of beads, felt and wool to the children.

Grade 6s participated in the Amazing Race with Wetpups and also watched the play 'Anastasia' at Springfield. They were also involved in a mother/daughter session titled 'Growing up with your daughter'.

The Grade 7 girls shared a wonderful morning doing ballroom dancing with the Grade 7 boys from Wetpups. Caroline Buncell taught them a number of fun dances, which involved a lot of partner work and fancy footwork.

The Grade 4s to 7s were involved in a Cross Country race and tuning day.

On the final day of Enrichment week, the Grade 6s and 7s participated in various workshops on Panorama Day. It was once again a huge success with the girls choosing two workshops from an exciting list of options which included jewellery making, how to apply make-up, decorating clothing with paint and mosaic making, but the favourite of the day was the Flower Pot Dessert.

Several new workshops were introduced this year. These included 'N' dancing, candle making and homemade bath treats. The girls had a fabulous morning as they usually do.

We hope that we have made a difference in enriching the lives of those around us.









JAGGER

By Hannah Alderman and Amy Anderson

This has been a Fantastic year for Jagger! Everyone in Jagger showed tremendous spirit and determination. We have never heard such loud singing and green vuvuzelas going crazy. From such loud singing nearly everyone lost their voices and it was definitely worth it! It showed how much effort every girl put in.

We would also like to say thank you to all the teachers, the parents, ground staff, Mrs Bonelle and Mrs C.H. (our House Mistress). You all put in so much effort; it would not have been as successful without you. All the planning, lifting, setting up fields, cleaning pools, getting everything organized would not have been there, and that would mean no event or anything for the 3 houses to participate in. So we would like to thank you! •

All the events were fun and enjoyable and filled with GREEN! We are proud of everything we achieved, especially the Spirit Trophy at the Intermouse gala. But, it is not always about winning, it is all about not giving up, having fun and doing the best you can.

We wish all the Jaggers in the years ahead; good luck and we hope you enjoy it as much as we did. We wish the captains for 2010 the very best. Keep the spirit up and enjoy every moment. Every little frog may be small and not be able to do much, but if 40 frogs or more work together they can make a HUGE impact!
Remember our theme: FROGS!

Sport report

By Moira Bonelle

Sport plays a very important part in the life of a child. Emphasis at Herschel is placed on participation and every girl is expected to take part in at least one afternoon of sport every term. In many cases the girls take part in all sports offered. The aim of sport at Herschel is to contribute to the education of the pupil in the movement, physical and affective social and cognitive domains. The school strives to promote healthy interpersonal relationships, sound value systems, a positive self-image and insight into tactics and enjoyment of participation. Herschel girls should leave the prep school with skills necessary to enable them to continue to participate confidently in whatever sport they choose to continue playing.



ROLT

By Catherine Calhoun and Alexa Pullin

All we can say is wow! Rolt girls, you have really outdone yourselves this year. 2009. Victory started at the Inter-house Gala. You sang your hearts out, swam like dolphins and you didn't give up. Next was the tennis followed by the hockey, netball and cross country events. We've never seen such a large group of girls join together and form a unified team. A team that makes eyes open and jaws drop in amazement. Your spirit was so evident and you gave your absolute best. We would like to thank you for that and for all your determination, effort, and perseverance.

We would like to thank our House Mistress Mrs Ulkoff. She tried ever so hard to keep our hardy in the Teacher and Head of House swimming race at the gala.

Thanks to Mrs Bonelle for organising all the events, without her none of this would be possible.

Finally, we would like to thank all the Rolt Grade 7's and our fellow House Captains. They helped us along the way with the songs, encouraging the girls and keeping the House spirit.

Good luck for 2010 girls. Do your best, cheer hard, keep the spirit up and have a blast! Rolt is a family and always will be, you all play a huge role in the Rolt family, never forget it.



MERRIMAN

By Tessa Chittenden and Elizabeth Perras

What a year! A group of spirited, gifted, and definitely loud girls giving their all and Merriman House a good name.

Even though we did not win every single sporting event or house point prize, we would really like to congratulate the girls for their courtesy and good sportsmanship. They accepted losing graciously, cheering for their friends in other houses. We would especially like to say well done to our house on bouncing back and showing true perseverance. The girls accepted failure, picked themselves up, and carried on fighting.

We would like to thank all the Merriman girls for their support, good manners and immense spirit. Without their encouragement and loud cheering during the sporting events, we probably wouldn't have done as well as we did.

The girls showed wonderful spirit at the gala, although disappointed not to have won the Spirit Trophy, we did our best. We're proud of all Merriman girls.

At the Inter house Cross country, even though it was raining, a large number of Merriman girls were out in the rain, cheering as loud as they could for the girls still running. Not only were they for Merriman runners, but also for the runners in Jagger and Holt. Great job Merriman, this is the spirit we love!

We hope that for the years to come, Merriman will maintain and build on the spirit they have shown us this year, and in the past.

MERRIMAN! "We got that spirit!"

MERRIMAN! "Come on, let's hear it!"



Cross-country

By Donna Murray & Chelsea Goliath

We had a bumper team this year. On Mondays, Mrs Smuts and Ms Gessner trained us hard with sprints and exercises which made us very stiff the next day! Useful when it came to our races, though. Wednesday lunch times, Mrs Murray took us on short but tiring cross-country runs which helped us get fitter and on Fridays we ran in the Wynberg South league races. Apart from the long and tiring runs, we also got to talk to runners from other schools, make new friends or re-connect with old friends.

The race we had all been waiting for, was the DSG Inter-school Race at Springfield Convent. It saw us come second only to Springfield. Well done to all competitors, especially the U13s for winning their age group.

Finally we ended our season by enjoying the Cross-country camp at High Scout. Now that was fun! We enjoyed getting the gibbs bags ready for the local runners at Willowridge and running laps with our school kids. Afterwards we went to a beautiful waterfall where some of us swam in the ice-cold water.

We'd like to say "Well done" to all the cross-country girls for a wonderful season. A big "thank you" to our wonderful coach Mrs Smuts, Mrs Bonellie and Ms Gessner who could not have done any of this without your help.

"having fun while we run"



Inter-school Cross-country Team

FRONT, FROM LEFT: F Liddiard, L du Preez, S Grobler, C Goliath (Vice-Captain), D Murray (Captain), C Cullinan, A Midgley, M Fisher, C Liddiard
MIDDLE: Mrs V Bonellie, E Wilkinson, K Els, C Ahnler, R Nchlumi, P Leaf-Wright, S McGregor, K Petrit, Mrs P Strauss (Coach)
BACK: G Verson, B Botha, G Jooseman, J Hampton, S Mitchell, G Elliott, M Haller, S Henderson

Equestrian Report

By Kate Petrit & Samantha Hayward

This year the Equestrian team enjoyed a particularly successful year. Our captain, Kate Petrit won the Evening Championships of South Africa, representing Western Province. Jessica Chetty was also represented Western Province for dressage and showing. There was no inter-school event this year. However, the riders did very well in numerous shows and came home with rosettes almost every week. This year we had quite a number of equestrian girls traveling up to George in June for the SA champs. The riders were excellent representatives of Diocesan and of Western Province and I'm sure Mr Hay would agree with me that champs were great fun! We would like to thank Mrs Bonellie for all her support and her acknowledgement of the sport.



Equestrian Team

FRONT, FROM LEFT: S Hayward (Vice Captain), K Petrit (Captain), J... Chetty
BACK: S Gess, C Cullinan, K Gess



Inter-school swimming Team

KNEELING: V Robertson, N Owen-Jones, C Bulmer

FRONT, FROM LEFT: J Hickey, C Henson, N Mpofu, C Pillay, S Mitchell (Vice-Captain), L Jacobus (Captain), S Henderson, S Edwards, J Booth, T du Preez, E Dimitris

SECOND: A Green, A Goff, C Golding, A Smith, T Haller, V de Villiers, P Allen, C Wallace, L Worley, Mrs A Bell (Coach)

BACK: C Mills, L Nixon, G Buchanan, J Hampton, G Erasmus, C Jones, C Venter, R Rikhotso

Swimming

By Lauren Riebeek & Sophie Mitchell

This swimming season has been very successful, with all swimmers displaying great enthusiasm during practices and dedicating themselves to be the best they could.

The inter-house gala was a great success, bringing all the houses together.

Congratulations to Bolton on winning the gala and to Dagger on winning the Spirit Trophy.

The swimming squad performed well in the galas every Friday, in preparation for the PSSSU inter-school Gala. Henson C was a good third overall. We are very proud of all the swimmers.

Thank you to the parents for driving the swimmers to the galas and for their unfailing support. A big thank you also to Mrs Bonellie, Ms Jo and Ms Stanford for their support.

Tennis

By Danielle Hugo & Amy Anderson

The 2009 Tennis season was truly great. All players have shown great commitment and perseverance, especially with the bad weather we had earlier this year.

Tennis is one of the hardest sports to master at Prep level. Progress can be relatively slow for the number of hours one has to put in. However it is a game for life and should be attempted by all.

Well done to all the girls who played in the PSSSU Junior School Tennis Tournament. They won a couple of the games and the U12 Combined ran 3rd place.

In the first term, we played an inter-house Tennis tournament and the ladder competition was played by all. In 1st place was Bell with 19 games, 2nd was Morrison with 13 games, and 3rd was Dagger with 11 games.

Henson C joined seven teens into the school league and each week the Junior players had matches on a Thursday afternoon. This was a fun experience and all the girls benefited from the matches and enjoyed the friendly rivalry.

Congratulations to Georgia Grobler, Meredith Rothman, Caitlin Walters, Kyla Erasmus-Jung and Danielle Hugo who were part of the Wynberg Zonal team.

We would like to take this opportunity to thank Mrs Bonellie for all the time and effort she put in to organising the fixtures and events.

We would also like to thank the dedicated coaches from Coan Bothas School of Tennis as well as the parents who have shown ongoing support and who have helped with driving to the various matches.

We wish all the players good luck for next season.



Inter-School Tennis Team

FRONT ROW, FROM LEFT: A Anderson (Vice-Captain), D Hugo (Captain), G Grobler, Mrs M Bonellie

BACK ROW: M Rothman, K Erasmus-Jung, C Walters

HOCKEY

By Emma Brooks & Phila Mncube'elo

Enthusiasm, team spirit, commitment and pride in representing our school is what hockey at Hoyme is all about.

Congratulations to Tory Morley and Colin Walters on representing Southerns A side. Amy Anderson, our goal keeper, was selected to play for the Southerns B side and Emma Brooks was selected for the Western Province provincial side.

Well done to the Southerns A team who won the Regional Tournament in Oudtshoorn this year.

We had a very exciting and busy season the two U10 Hockey teams played in the Wynberg South Zonal tournament. The experience gained by each player was invaluable.

The inter-house hockey matches are definitely one of the highlights of the season. Well done to the players and supporters – your passion and spirit were truly amazing. Everyone had a great time. Congratulations to Ash House for winning the hockey trophy. The results were Ash 1st on 16 points, Jagger 2nd on 8 points and Merriman 3rd on 5 points.

The U13 girls played in the Day/Night Hockey Tournament at the Western Province Cricket Club: Astroturf. They were placed 2nd in their pool after the first round, and then beat Micklefield in the semi-final playoffs which placed them in the final against Springfield. The determination and great teamwork displayed by these girls, led them to victory! Well done on bringing home the trophy – we are all so proud of you!

The Open A and B 11 a side teams played in the Public Inter-school tournament. Despite some excellent hockey, the A-side lost 1-0 to Springfield in the final moments of the game.

The U11 and U10 A sides also participated in the PCSGU tournament. We were very proud of the U10s who placed 4th overall while the U11 team won the trophy. Well done!

Congratulations to the touring Durban Girls College open A 11 a side for winning their match against us.



Open A

FRONT: A Anderson

FRONT, FROM LEFT: G Grobler, T Morley, C Walters, E Brooks (Captain), M Russell, J Macdonald, K van der Merwe

BACK: A Esack, S Bowers, D Inggs, H Allderman, Ms L Cowie (Coach)



U11 A

FRONT, FROM LEFT: C Riebusch, P Nchinai, S Matherbe, N du Plessis

BACK: C Coluing, N Haller, K Davis, C Mills, R Ritchie-Reux



U10 A

FRONT, FROM LEFT: N Theron, A Scull, A Midgley, M Innes, C Diemont

BACK: A Wilhelm, C Kuhn, S Henderson, C van der Burgh, Mrs A van Niekerk (Coach)

The highlight of the Grade 7 year is the Knysna Hockey Tour. Twelve schools participate in this exciting festival. The tournament tested our hockey, acting and singing talents. A great time was had by all and many new friendships were made.

Thank you to Mrs Bonellie (our manager) Miss Cowie (our coach) and Rodney (our bus driver) for working so hard to make it such a memorable experience!

Thank you to the parents for all your support on the sidelines. To all our coaches – your dedication and commitment is incredible. THANK YOU!

Netball

By Julie Hampton & Sarah Behrens

"Catch the Ball! Pass the Ball! Shoot the Ball in PSSCU!" What an amazing season of netball this has been – from start to finish it was jam-packed with excitement!

The Open team started the season by playing a touring side from England.

The girls played with enthusiasm and good sportsmanship. Later in the season the Open team played against Durban Girls' College.

A number of our U13 and Open Players were invited to observe the Wynberg Sport Zonal Netball Trials. A number of girls made it to the 2nd round. Well done.

The Open A Netball team of 10 girls was given the unforgettable opportunity of a 4 day tour to Knysna. We cheered a bond that will take a very hard pass to be broken! We were cheered on by the rest of the Grade 7's in our new hoodies each with a nickname of our choosing on the back! We would like to thank Mrs Isaac for organising the tour being so much fun and for walking her own special fan to the top! We would also like to thank Rodney our very patient bus driver.

Thank you to Mrs Willie who coached 14 eager Grade 3's on a Tuesday afternoon. Their excitement and enthusiasm on the court was electric.

Well done to all the girls who played in the PSSCU inter school Tournaments this year. Special mention must be made of the U11 and U13 teams for playing in the Open division and to the Open team for coming second in their respective age groups at the PSSCU tournaments.

Congratulations to the U12 team on winning the Wynberg South A league.

This season ended with the Mums and Daughters netball and the Staff vs. Pupils netball matches. Both were lots of fun and laughter.

Lastly, but by no means least, we would like to extend our thanks to all the coaches who have shown tremendous commitment and endless enthusiasm. We would like to thank them for giving us the amazing opportunity of being the netball captains this season.

Good luck to all the netball players for 2010. We are proud to know that when we leave, Netball at the Prep School will remain a happy experience that will have a permanent mark on one's heart.



Open A Netball

FRONT, FROM LEFT: C Hamilton, P Mamabolo, J Hampton (Captain), L Spokes, Mrs A Lewis (Coach)
BACK: L Parrott, T Haller, S Behrens (Vice-captain), C Duncan-Smith, V Vel.

Squash

By Megan Russell & Tamara Haller

Although the team did not win many games we still managed to learn a lot and enjoy the season. I am sure that everyone in the team will agree that we have all improved from the beginning of the season and have a greater understanding of the game. The game of squash requires you to be fit and concentration is important as the new system of scoring allows your opponent to score points off your mistakes. Squash is also a great sport to play as it keeps you fit, helps with your co-ordination and you can keep playing at any level and any age for many years. We had lots of fun cheering our fellow team mates on while they played their matches and laughing at the mistakes we made.

We are very proud of Megan Russell who has for the past three years represented a Western Province Squash team.

We would like to thank our squash coach, Fiona McLean, Mrs Borgilli and all the mums.



Squash Team

FRONT, FROM LEFT: M Russell (Captain), T Haller (Vice Captain),
BACK: N Haller, A Essack



WP and zonal representatives

FLOOR: C Dicker (WP Level 1 Gymnastics, WP Figure Skating), A Laubscher (WP Level 2 Gymnastics)
FRONT ROW, STANDING, FROM LEFT: M Alderman (WP Level 4 Tumbling), J Cherrington (WP Equestrian and Showing Dressage), C Warners (Hockey Wynberg South A Team), S Grobler (WP U13 Provincial), L Morkel (Hockey Warberg South A Team), S McGregor (WP Level 3 gymnastics), C Dumont (WP Level 3 Gymnastics)
BACK: Mrs M Bonellie, K Ferris (WP Eventing), M Rothman (WP U13B Provincial), A Anderson (Hockey False Bay - Wynberg Zone B Team), I Clamp (WP Lifesavers Nippers), M Russell (WP U13 Squash), C Brooks (WP Invitation Hockey Team), T Allman (WP Figure Skating)



House Captains

FRONT ROW, FROM LEFT: Mrs S Couturier-Harris (Dagger Housemistress), H Alderman (Dagger House Captain), S Cullman (Rat House Captain), T Chittenden (Merriman House Captain).
BACK ROW: A Anderson (Dagger House Vice-captain), A Tsillos (Rat House Vice-captain), Mrs A Balcomb (Rat Housemistress), E Perrott (Merriman House Vice-captain), Mrs R Strauss (Merriman Housemistress)

pre-preparatory



head of prep
roadathon
women's day
outings
horathlon
enrichment
conflict resolution
from butterflies to bees
brothers and others

From the moment that I walked into Hershel Pre-Prep I was welcomed and felt part of a warm, caring and very supportive environment.

Being appointed as Head of the Pre-Prep and moving to Cape Town, brought about a great deal of change in my life. It was an upheaval for me to leave my family, friends and my home in Pretoria. However, I believe that change is often the catalyst to positive growth and I am sure that my move here and my position at Hershel will prove to be inspiring and stimulating.

I am passionate about education and child development. I believe that every child should be given the opportunity to grow into a well balanced and confident individual. The Pre Preparatory phase is vital in laying the foundation for all further education. My goal and my commitment is to ensure that the foundation for the children at Hershel Pre-Prep is solid, of an excellent standard and providing a positive, nurturing and enriching experience.

Parents face the challenging and often daunting task of raising a child in today's world and in our stressful and demanding society. It is vital that, through



JENNI BRACK

honest communication and ongoing co-operation, the home and school and parents and teachers work together for the benefit of the child.

A wonderful example of this home and school interaction was evident this year in the renovation of our Pre Prep kitchen. The kitchen was in dire need of a make-over and with the kind help of a few parents, it underwent a complete overhaul. We now have a bright, clean and efficient space which is, in many ways, the heart of the Pre-Prep.

The Pre-Prep girls have enjoyed many and varied extra-curricular outings and shows. These add value to their daily curriculum, enriching them and adding value to their education.

The Conflict Resolution Programme continues to teach them to deal with their problems and emotions in a positive manner. Within the activities we are encouraging forgiveness as a vital part of the solution.

'Coming together is a beginning.
Keeping together is a process.
Working together is success.'

(Unknown)

The Pre-Prep staff and I share a vision for our school and through our teamwork and mutual support this vision will become reality. I hope and pray that as we strive to achieve this, the Pre-Prep will go from strength to strength and continue to meet the needs and expectations of all involved.













Readathon

The Pre-Preps had a busy few weeks during the Readathon. Gilly Southwood visited the school and told the most wonderful stories and the girls enthralled for an hour.

Dress-up Day was a great success, culminating in a parade in the foyer. Parents were invited to come and read stories to the Pre-Prep girls and the response was wonderful. The girls enjoyed being read to by their mommy and daddy, who often assisted them during the story.

A hot chocolate morning was also a great success. Parents read stories to their children while enjoying hot chocolate liberally laced with marshmallows and chocolate sprinkles. For the book swop each girl brought 3 books to school and was then allowed to choose one book to take home. The home-from books were collected by Dorothy.











Women's Day

"A Special Girl"

Our little girls in the Pre-Prep are in the process of becoming women. We wanted to focus on the uniqueness and special-ness of every child, and emphasise the fact that each one of them is a special girl. Because the relationship between mother and daughter is so vital, we wanted to encourage the interaction between mother and daughter – the woman who is with the girl who will become a woman.

We asked every mom to have a time of discussion with her daughter and encourage her to define herself in terms of her special-ness and uniqueness and describe how she applies that in her life and in her environment. This also provided the mothers and daughters the opportunity to interact and communicate meaningfully with one another.

Women's Day remembers the actions of a group of women who had the courage and strength to declare publicly what they believed. On Women's Day we gave the girls the opportunity to tell their class about themselves and describe their special personal self. They illustrated their presentations with photos and other items that they had brought in and encouraged their individuality and enabled them to show acceptance and appreciation for one another.



"One is not born a woman, one becomes one" – Simone de Beauvoir

Outings

The two Nursery Classes had the most wonderful outing to Elwood Kitchens. We wish to extend a huge thank you to Carlanne Wilson for arranging this and for welcoming us so warmly to her cookery school. The girls all arrived proudly wearing their chefs hats that they had decorated at school. They each had the opportunity to make a small chocolate cake and decorate it with delicious pink, marshmallow icing. The chocolately faces showed just how much the girls enjoyed this activity. They also enjoyed making their own pizza. Being able to have their snack outdoors in the beautiful garden contributed to making the day a success.



Herathlon



On 9 May 2009, the Pre-Preps took part in the Herschel Herathlon – a very special fundraising event which involved teachers, parents and children. The highlight for our little girls was that they were each assigned their own Grade 7 to participate with them on the day. Together they took part in either running races, riding scooters or kicking balls into a goal. It was wonderful to see how much fun they all had and how the two age groups were able to integrate.







Enrichment

Enrichment week in the Pre-Prep began with a Dads and Daughters morning to promote family enrichment. The dads were invited to spend time in the class with their daughters in order to interact and explore the variety of activities set out. The girls were amused as they watched their dads' awkward attempts to create imaginative items from bottle tops, icing and sweets.

In order to enrich the girls culturally, a show called Circle of Stories was presented. The girls were fascinated to learn about the San people, the Inuit and Aborigines and they enjoyed dressing up in the costumes provided.

On another day, as part of curriculum enrichment, the school was filled with shrieks of delight as the girls played with mud, 'goop' and a variety of other tactile materials. One of the mothers also gave a wonderful demonstration of Spanish Dancing.

The week's activities successfully enriched the girls and provided them with much fun, laughter and enjoyment.





Market Day

The Pre Prep Market Day was a resounding success, supported by parents, staff and even Senior School staff. The girls shopped till they dropped and were very proud of their purchases.

We are sure that this experience will benefit them in the future. Our appreciation goes to our class reps and those moms whose names were drawn out of the hat – you did a sterling job – well done! Of the R7,000.00 raised, part will be donated to charity and the remainder will be used to purchase something that the Pre-Prep really needs.



Conflict Resolution and Peace Education

Conflict resolution remains a vital component of the Pre-Preparatory Curriculum. We will all experience some kind of conflict sometime in our lives and knowing how to cope in these situations can be learned as early as four years old. Starting with the very little ones, we encourage changing their negative statements into positive ones. They are taught about respect, acceptance and the importance of listening. Each child is made aware of their space bubble and assisted to manage this space. All the girls are made aware of feelings and given coping strategies to deal with anger, sadness and embarrassment.

In Grade R, girls learn how to mediate conflict and each child has an opportunity to be a mediator in the class. This process helps children to build problem-solving and social skills.





Butterflies

Our journey in the pre-prep began with a single footprint.

What I loved about the pre-prep...




Caitlin Wilson-Trollip
I love Market day


Laura Formby
I love doing artwork


Amaara Abdulla
I love the teaching


Sarah Osman
I love Market day


Jessica Maundy
I love market day


Rebecca Glanvill
I love the teachers


Chloe Romano
I love ballet


Rebecca


shopper







Ladybirds



I'm a special girl. I feel special because...







Sophie Miszewski
I love animals and I'm a very good "getter upper" in the morning and I love my sisters and make them laugh



Rania Bagus
When puppy makes me warm and cuddles with me.



Prisha Govan
If my sister wants my toys I share with her.



Michaela De Villiers
My family makes me feel special.



Lucy Frater
I am enthusiastic and full of life.



Gemma Wellington
God created me and I love my two little puppies.



Isabella Gruber
Mommy lets me look after my sisters.



Layaan Mohamed
I draw special pictures for my mommy.



Lyndall Koopman
I like holding my hamster.



Ella McAdam
My uncle gave me this baby panda bear, the first panda to be born in captivity.



Haadiyah Ebrahim
My mommy loves me and I always look after her. I greet my uncles and treat them with respect.



Leah Berman
All my friends make me feel special and I care about my family when they are sick.



Janet Lancefield
When I go on holiday I unpack my own bag all by myself.



Julia Levett
God made me.



Alexandra Cheminais
I take care of other people.



Sarah Floquet
I care for lots of animals.



Ayesha Mohamed
Presents for my birthday.



Cara Fisher
I love looking at animals and I'm full of laughter.



Jackie Godfrey
I like my cat and play with my cat.



Chloe Boyd
I like to play with my sister and my two puppies



Georgia Horrigan
I like helping other people and animals.



Tallulah Spencer
I play with my sister on the beach and I am kind to my brothers.



Anastasia Mondry
I have wonderful and good parents who are proud of me.



Elle Silvester
I have had 2 operations on my leg and I had to wear a cast. I was very brave.



Harleigh Fraser
I love playing with my puppy and love having fun with my Granny and Gandpa.

Little Lambs


Zahraa Roshan


Yumnaa Rawoot


Alida de Villiers


Jessica Jensen


Jordi Paine


Sophia Searll


Chloe Coutts-Trotter


Indiah Weldon


Julia Wellington


Sophia Gruber


Emily Flaquet


Hashna Gowan


Kelsie Lawrenson


Sonia Danpoulo-Babo


Emma Lewis


Grace Dillon


Lucy MacFarlaine


Sienna O'Shea


Georgina Gilfillan


Georgina Naethling


Nehal Dahya


Sarah Jensen















OUTING TO CYMBIDIUM FARM

POEM BY CORRINE LEVITT

Today we went on an outing to Cymbidium Farm
It was so wonderful full of animal charm
We saw chickens and geese and also ducks
It was so nice to hear all the different clucks
The rabbit and her babies were oh so snuggly
And the fat black pig called Angel was cute and not so ugly
The sheep with their warm woolly suits were amazing
We watched with glee as they were munching and grazing
Three bull calves gave us a hairy eye ball
For babies they were really not that small
Then we saw a tortoise in his beautiful shell house
He was very, very slow and as quiet as a mouse
Then we walked through a big bamboo glade
We could hear different insects and the noises that they made
And there where the fairies play we found a beautiful brown pony
Cymbidium farm was such fun and we found it very homely

















Bouncing Bunnies



Rachel Turk



Daniella Jahnig



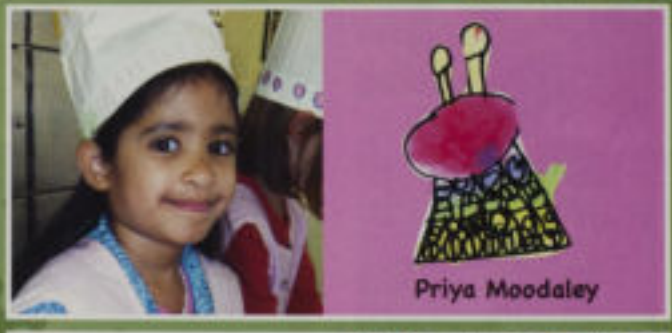
Sarah van Wyngaarden



Sophie Bourne



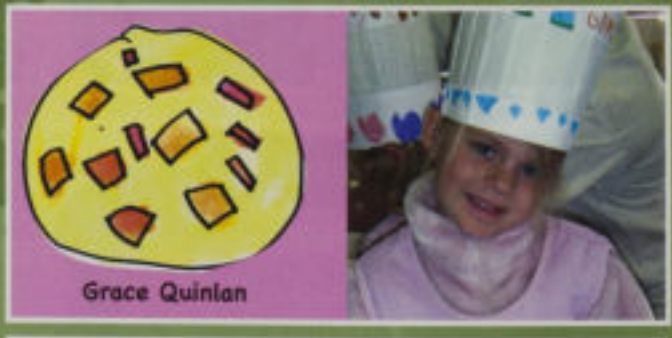
Rozanna Clark



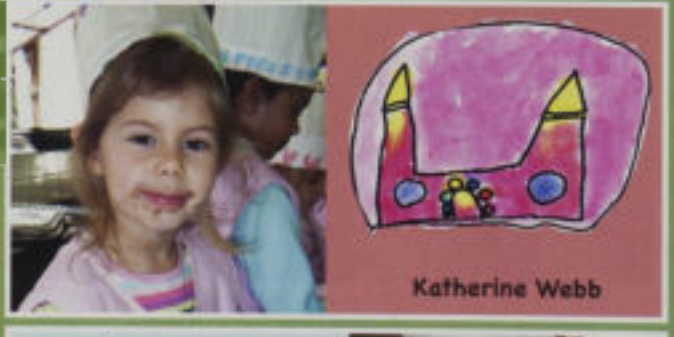
Priya Moodaley



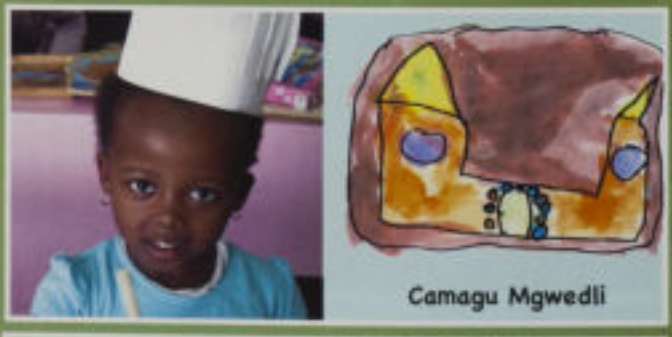
Ha Min Lee



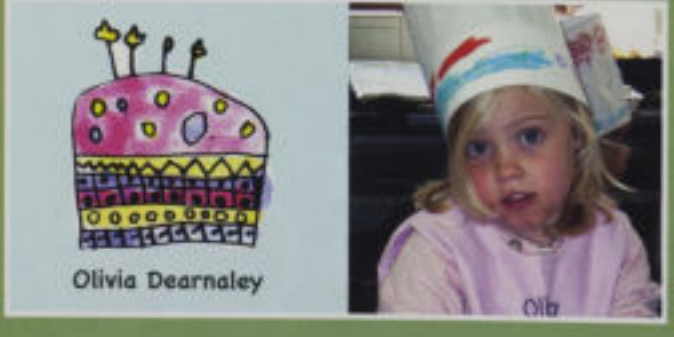
Grace Quinlan



Katherine Webb



Camagu Mgwedli



Olivia Dearnaley



Diyara Govender


Skye Macready


Sophia van Veen


Anna Cousisns



Victoria Barton

Busy Bees


Jemma Sainsbury


Ella Parker


Blaiqley Wilson


Elizabeth Townsend


Jaan Bagus


Michaela Swan



Wetpups

Brothers & Others

The excitement of visiting Western Province Preparatory starts simply with the ride there, out of the gates and up the little hill our girls walk to where the boys and their teachers wait for them. Or while waiting for the boys to come down the little hill to our gates, the girls excitement is tangible. Initially there is always a little over-politeness between the hosts and guests, but it seems to disappear within minutes and then the boys and girls get down to the serious work of exploring the new campus and new toys and equipment. And then how do what children do. They play. By the end of our mutual visits the boys and girls have all made new "best friends" and so many of our senior girls still have the friends they have known from their Pre-Preparatory Wetpups days.




Amy Engelbrecht, Grade 11

